

SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, January 18, 2021 at 5606 South 147th Street, Omaha, Nebraska.**

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Stacy Jolley
Secretary

1/15

**THE DAILY RECORD
OF OMAHA**
JASON W. HUFF, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

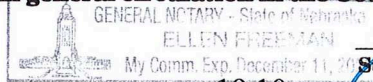
ELIZABETH WHITE

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on
January 15, 2021

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
Publisher's Fee \$ 19.10 me this 15th day of
Additional Copies \$ January 21
Total \$ 19.10

Notary Public in and for Douglas County,
State of Nebraska

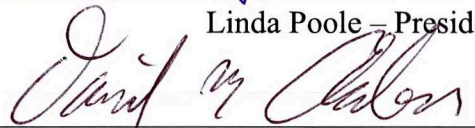
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on January 18, 2021, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

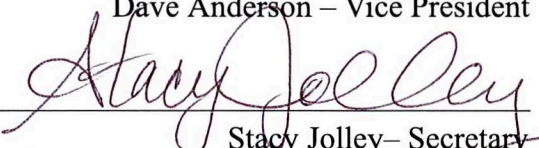
Dated this 18th day of January, 2021



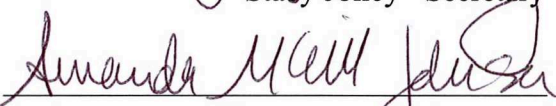
Linda Poole – President



Dave Anderson – Vice President



Stacy Jolley – Secretary



Amanda McGill Johnson – Treasurer



Mike Kennedy



Mike Pate



**BOARD OF EDUCATION
MEETING**



January 18, 2021

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JANUARY 18, 2021
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

The January 18, 2021 Board of Education meeting will be held at 5606 South 147th Street, Omaha, NE. For public health purposes associated with COVID-19, this meeting can also be attended by videoconference through “ZOOM” with access available to the public and media. The Zoom link is <https://mpsomaha-org.zoom.us/j/95882129417> and can also be found at www.mpsomaha.org/board.

A. **Call to Order**

The Public Meeting Act is posted on the wall and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. **Routine Matters**

1. *Approval of Board of Education Minutes - January 4, 2021
2. *Approval of Bills and receive the Treasurer’s Report and Place on File

F. **Information Items**

1. Superintendent’s Comments
2. Board Comments/Announcements

G. **Unfinished Business** - None

H. **New Business**

1. Reaffirm Policy 5000: Student Services - General Policy Statement
2. Reaffirm Policy 5710: Student Services - Access to Student Records
3. Approval of Rule 5710.1: Student Services - Student Records
4. Approval of Board Appointments
5. Approval of Contract for North Middle School Track Replacement
6. Approval of Contract for Multiple Site Door and Frame Replacements
7. Approval of Contract for Young Adult Program Restroom Renovations
8. Approval of Personnel Actions: Recommendation to Hire, Voluntary Separation Program (VSP)

I. **Reports**

1. Insurance Report
2. Construction Report
3. 2018 Strategic Plan Update

4. Impact of COVID - Return to Thriving Report
5. Exiting Senior Survey– Class of 2020 and 8th-9th Grade Transition
6. Legislative Report
7. District Update

J. Future Agenda Items/ Board Calendar

1. Board of Education Meeting on Monday, February 1, 2021 at 6:00 p.m. at the DSAC
2. Legislative Issues Conference on January 31 - February 1, 2021 in Lincoln.
3. Committee of the Whole Meeting on Monday, February 8, 2021 at 6:00 p.m. at the DSAC
4. No School for Students February 10-15, 2021 – Conferences/Staff Development
5. No School for Students February 15, 2021 – Presidents' Day
6. Board of Education Meeting on Monday, March 1, 2021 at 6:00 p.m. at the DSAC
7. Committee of the Whole Meeting on Monday, March 8, 2021 at 6:00 p.m. at the DSAC
8. Board of Education Meeting on Monday, March 15, 2021 at 6:00 p.m. at the DSAC

- K. Public Comments** - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JANUARY 18, 2021
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.
Please make sure a request form is given to the Board President before the meeting begins.

E.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from January 4, 2020. (See enclosure)

E.2* Motion by _____, seconded by _____, to approve the bills, receive the Treasurer's Report and Place on File. (See enclosure)

F.1 Superintendent's Comments

F.2 Board Comments/Announcements

G.1 Unfinished Business - None

H.1 Motion by _____, seconded by _____, to reaffirm Policy 5000: Student Services - General Policy Statement. (See enclosure)

H.2 Motion by _____, seconded by _____, to reaffirm Policy 5710: Student Services - Access to Student Records. (See enclosure)

H.3 Motion by _____, seconded by _____, to approve Rule 5710.1: Student Services - Student Records

H.4 Motion by _____, seconded by _____, to approve the Board Appointments. (See enclosure)

H.5 Motion by _____, seconded by _____, that the contract for the North Middle School Track Replacement be awarded to M.E. Collins Contracting Company in the amount of \$513,410.50 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

H.6 Motion by _____, seconded by _____, that the contract for the Multiple Site Door and Frame Replacements be awarded to KC Petersen Construction in the amount of \$82,500 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

H.7 Motion by _____, seconded by _____, that the contract for the Young Adult Program Restroom Renovations be awarded to KE Flex Contracting in the amount of \$36,776 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

H.8 Motion by _____, seconded by _____, to approve of Personnel Actions: Recommendation to Hire; Resignation Agenda; Leave of Absence; Resignation Notification Incentive (RNI); Voluntary Separation Program (VSP). (See enclosure)

J. Reports

1. Insurance Report
2. Construction Report
3. 2018 Strategic Plan Update
4. Impact of COVID - Return to Thriving Report
5. Exiting Senior Survey– Class of 2020 and 8th-9th Grade Transition
6. Legislative Report
7. District Update

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L. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, January 4, 2021, at the Don Stroh Administration Center, 5606 South 147th Street. For public health purposes associated with COVID-19, this meeting could also be attended by videoconference through “ZOOM” with access available to the public and media. The Zoom link was <https://mpsomaha-org.zoom.us/j/92164758145>, and was posted on the district website.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, January 1, 2021 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Linda Poole announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson were present.

Awards were also presented to Employees of the Month Dr. Erik Chaussee, Principal at Abbott Elementary and Ray Jordan, Daytime Custodian at North Middle School.

Mrs. Poole announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak.

Vice- President Dave Anderson, provided the Oath of Office to elected Board members, Linda Poole, Mike Pate and Amanda McGill Johnson.

Mrs. Poole explained the voting process for officers.

Election of Officers:

President:

#1 Linda Poole - 6

Linda Poole was declared President.

Vice-President:

#1 Dave Anderson - 6

Dave Anderson was declared Vice-President.

Secretary:

#1 Stacy Jolley - 6

Stacy Jolley was declared Secretary.

Treasurer:

#1 Amanda McGill Johnson - 4

Amanda McGill Johnson was declared Treasurer.

Motion was made by Mike Kennedy, seconded by Stacy Jolley, to approve the Board of Education minutes for December 7, 2020, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Sutfin congratulated the three newly elected board members. He also congratulated the board members on the election of the officers. Dr. Sutfin said today was the first day back for staff from break. Dr. Sutfin shared that today they had an all administration meeting. This is the first time all administrators have been together since March of 2020.

Board Comments:

Mike Kennedy:

Mr. Kennedy thanked the parents and educators for all they have done. Mr. Kennedy shared his displeasure in the recent social media attack on one of our teachers for sponsoring a student led club.

Mike Pate:

Mr. Pate said we have a lot to be grateful for and he is very optimistic about 2021. He also said he sees a light at the end of the tunnel.

Dave Anderson:

Mr. Anderson thanked Mike, Linda and Amanda for running and serving on the board. Mr. Anderson also said he would like people to assume positive intent. He said misunderstandings occur with lack of communication and people jumping to conclusions.

Amanda McGill Johnson:

Mrs. McGill Johnson welcomed everyone back and said she is feeling good about 2021. She said she feels good about where we are.

Stacy Jolley:

Mrs. Jolley thanked Mr. Kennedy for his remarks. Mrs. Jolley thanked teachers for sponsoring clubs her children have taken part of. Mrs. Jolley thanked our teacher and said she is very grateful for all they have accomplished.

Linda Poole:

Mrs. Poole echoed her gratitude for our staff. She is looking forward to an exciting second semester. Mrs. Poole thanked Mr. Kennedy for his comments.

Unfinished Business: None

New Business:

Motion by Amanda McGill Johnson, seconded by Stacy Jolley, to reaffirm Rule 5400.6: Student Services - Standards for Student Conduct. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, to approve The Daily Record as the Official Paper of Record. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Dave Anderson, that the district designate CIT Bank and the Nebraska Liquid Asset Fund as the primary depositories for school district funds with the further designation of First National Bank, US Bank, and Core Bank for school activity fund deposits. *Mr. Pate said he would encourage us to look locally for a bank.* Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Dave Anderson, that the District adopt the attached resolution(s) calling the Refunded Bonds for redemption and authorizing the issuance by the District of its General Obligation Refunding Bonds, Series 2021, in one series and in an aggregate principal amount not to exceed nine million one hundred thousand dollars (\$9,100,000), and authorizing the Chief Financial Officer of the District to determine all other matters and terms relating to the Refunding Bonds, subject to the parameters set forth in the Bond Resolution, and authorizing said Chief Financial Officer to execute any and all necessary documents related to said refunding. *Chief Financial Officer Chad Meisgeier said Paul Grieger from DA Davidson was available to address questions and concerns from the Board. Mr. Chad Meisgeier said we are refinancing a set of 2010 bonds to lower interest rates. The projected refinancing savings is approximately \$400,000.* Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, that the contract for the Montclair Elementary School Re-Roofing be awarded to Independent Roofing in the amount of \$70,500 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Kelley Rosburg from BVH Architects was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Stacy Jolley, that the contract for Neihardt Elementary School Re-Roofing be awarded to Scott Enterprises in the amount of \$196,500 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Kelley Rosburg from BVH Architects was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, that the contract for West High Roofing be awarded to Boone Brothers in the amount of \$248,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Kelley Rosburg from BVH Architects was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Amanda McGill Johnson, that the contract for the Wheeler Elementary School Heat Pump Replacements be awarded to Sol Lewis Engineering in the amount of \$383,400 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Nick Limpacy from Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Stacy Jolley, to approve of Personnel Actions: Recommendation to Hire: Margaret S. English; Resignation Agenda: Ashley N. Dworak, Nicole L. Abbott, Patrice L. Mollring; Leave of Absence: Carmen G. Hippen; Resignation: David G. Glogowski, Suzanne M. Schumaker; Notification Incentive (RNI): Kara L. Bacon, Anne M. Servais, Rachel E. Weber, William R. Daughtridge, Kayla A. Johnson, Beth L. Shepard, Ryan J. Sutter, Barbara E. Sheppard; Voluntary Separation Program (VSP): Kara L. Bacon, Carmen L. Worick, Jill M. Denson, Barbara L. Rothenberg, Barbara E. Sheppard. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Mrs. Poole requested to move executive session to the end of the agenda. There was no objection.

Reports:

Legislative Update

Executive Director of Activities, Athletics & External Affairs Nolan Beyer provided the board with a legislative update. Mr. Beyer said Wednesday, January 6, 2021 is the first day of the 90 day session. Day one the newly elected senators will be sworn in and the Speaker will be elected. It is anticipated that Senator Hilgers of Lincoln will run as Speaker and will run unopposed. Next the committees will be formed and the committee chairs elected.

The first ten days will be spent on bill introductions. Mueller Robak will read every bill that is introduced and notify us on any bills that have potential effect on Millard. Mr. Beyer said he then works with the appropriate department to determine the impact on Millard.

District Update

Dr. Sutfin provided the board with an update on how the district is responding to COVID-19. Dr. Sutfin said students will return to our building tomorrow from the break. As of right now we have 22 staff members with COVID-19 and 9 who are under quarantine. We have 69 students with COVID-19 and 119 who are under quarantine. These were all exposures and positive cases that occurred during winter break. Dr. Sutfin said he is glad we know now so the people who are positive are not coming into the building and risking exposure to others.

Dr. Sutfin said he and his team continue to work with Douglas County Health on staff vaccines. This is a work in progress. Dr. Sutfin said the hope is to divide the district into thirds for vaccine administration. It will just be based on the number of vaccines we can obtain at one time to be able to make it work. The flow of vaccines coming into the state are inconsistent which is making it hard to plan. Dr. Sutfin said we are being told vaccines will be available for staff at the end of February or beginning of March.

Dr. Sutfin said the testing for kids has just begun and it is anticipated that vaccines for kids will not be available until fall. Dr. Sutfin said this will factor into how we open our schools in the fall. Discussions regarding the opening of the 2021-22 school year have begun.

Mrs. Poole reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non agenda items.

Future Agenda Items/ Board Calendar:

1. No School for Students on January 18, 2021 for Martin Luther King Jr. Day – Staff Development Day
2. Board of Education Meeting on Monday, January 18, 2021 at 6:00 p.m. at the DSAC
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10. Board of Education Meeting on Monday, March 15, 2021 at 6:00 p.m. at the DSAC

At 7:10 p.m. Mike Pate made a motion to go into Executive Session for the purpose of negotiations, seconded by Mike Kennedy. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to come out of executive Session at 8:00 p.m. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, and Mrs. Jolley. Voting against were: None. Motion carried.

Secretary, Stacy Jolley

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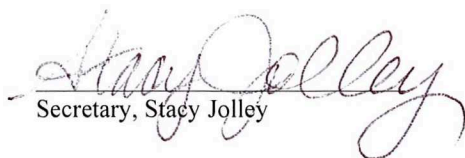
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Secretary, Stacy Jolley

Millard Public Schools

January 18, 2021

Millard Public Schools Check Register Prepared for the Board Meeting for Jan 18, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	475015	01/07/2021	011651	AMERICAN EXPRESS	\$243.59
	475016	01/07/2021	142704	CITIBANK N.A.	\$616.96
	475017	01/07/2021	064800	METRO UTILITIES DISTRICT OF OMAHA	\$36,814.90
	475024	01/18/2021	143350	SUMMIT SPEECH THERAPY LLC	\$750.00
	475025	01/18/2021	108436	COX COMMUNICATIONS INC	\$544.83
	475026	01/18/2021	143349	KAREN HOWARD	\$600.00
	475027	01/18/2021	132878	HY-VEE INC	\$376.91
	475031	01/18/2021	139847	SAWSTOP LLC	\$0.00
	475032	01/18/2021	138165	STEVE WEISS MUSIC INC	\$0.00
	475033	01/18/2021	143258	VACCINATION SERVICES OF AMERICA INC	\$0.00
	475034	01/18/2021	090242	UNITED PARCEL SERVICE	\$0.00
	475035	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$0.00
	475036	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$0.00
	475037	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$0.00
	475038	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$108.00
	475039	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$0.00
	475040	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$0.00
	475041	01/18/2021	135863	RUDOLPH A VLCEK III	\$0.00
	475042	01/18/2021	141432	WELLS FARGO FINANCIAL LEASNG INC	\$0.00
	475043	01/18/2021	139185	WEST OMAHA WINSUPPLY CO	\$0.00
	475045	01/18/2021	139847	SAWSTOP LLC	\$93.00
	475046	01/18/2021	138165	STEVE WEISS MUSIC INC	\$409.95
	475047	01/18/2021	143258	VACCINATION SERVICES OF AMERICA INC	\$4,550.00
	475048	01/18/2021	090242	UNITED PARCEL SERVICE	\$172.39
	475049	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$113.87
	475050	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$125.19
	475051	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$108.00
	475052	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$108.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jan 18, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	475053	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$108.00
	475054	01/18/2021	139797	US BANK NATIONAL ASSOCIATION	\$202.00
	475055	01/18/2021	135863	RUDOLPH A VLCEK III	\$60.00
	475056	01/18/2021	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	E103011	01/18/2021	099220	DICK BLICK CO	\$136.23
	E103013	01/18/2021	038100	CONSOLIDATED ELECTRICAL DISTR INC	\$2,722.90
	E103014	01/18/2021	143184	ENTERPRISE FM TRUST	\$1,777.60
	E103016	01/18/2021	040537	WOLSELEY INVESTMENTS INC	\$1,298.32
	E103017	01/18/2021	059560	MATHESON TRI-GAS INC	\$198.19
	E103018	01/18/2021	068334	NEBRASKA AIR FILTER INC	\$309.92
	E103019	01/18/2021	093650	VWR INTERNATIONAL LLC	\$744.38
01 - Total					\$56,718.13
02	26767	01/07/2021	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$1,121.90
	26768	01/18/2021	010061	BULLER FIXTURE COMPANY	\$2,550.00
	26769	01/18/2021	140871	DAVID C WOOD	\$2,530.20
	26770	01/18/2021	142660	MIDWEST EQUIP/ESPRESSO SPECIALIST	\$336.98
	26771	01/18/2021	100013	OFFICE DEPOT 84133510	\$30.11
	26772	01/18/2021	139832	PAMELA S OSTERMAN	\$8.40
	26773	01/18/2021	143348	DEADEA R SPORLEDER	\$35.77
	26774	01/18/2021	131241	MARCIA L WILLIAMS	\$22.54
	E30043	01/18/2021	010670	GOODWIN TUCKER GROUP	\$1,520.94
02 - Total					\$8,156.84
11	475024	01/18/2021	143350	SUMMIT SPEECH THERAPY LLC	\$750.00
11 - Total					\$750.00
17	475028	01/18/2021	140623	KE FLEX CONTRACTING LLC	\$95,082.10
17 - Total					\$95,082.10
50	475029	01/18/2021	142179	KEVIN J CHASE	\$4,250.00
	475030	01/18/2021	142171	ALEXIS R ROBSON	\$0.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jan 18, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	475044	01/18/2021	142171	ALEXIS R ROBSON	\$6,000.00
	E103012	01/18/2021	132170	CORMACI CONSTRUCTION INC	\$8,870.00
50 - Total					\$19,120.00
99	475029	01/18/2021	142179	KEVIN J CHASE	(\$170.00)
99 - Total					(\$170.00)
Overall - Total					\$179,657.07

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **1/13/2021** BOE Meeting Date: **1/18/2021** Sale or Disposals Scheduled After: **1/18/2021**

Lot	Quantity	Description
1	185	Interactive White Boards 600 series
2		
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AGENDA SUMMARY SHEET

Agenda Item: Policy 5000 General Policy Statement

Meeting Date: January 18, 2021

**Background/
Description:** Scheduled Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

General Policy Statement

5000

The goal of the District is to provide all students who are enrolled in the District with a safe and equitable learning environment in order to take full advantage of the District's educational opportunities. To this end, the Board will adopt policies and rules which will provide District students with the opportunity to obtain an education in a safe, healthy, and orderly environment free of illegal drugs, alcohol, weapons, and violence. Students violating the District's policies and rules will be subject to the District's disciplinary procedures.

Policy Approved: May 6, 1996

Revised: July 31, 2000; April 20, 2015

Reaffirmed: April 21, 2008; [January 18, 2021](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Policy 5710 Access to Student Records

Meeting Date: January 18, 2021

**Background/
Description:** Scheduled Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim DeWine", is written over a light gray rectangular background.

Student Services

Access to Student Records

5710

Access to student records shall be in compliance with federal and state law. The privacy of the student shall be maintained within the context of providing access to and the release of student records to those people or institutions who have a lawful reason or purpose for obtaining the information.

Policy Approved:

Revised: September 17, 1984; April 21, 1997; November 6, 2000

Reaffirmed: August 16, 2010; September 2, 2014; [January 18, 2021](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5710.1 Student Records

Meeting Date: January 18, 2021

**Background/
Description:** Scheduled Review

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Smith", is written over a light gray rectangular background.

Student Services

Student Records

5710.1

I. General Statement.

- A. Academic and Disciplinary Matters. All student records shall be maintained in a manner which separates academic and disciplinary matters. Disciplinary materials shall be removed and destroyed after a student's continuous absence from the District for a period of three (3) years unless otherwise provided for by applicable law. Nothing in this Rule shall prohibit the District from including appropriate information in the disciplinary record of any student concerning disciplinary action against such student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community, or from disclosing such information to teachers and school officials of the District or to teachers and school officials in other schools who have legitimate educational interests in the behavior of the student.
- B. Access Control. The District will use reasonable physical and/or technological access control methods to ensure that school officials obtain access to only those student records in which they have legitimate educational interests.
- C. Authentication of Identity. The District will use reasonable methods to identify and authenticate the identity of parents, students, school officials, and any other party to whom the District releases student records or files or discloses personally identifiable information from student records or files.
- D. Right of Access. All District students and their parents, guardians, teachers, counselors, and school administrators shall have access to the files or records maintained by the District concerning such student, including the right to inspect, review, and obtain copies of such files or records. No other persons, unless otherwise authorized by this Rule, applicable law, or written consent, shall have access to such files or records, and the contents of such files or records shall not be divulged in any manner to any unauthorized person. Either parent shall have full rights under this Rule, unless the District has been provided with evidence that there is a court order, state statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes such rights.
- E. Forwarding of Records on Student Transfer. A copy of the student's files or records, including academic material and any disciplinary material relating to any suspension or expulsion, shall be provided at no charge, upon request, to any public or private school to which the student transfers.
- F. Student Attaining Age Eighteen or Postsecondary Enrollment. Once a student has attained eighteen (18) years of age or is attending an institution of postsecondary education, the permission and/or consent required of and the rights accorded to the student's parents or guardian shall be accorded to the student. If the student is disabled, the type and severity of the disability shall be taken into consideration before these rights are granted to the student.

II. Access to Student Records.

- A. Procedure. To obtain access to a student's records, the following procedure shall apply to persons with a right of access to District files, other than District personnel:
1. A written request for access shall be submitted to the building principal or designee.
 2. The requested records shall be made available within forty-five (45) days of receipt of the request unless the request is denied.

3. Within five (5) school days of receipt of the request, the principal or designee shall notify the person making the request of the time and place for compliance with the request.
4. Access shall be provided during the regular business hours of the school day.
5. The principal or designee shall respond to reasonable requests for explanations and interpretations of the records.
6. If circumstances effectively prevent the parent or eligible student from reviewing the student's records, then copies of the requested records shall be provided, or the principal or designee shall make other arrangements for the parent or eligible student to review the requested records.
7. A record of access shall be maintained and kept with the student's records and made available only to the student's parents and the eligible student, to the school official, and the school official's assistants who are responsible for the custody of such records, or other persons authorized by applicable law. Such record shall identify the party requesting or obtaining access to the student's records, and the legitimate or lawful interest that each person, agency, or organization has in obtaining this information. Access by District personnel who have a legitimate educational interest in the record need not be recorded.

B. Information on More than One Student. If any material or document in the student record includes information on more than one student, the parents of each student shall have the right to inspect and review only the part of the record that relates to their child or to be informed of the specific information contained in that part of the record.

III. Written Consent for Release of Information. Consent for inspection by or for the releasing of records to persons or institutions not specifically authorized by law or this Rule must be in writing, signed and dated by the person giving consent, reasonably identify the records to be released, state the reason for the release, and provide the names of parties to whom the records are to be released. If requested, a copy of the records shall be released to the student's parents and the student. Personal information released pursuant to a written consent shall only be transferred to a third party on the condition that such party will not permit any other party to have access to such information without the written consent of the parents of the student. A signed and dated written consent may include a record and signature in electronic format that identifies a particular person as the source of the electronic consent, and indicates such person's approval of the information contained in the electronic consent.

IV. Release of Student Records Not Requiring a Consent.

- A. Student records or files maintained by the District may be released without written consent to the following:
1. Other school officials, including District teachers, who have been determined by the District to have legitimate or lawful educational interests, including the educational interests of the student for whom consent would otherwise be required.
 2. Officials of other public or private schools, school systems, or institutions of postsecondary education, to which the student seeks or intends to enroll, or where the student is already enrolled, upon condition that the records are for purposes related to the student's enrollment or transfer, and the student's parents are notified of the transfer, receive a copy of the records if desired, and have an opportunity for a hearing to challenge the content of the records. Nothing in this Rule shall prohibit the District from disclosing to teachers and school officials in other schools who have been determined to have legitimate educational interests in the behavior of the student, appropriate information in the student's education records concerning disciplinary action taken against such student for conduct that posed a

significant risk to the safety or well-being of that student, other students, or other members of the school community.

3. Authorized representatives of:
 - a. The Comptroller General of the United States;
 - b. The Attorney General of the United States;
 - c. Secretary of Education; or
 - d. Authorized state or local educational authorities.
4. Officials in connection with a student's application for, or receipt of, financial aid.
5. State and local officials or authorities to whom such information is specifically allowed to be reported or disclosed pursuant to state statute adopted:
 - a. Before November 19, 1974, if the allowed reporting or disclosure concerns the juvenile justice system and such system's ability to effectively serve the student whose records are released;
 - b. After November 19, 1974, if:
 - i. The allowed reporting or disclosure concerns the juvenile justice system and such system's ability to effectively serve, prior to adjudication, the student whose records are released, and
 - ii. The officials and authorities to whom such information is disclosed certify in writing to the District that the information will not be disclosed to any other party, except as provided under state law, without the prior written consent of the parent of the student.
6. Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if there is a written agreement with the organization in accordance with applicable law, and such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations that have legitimate interests in the information and such information will be destroyed when no longer needed for the purpose for which the study was conducted, unless an organization is barred from access to personally identifiable information by determination of the Office of the Secretary of Education.
7. [Other Nebraska school districts, educational service units, learning community, and/or the Nebraska Department of Education in accordance with Title 92, Nebraska Administrative Code, Chapter 6.](#)
78. Accrediting organizations in order to carry out their accrediting functions.
89. Parents of a dependent student, as defined in 26 U.S.C. § 152.
910. Appropriate persons in connection with an emergency, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. In making such a determination to the District may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other persons.

~~40~~11. Teachers and school officials in other schools who the District has determined have legitimate educational interests in the behavior of the student, may be provided with information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of the student, other students, or other members of the school community.

~~41~~12. Entities or persons designated in a Federal grand jury subpoena, in which case the court, or other issuing agency, shall order, for good cause shown, the District (and any officer, director, employee, agent, or attorney for the District) on which the subpoena is served, to not disclose to any person the existence or contents of the subpoena or any information furnished to the grand jury in response to the subpoena.

~~42~~13. Entities or persons designated in any subpoena issued for a law enforcement purpose, in which case the court or other issuing authority may order, for good cause shown, the District (and any officer, director, employee, agent or attorney for the District) on which the subpoena is served, not to disclose to any person the existence or contents of the subpoena or any information furnished in response to the subpoena.

~~43~~14. Entities or persons designated in any judicial order, or pursuant to any lawfully issued subpoena, upon condition that the parents are notified of all such orders in advance of the compliance by the District, except such notice is not required when a parent is a party to a court proceeding involving child abuse and neglect or dependency matters and the judicial order or subpoena is issued in such proceeding.

~~44~~15. The United States Attorney General or designee not lower than an Assistant Attorney General pursuant to an ex parte court order concerning investigations or prosecutions of offense under 18 U.S.C. § 2332b(g)(5)(B) or an act of domestic or international terrorism under 18 U.S.C. § 2331.

~~45~~16. The Secretary of Agricultural or authorized representatives from the Food and Nutrition Service or contractors acting on behalf of the Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measures, in accordance with applicable law.

~~46~~17. An agency caseworker or other representative of a state or local child welfare agency who has the right to access a student's case plan, as defined and determined by the state, when such agency is legally responsible in accordance with state law for the care and protection of the student.

~~47~~18. A court in any legal action by the District against a parent or student, or by a parent or student against the District, when relevant for the District to either proceed with the legal action as plaintiff or to defend itself.

B. Military recruiters and institutions of higher educational shall be provided on request, with access to secondary school students' names, addresses, and telephone numbers as required by 10 U.S.C. §503(c) and 20 U.S.C. §7908. A secondary school student's name, address, and telephone number shall not be released to such military recruiters or institutions of higher education, if the student or the parent of the student informs the District in accordance with the District's student handbook, not to release such information without their prior written consent.

C. The District may release student records and information without written consent after the removal of all personally identifiable information, and when determined that a student's identity is not personally identifiable whether through single or multiple releases and taking into account other reasonably available information.

- D. Student records or files released without written consent shall not be disclosed to any other party without the prior consent of the parent or eligible student, unless otherwise allowed by applicable law, and may only be used for the purposes for which the release was made.

V. Directory Information.

- A. The District may publish in only the manners hereinafter provided, or may make available to the public in response to a request therefor, the categories of personally identifiable information which the District has specifically designated as directory information pursuant to 20 U.S.C. §§ 1232g(a)(5)(A) and (B), without the prior written consent of parents. Such directory information is not generally considered harmful or an invasion of privacy if disclosed, but such directory information for a student shall not be published and shall not be made available to the public in response to a request therefor, if the student's parents inform the District in accordance with the District's student handbook, not to publish or not to make available to the public in response to a request therefor, such directory information without the parent's prior consent.
- B. The directory information which, pursuant to 20 U.S.C. §§ 1232g(a)(5)(A) and (B) the District designates for the purpose of making available to the public in response to a request therefor, only includes students' names, which shall only be provided in total, and which shall not be categorized via building level, school building, grade, or in any other manner.
- C. The directory information which, pursuant to 20 U.S.C. §§ 1232g(a)(5)(A) and (B) the District designates for the purpose of publishing in only the manners hereinafter provided, includes the parent's and student's name, address, e-mail address, telephone number, date and place of birth, major field of study, current grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance but not including specific daily records of attendance, schools attended, degrees, honors and awards received, graduation, the most recent previous educational agency or institution attended by the student, photographs, and other similar information.
- D. The directory information ~~designed~~designated in the immediately preceding paragraph may be published by the District in only the following manners:
1. In accordance with the immediately preceding Section IV of this Rule.
 2. In District publications and materials, which are associated with District and/or student activities and events, including, but not limited to, yearbooks, annuals, newsletters, newspapers, activity and event programs, community communications, parent communications, student communications, and notices.
 3. In District press or media releases.
 4. In accordance with District Rule 7305.1 (IV) (D) regarding web publishing and directory information.
 5. To District agents or contractors, or to District-affiliated organizations the purpose of which is to enrich or supplement the educational, instructional, curriculum, or administration programs of the District.
 6. To government agencies and other educational institutions.

- VI. Photocopies. The District may charge a fee for copies of student records except that the imposition of a fee shall not prevent parents of students from exercising their right to inspect and review the student records or files and no fee shall be charged to such for retrieving any student's files or records. The charge, if any, shall be fifty (50) cents per page provided, however, that any charges for transcripts for students seeking or intending to enroll in a postsecondary facility or making application for financial aid shall be determined by

the building principal. A copy of the student's records shall be provided at no charge, upon request, to any public or private school to which the student transfers or where the student is already enrolled, in accordance with the requirements of Section IV(A)(2) of this Rule.

- VII. Right to Challenge Content of Student Records. Parents or eligible students may request a hearing to challenge the content of the student's records in order to insure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein and to insert into such records a written explanation by the parents or eligible student regarding the contents of such records. The following procedure shall be followed.
- A. The proposed correction or deletion shall first be presented in writing, to the principal or designee. The principal or designee shall meet with all parties concerned within five (5) school days of the receipt of the request. Within three (3) school days of the meeting, the parties involved shall be notified in writing of the principal's decision, and of the right to a hearing if they disagree.
 - B. If the parties involved are dissatisfied with the decision rendered by the principal, they can, within ten (10) school days of receipt of the written decision of the principal, present the challenge to the Superintendent or designee. The Superintendent or designee shall hold a hearing with all parties concerned within five (5) school days of the receipt of the request. The parents or eligible student shall be notified two (2) days prior to the hearing of the date, time, and place of the hearing. The hearing will be conducted by any individual who does not have a direct interest in the outcome of the hearing. All persons attending the hearing will keep confidential the information contained in the student records. The hearing shall afford a full and fair opportunity to present information relevant to the issues raised. The parent or eligible student may, at their own expense, be assisted or represented by one (1) or more individuals of their own choice, including an attorney.
 - C. Within three (3) school days following the hearing, the Superintendent or designee shall render a decision and send notice thereof in writing to the parties involved which will comply with the following:
 1. The decision shall be made in writing within a reasonable time after the hearing, shall be based solely on the information presented at the hearing, and will include a summary of the information and the reasons for the decision.
 2. If it is determined that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the record will be amended accordingly and the parents or eligible student shall be provided with a copy of the written amendment.
 3. If it is determined that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the parents or eligible student shall be informed of their right to place a statement in the record commenting on the contested information and/or stating why there is disagreement with the Superintendent's decision. The statement will be maintained with the contested part of the record for as long as the record is maintained. The statement will be disclosed whenever the portion of the record to which it relates is disclosed.
- VIII. Annual Notification. Parents or eligible students shall be annually notified of their rights under this Rule via the District's student handbooks.
- IX. Contacting Law Enforcement. Nothing in this Rule prohibits the District from contacting its school resource officers or other law enforcement agencies, orally or in writing, for the purpose of requesting such to investigate a possible student violation of, or to enforce any local, state, or federal law.

X. Definitions.

- A. “Legitimate educational interests” shall mean either a direct involvement whether for reasons of testing, analyzing, teaching, disciplining, evaluating or similar involvement in the education of the student or that a school official has to review an educational record in order to fulfill his or her duties.
- B. “Parent” shall mean the natural parent, adoptive parent, guardian, or an individual acting as a parent in the absence of a parent or guardian.
- C. “Record” shall mean any information recorded in any way, including, but not limited to, handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche, which directly relates to a student and which is maintained by the District or a party acting for the District. This definition does not include any records of instructional, supervisory, and administrative personnel and educational personnel ancillary to those persons that are kept in the sole possession of the maker of the record, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record, or any other record excluded by applicable law.
- D. “School officials” shall include the student’s teachers, counselors, school psychologists, principal, Superintendent, and any persons to whom the above are responsible to or to whom the above may delegate their duties. “School officials” shall also include District officers, employees, contractors, consultants, agents, volunteers, and other parties to whom the District has outsourced institutional services or functions, provided that the outside party performs an institutional service or function for which the District would otherwise use employees, is under the direct control of the District with respect to the use and maintenance of student records, and is subject to the redisclosure requirements of applicable law.

Legal References: 10 U.S.C. § 503(c)
 20 U.S.C. § 1232g
 20 U.S.C. § 7908
 34 C.F.R. § 99.1 *et seq.*
 Neb. Rev. Stat. § 79-2,104
 Neb. Rev. Stat. § 79-2,105
 Neb. Rev. Stat. § 79-539
 [Title 92, Nebraska Administrative Code, Chapter 6](#)

Rule Approved: July 19, 1988

Revised: April 21, 1997; November 6, 2000; July 16, 2001; May 3, 2004;

August, 16, 2010; September 2, 2014; ~~October 5, 2015~~; [January 18, 2021](#)

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Appointments

Meeting Date: 1/18/2021

Background: According to Board Rule 9112.1 Committee and Appointments, the Board President shall appoint Board members to serve on committees subject to the approval by the Board.

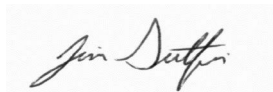
Action Desired: Approval

COMMITTEES	BOARD MEMBER
Director of NASB Region 19	Stacy Jolley
Delegate to NASB Delegate Assembly	Dave Anderson
Committee on American Civics	Dave Anderson, Mike Pate, Amanda McGill Johnson
NASB Legislative Committee	Amanda McGill Johnson, Mike Kennedy (alternate)
Metro. Area Boards of Education	Mike Pate
Policy 10,000 Steering Committee	Mike Kennedy, Dave Anderson (alternate)
Millard Public Schools Foundation Representative	Linda Poole
Federal Relations Network	Mike Kennedy, Stacy Jolley
NASB Government Relations Network	Dave Anderson
Greater Nebraska Schools Association (GNSA)	Mike Pate, Amanda McGill Johnson (alternate)

Responsible Person(s):

Linda Poole, President of the Millard Board of Education

Superintendent's Signature:



**AGENDA SUMMARY
SHEET**

Agenda Item: Approval of Contract for North Middle School Track Replacement

Meeting Date: January 18, 2021

**Background/
Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

Copies of the architect's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the North Middle School Track Replacement be awarded to M.E. Collins Contracting Company in the amount of \$513,410.50 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



January 5, 2021

Mr. Jeremy Madson
Project Manager
Millard Public Schools
13906 F Street
Omaha, NE 68137

REFERENCE: North Middle School
Running Track Replacement
Job No. 0120159.01-020/321

Dear Mr. Madson:

Bids were opened on Tuesday, January 5, 2021. The original project budget was \$478,800.00. During scope definition and design, the engineer's estimate for the project was \$510,225.00. M.E. Collins Contracting Co., Inc. submitted the low bid of \$513,410.50. Bid tabs are enclosed.

The low bidder has previously successfully completed this type of work for Millard Public Schools and is qualified to complete this project within the required time. We recommend award of the work to M. E. Collins Contracting Co., Inc.

Please inform us if award of the work is to be made, so that we can make the necessary arrangements.

Sincerely,

LAMP RYNEARSON



D. Joe Oetken, P.E.
Vice President

Enclosures

				M E COLLINS CONTRACTING CO INC		NEMAHA SPORTS CONSTRUCTION	
ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
1	MOBILIZATION	1	LS	25,539.00	\$25,539.00	75,567.56	\$75,567.56
2	SAW CUT - FULL DEPTH	30	LF	4.00	\$120.00	9.35	\$280.50
3	REMOVE SIDEWALK	85	SF	4.00	\$340.00	2.24	\$190.40
4	REMOVE PAVEMENT	4,400	SY	9.00	\$39,600.00	6.05	\$26,620.00
5	4" IRRIGATION SLEEVES	50	LF	17.00	\$850.00	18.34	\$917.00
6	UTILITY RELOCATION ALLOWANCE	1	LS	5,000.00	\$5,000.00	5,000.00	\$5,000.00
7	FURNISH, INSTALL, AND REMOVE 4' HIGH ORANGE SAFETY FENCE	1,595	LF	4.00	\$6,380.00	3.36	\$5,359.20
8	STRIP, STOCKPILE & RESPREAD TOPSOIL (160 CY X 2) - ESTABLISHED QUANTITY	320	CY	8.00	\$2,560.00	16.80	\$5,376.00
9	EARTHWORK (HAUL OFF) - ESTABLISHED QUANTITY	780	CY	12.00	\$9,360.00	20.45	\$15,951.00
10	EXPLORATORY EXCAVATION (ASSUMED)	20	HR	158.00	\$3,160.00	507.61	\$10,152.20
11	FLYASH SUBGRADE STABILIZATION (ASSUMED 16 LB / SF)	340	TN	140.00	\$47,600.00	171.00	\$58,140.00
12	CONSTRUCT 6" THICK GRANULAR BASE	4,680	SY	15.00	\$70,200.00	14.52	\$67,953.60
13	CONSTRUCT 4" PERFORATED STORM DRAIN	1,025	LF	17.00	\$17,425.00	26.02	\$26,670.50
14	CONSTRUCT ASPHALT BASE COURSE TYPE SPR, PG 64-34	4,475	SY	22.50	\$100,687.50	22.36	\$100,061.00
15	CONSTRUCT ASPHALT SURFACE COURSE TYPE SPR FINE, PG 64-34	4,475	SY	24.00	\$107,400.00	24.36	\$109,011.00
16	TRACK EVENT MARKING	1	LS	11,217.00	\$11,217.00	10,080.00	\$10,080.00
17	CONSTRUCT 5" PC CONCRETE SIDEWALK	85	SF	7.00	\$595.00	8.40	\$714.00
18	REMOVE AND REPLACE ACCESS DRIVE PAVING (ASSUMED 6" THICK)	600	SY	70.00	\$42,000.00	67.54	\$40,524.00
19	FURNISH, INSTALL, AND MAINTAIN SWPPP NOTIFICATION SIGN	1	EA	210.00	\$210.00	359.11	\$359.11
20	STABILIZED CONSTRUCTION ENTRANCE	50	TN	65.00	\$3,250.00	29.20	\$1,460.00
21	CONSTRUCT INLET PROTECTION	4	EA	393.00	\$1,572.00	145.96	\$583.84
22	CONSTRUCT STRAW WATTLE	1,500	LF	4.00	\$6,000.00	2.58	\$3,870.00
23	INSTALL SEEDING - TYPE "A"	1	AC	4,065.00	\$4,065.00	5,040.00	\$5,040.00
24	INSTALL SODDING	700	SY	8.00	\$5,600.00	8.87	\$6,209.00
25	INSTALL ROLLED EROSION CONTROL, TYPE II	670	SY	4.00	\$2,680.00	1.91	\$1,279.70
TOTAL BID AMOUNT					\$513,410.50		\$577,369.61

**AGENDA SUMMARY
SHEET**

Agenda Item: Approval of Contract for Multiple Site Door and Frame Replacements

Meeting Date: January 18, 2021

**Background/
Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

Copies of the architect's letter and the bid tab are attached. A representative from BCDM Architects will be present to answer any questions.

Action Desired: It is recommended that the contract for the Multiple Site Door and Frame Replacements be awarded to KC Petersen Construction in the amount of \$82,500 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



07 January 2021

Mr. Chad Meisgeier
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137

RE: MPS Multiple Site Door and Frame Replacements 2021
BCDM Project No. 3000-29

Dear Chad:

On January 5, 2021, bids were received for the above referenced project at the MPS Support Services Center. Per the attached bid tabulation sheet, two (2) bids were received with a **low bid of \$82,500.00 from KC Petersen Construction**. The project construction budget was estimated at **\$100,000** with an architect's estimate of **\$85,000** reflecting that some doors were removed from this project and rolled into other District projects for efficiency reasons.

Since the time of the bid opening, we have confirmed with KC Petersen Construction that they are comfortable with their bid for this work. We have also reviewed the bids received with MPS staff and would **recommend that a construction contract be awarded to KC Petersen Construction in the amount of \$82,500.00 for the MPS Multiple Site Door and Frame Replacements 2021 Project**.

Please let me know if you should have any questions or concerns.

Sincerely,



Pat Carson
Architect, AIA

PC/mmm
Attachment: Bid Tab

e-copy: File: 3000-29_5-2



1015 North 98th Street, Suite 300
Omaha, NE 68114

BID TABULATION - MPS - MULTIPLE SITE DOOR AND FRAME REPLACEMENTS 2021

BCDM No. 3000-29

	KC PETERSEN	KE FLEX
Lump Sum Base Bid	\$82,500	\$136,800
Bid Security	Yes	Yes

**AGENDA SUMMARY
SHEET**

Agenda Item: Approval of Contract for Young Adult Program Restroom Renovations

Meeting Date: January 18, 2021

**Background/
Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

Copies of the architect's letter and the bid tab are attached. A representative from BCDM Architects will be present to answer any questions.

Action Desired: It is recommended that the contract for the Young Adult Program Restroom Renovations be awarded to KE Flex Contracting in the amount of \$36,776 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



07 January 2021

Mr. Chad Meisgeier
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137

RE: MPS – Central MS Young Adult Program Restroom Update 2021
BCDM Project No. 3035-03

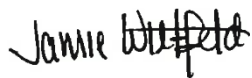
Dear Chad:

On January 6, 2021, bids were received for the above referenced project at the MPS Support Services Center. Per the attached bid tabulation sheet, three (3) bids were received with a **low bid of \$36,776.00 from KE Flex Contracting**. The project construction budget was estimated at **\$40,000** with an architect's estimate of **\$38,000**.

Since the time of the bid opening, we have confirmed with KE Flex Contracting that they are comfortable with their bid for this work. We have also reviewed the bids received with MPS staff and would **recommend that a construction contract be awarded to KE Flex Contracting in the amount of \$36,776 for the MPS – Central MS Young Adult Program Restroom Update 2021**.

Please let me know if you should have any questions or concerns.

Sincerely,



Jamie Wietfeld
Architect, AIA

Attachment: Bid Tab

e-copy: File: 3035-03_5-2



1015 North 98th Street, Suite 300
Omaha, NE 68114

BID TABULATION - MPS - CENTRAL MS YOUNG ADULT PROGRAM RESTROOM UPDATE 2021

BCDM No. 3035-03

	KC PETERSEN	KE FLEX	MARK VII
Lump Sum Base Bid	\$47,500	\$36,776	\$47,000
Addenda (1)	Yes	Yes	Yes
Bid Security	Yes	Yes	Yes

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: January 18, 2021

Background

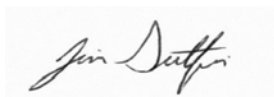
Description: Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda; (3) Voluntary Separation Program (VSP)

Action Desired: Approval

**Policy /
Strategic Plan Reference:** N/A

Responsible Person(s): Dr Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature:



January 18, 2021

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2021-2022 school year:

1. Brett A. Friesen – MA – College of Saint Mary, Nebraska. Computer Applications teacher at Central Middle School for the 2021-2022 school year.
2. Keegan R. Case – BA – Peru State College. Science teacher at Millard South High School for the 2021-2022 school year.
3. Catherine C. Green – BA+18 – University of Nebraska, Omaha. Special Education teacher at Kiewit Middle School for the 2021-2022 school year. Previous Experience: Omaha Public School (1999-Present)
4. Robin D. McKenzie – BA+12 – University of Nebraska, Omaha. Special Education teacher at Beadle Middle School for the 2021-2022 school year.
5. Mackenzie L. Harte – BA – University of South Dakota. Special Education Resource teacher at Millard West High School for the 2021-2022 school year.

January 18, 2021

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Amber N. Schrunk – Special Education teacher at Beadle Middle School. Resigning at the end of the 2020-2021 school year because of family relocation.
2. Jessica L. Barr – Special Education teacher at Bryan Elementary School. Resigning at the end of the 2020-2021 school year because of family relocation.

January 18, 2021

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

18. Paul M. LaFond – Computer teacher at Central Middle School
~ 33.5 years of service
19. Dallas C. Wellensiek – Grade 2 teacher at Abbott Elementary School
~ 20.5 years of service
20. Anne M. Servais – Kindergarten teacher at Disney Elementary School
~ 23 years of service

Board of Education Meeting

School District #17 of Douglas County, Nebraska

Millard Public Schools

January 18, 2021

2020



The Harry A. Koch Co.
Insurance & Financial Consultants

Member of First Insurance Group, LLC

Bill Unger
Sr. Vice President

bill.unger@hakco.com
402-861-7076

Lori Ruzicka
Sales Associate

lori.ruzicka@hakco.com
402-861-7072



**School District #17 of Douglas County, Nebraska
Millard Public Schools**

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Commercial Insurance Risk Management Report

Insurance Program Overview - Current

The 2020 insurance renewal for the Millard Public Schools' (The District) property and casualty insurance program could be summed up in one word... "uncertainty". The immediate months following the outbreak in the US had similar feelings of uncertainty much like the months after 9/11. The District's June 1st renewal was approximately 60 days into the pandemic with schools and businesses shutting down; organizations pivoting on how to transact in this new environment, and a nationwide fear of financial disruption in the United States. That uncertainty transposed itself into a sharp hardening of the whole property and casualty insurance marketplace in Q2 and Q3.

The District's June renewal was not immune to uncertainty and market change. The overall total premium increased 8.9% from \$2,001,004 to \$2,180,385 (\$179,381). The 2020 premium increase was driven primarily by two lines; an increased workers' compensation loss deposit/forecast (approximate \$47,000 increase) and an increase in the property rate and premium of \$179,000. In addition, The District's property program experienced a change in the wind/hail deductible from a flat \$100,000 per building to a 2% with a \$250,000 minimum aggregate per occurrence deductible. Despite the premium increase, The District's 2020 renewal remains very positive in comparison to other school districts and other large organizations renewing in that time period. Other organizations were seeing a minimum of 20% premium increase along with a decrease in coverage and limits.

The 2020 District's insurance renewal, even with the premium dollar increase, saw better results than the insurance market place and in comparison to other local large institutions and companies in terms of rate. The 2020 US property and casualty market was less about customer retention and more about risk appetite and adequacy of rate. The District's long-term partnership with Travelers, United Educators, and Sentry proved to be very important, as we did not see the large rate change or the limitation of limits and coverage.

The District's casualty program consists of general liability, auto liability, school board legal liability, miscellaneous professional liability, fiduciary liability, and pollution and workers' compensation policies. The school board legal liability, general liability, auto liability, and professional liability policies are insured with United Educators and is a loss sensitive program subject to a self-insured retention starting at \$100,000; defense and litigation costs are included within The District's retention. This package policy has a \$5M Public School Liability limit along with a separate \$5M limit for the School Board Legal Liability policy (defense costs outside the limit of liability). The workers' compensation program is insured with Sentry Insurance Company and has a retention of \$350,000



per claim/per occurrence. The property policy is the only other policy with a significant deductible of 2% with a \$250,000 minimum aggregate per occurrence deductible for wind/hail claims.

Overall, The District’s total cost of risk compares favorably to other educational institutions on a national basis. According to the Advisen 2019 RIMS Benchmark Survey (year ending 2019), which is a review of insurance cost metrics, The District continues to remain more competitive than the national average for the total cost of risk in the education sector (SIC 8200 and 8210). Based on total revenues of less than \$1B, The District pays 18.7% less than the national average (\$8.70 per \$1,000 compared to \$10.32 per \$1,000 of revenue respectively). Including all premiums for all lines of coverages for The District, the cost of risk on a per-student basis is \$98.90 (based on a student count of 22,045).

Insurance Program Overview – By Coverage

The two most significant lines of coverage influencing The District’s total cost of risk/premium remain workers’ compensation and property. These two lines of coverage represent over 83% of total premium, and they have the highest potential to impact future premiums due to the severity of losses. The workers’ compensation line is in its seventh year with Sentry Insurance Company. The estimated cost of risk for the 2020 workers’ compensation line increased by approximately \$47,000 due to a 3.8% payroll increase and forecasted losses. However, fixed cost premium (other than loss deposit) increased only 1.5%. The move to a large deductible program in 2014 remains the most viable insurance option for The District at this time. Since moving to Sentry in 2014, workers’ compensation losses have been on par or below forecasted losses with the exception of the 2017 term. Current 2020 losses have been very favorable. *(Exhibits 4 & 5)*

School District #17 of Douglas County, Nebraska - Millard Public Schools
2020 Insurance Premium Recap - Net Workers' Compensation Rate

Policy Year	2013	2014	2015	2016	2017	2018	2019	2020
Premium	\$ 1,357,037	\$ 972,635	\$ 1,004,493	\$ 739,887	\$ 1,626,455	\$ 1,325,074	\$ 1,113,889	\$ 1,160,908
Losses	\$ 570,096	\$ 690,880	\$ 691,903	\$ 468,611	\$ 1,111,889	\$ 734,000	\$ 939,724	\$ 983,967
Total Payroll	\$ 128,645,529	\$ 131,894,414	\$ 133,573,691	\$ 135,383,909	\$ 136,640,261	\$ 138,335,868	\$ 138,998,078	\$ 143,971,500
Net Rate per \$100 in Payroll	\$1.05	\$0.74	\$0.75	\$0.55	\$1.19	\$0.96	\$0.80	\$0.81

Loss Valuation Date: 12/31/2019

The property renewal is the most significant and noteworthy change with annual premium up from \$478,100 to \$627,656. The statement of values remained relatively flat district-wide at approximately \$698,435,281. Property values district-wide continue to have upward pressure on value per square foot to keep up with replacement cost estimates. Elementary, middle, and high school values range from \$148 per square foot to \$165 per square foot, respectively.



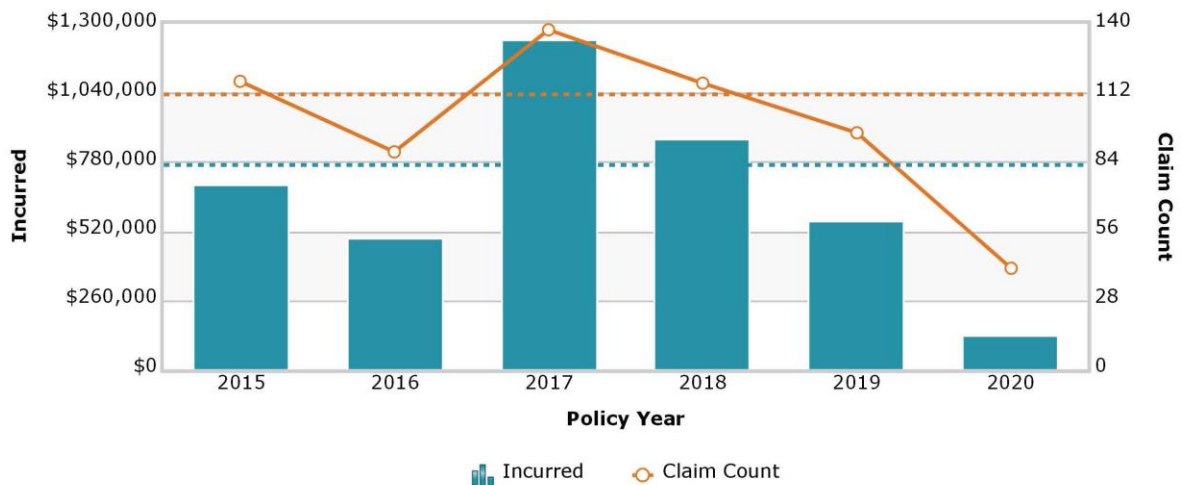
The District maintains excellent facilities with all the appropriate protections, maintenance and upkeep. Despite having quality facilities, the concentration of values and some history of large wind/hail losses will cause a challenge to Underwriters in the future. The insurance markets will be extremely cautious going forward in 2021 due to the tumultuous market place and reduced capacity for large property. While Omaha did not see any large, widespread hail claims this past year, the US insurance market experienced numerous hurricanes, wild fires, civil unrest and rioting, and an unprecedented Midwest derecho that all combined will continue to provide upward pressure on property rates in 2021.

School District #17 of Douglas County, Nebraska - Millard Public Schools
2020 Insurance Premium Recap - Net Property Rate

Policy Year	2013	2014	2015	2016	2017	2018	2019	2020
Premium	\$ 329,329	\$ 365,679	\$ 400,424	\$ 411,187	\$ 405,039	\$ 445,681	\$ 478,100	\$ 627,656
Total Insured Value	\$ 521,802,669	\$ 568,062,243	\$ 568,362,244	\$ 583,345,389	\$ 594,170,323	\$ 652,064,106	\$ 698,435,281	\$ 698,435,281
Net Rate per \$100	\$0.063	\$0.064	\$0.070	\$0.070	\$0.068	\$0.068	\$0.068	\$0.090

Overall, The District is performing very well in the 2020 term with lower frequency and severity of workers' compensation claims and school liability losses. Casualty coverage (general liability, auto liability, school board legal liability, miscellaneous professional liability, fiduciary liability) is in its tenth year with United Educators (UE). United Educators is a reciprocal risk exchange (non-assessable) program between 1,200 educational institutions around the United States. The move to United Educators has proven to be an excellent program for The District.

All Claims - Total Incurred - Loss Date in Last 5 Policy Years



Sentry | As of 1/7/2021



School District #17 of Douglas County, Nebraska - Millard Public Schools
2020 Insurance Premium Recap - Net Casualty Rate

Policy Year	2013	2014	2015	2016	2017	2018	2019	2020
Premium	\$ 189,935	\$ 194,101	\$ 199,177	\$ 206,714	\$ 212,109	\$ 217,058	\$ 219,881	\$ 217,499
Student Count	22,776	22,963	23,123	23,123	23,912	23,992	23,396	23,396
Net Rate per Student	\$8.34	\$8.45	\$8.61	\$8.94	\$8.87	\$9.05	\$9.40	\$9.30

Property and Casualty Outlook for Millard Public Schools

The move to larger self-insured retentions across the casualty lines of coverage will help insulate The District from significant premium increases in 2021. The insurance outlook in 2021 will be more of the same with a continued push for double-digit rate increases across the whole marketplace especially within property, directors and officers, and umbrella liability.

The emerging liability from cyber-attacks, ransomware, and the theft of personally identifiable information (PII) will be a greater focus in the near future for all organizations. The cyber market has experienced its greatest losses in 2020 and thus pricing is sharply changing. Currently, The District has insurance coverage within the UE program, along with a standalone cyber/network security policy with Lloyds of London (Beazley). Coverage includes liability, ransomware/extortion, and regulatory expenses. Cumulative coverage limits are \$2,250,000 with various sub-limits for crisis management, regulatory, notification, and credit monitoring.

Property insurance cost and coverage will be the primary focus in 2021. The Koch Co. will start the marketing process and rate negotiation with incumbent carriers in late January 2021 to prepare for a June renewal. Our strategy remains the same: find the best insurance partners, with the most comprehensive coverage and competitive pricing available in the market place.



2021 Commercial Insurance Market – Anticipated Trends and Pricing

The Koch Co. will begin negotiating all active policies in the first quarter of 2021 and marketing all lines that will see a significant premium increase starting in January 2021 (*see below*). The Koch Co. has access to all national and regional carriers and will look for every possible option/market. Below are anticipated pricing and trends for the 2021 insurance program based upon our current rating structure:

<u>Workers' Compensation</u>	2% to 3%	The WC program is written with a \$350,000 deductible. The fixed premium is a small percentage with most of the dollars being variable based upon losses. Loss forecast will be flat.
<u>School Board Legal General Liability</u>	6% - 8%	The variable is due to some outstanding larger claims, increased D & O settlements, and reinsurance pricing.
<u>Property</u>	15% - 20%	MPS took a significant change in Wind/Hail retention in 2020. We anticipate Travelers will want combined exposure and rate increase greater than 10% in 2021.
<u>Automobile</u>	5% to 10%	MPS has performed well however, auto reinsurance is up 10% which will provide upward pressure on auto.
<u>Crime/Cyber</u>	10% - 15%	Marketplace is seeing a minimum of 10% rate in all sectors.



School District #17, Millard Public Schools
2020 Insurance Premium Recap

Coverage	2013 Premium*	2014 Premium*	2015 Premium*	2016 Premium*	2017 Premium*	2018 Premium*	2019 Premium	2020 Premium
Property	\$ 329,329	\$ 365,679	\$ 400,424	\$ 411,187	\$ 405,039	\$ 445,681	\$ 478,100	\$ 627,656
Property - Wind/Hail Deductible Buy Down	N/A	N/A	N/A	N/A	N/A	\$ 28,183	\$ 26,919	N/A
Inland Marine	\$ 8,479	\$ 8,723	\$ 9,700	\$ 8,168	\$ 9,138	\$ 9,191	\$ 9,695	\$ 10,332
Boiler & Machinery	\$ 32,143	\$ 27,922	\$ 28,764	\$ 33,470	\$ 35,648	\$ 41,068	\$ 44,403	\$ 47,882
Blanket Installation Floater	\$ 2,500	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Builders Risk	\$ 16,951	\$ 30,119	\$ 32,336	\$ 12,109	\$ 11,536	\$ 6,149	\$ 3,357	\$ 2,500
Crime	\$ 9,058	\$ 9,077	\$ 9,307	\$ 9,771	\$ 9,767	\$ 9,985	\$ 9,904	\$ 9,495
Casualty Policy (General Liability, Auto Liability, School Board Legal Liability, Umbrella, Nurses Professional, Fiduciary)	\$ 189,935	\$ 194,101	\$ 199,177	\$ 206,714	\$ 212,109	\$ 217,058	\$ 219,881	\$ 217,499
Automobile – Physical Damage	\$ 36,159	\$ 40,789	\$ 35,888	\$ 35,970	\$ 35,170	\$ 38,606	\$ 39,928	\$ 44,391
Workers' Compensation	\$ 1,357,037	\$ 990,223	\$ 1,035,409	\$ 1,094,665	\$ 992,600	\$ 1,325,074	\$ 1,113,889	\$ 1,160,908
Excess Employers Liability	N/A	N/A	\$ 7,210	\$ 7,210	\$ 7,210	\$ 7,725	\$ 8,101	\$ 10,815
Cyber Liability	\$ 23,847	\$ 19,578	\$ 21,352	\$ 18,337	\$ 18,638	\$ 18,638	\$ 16,723	\$ 20,030
Pollution/Mold Liability	\$ 35,535	\$ 33,766	\$ 33,766	\$ 32,758	\$ 29,498	\$ 30,104	\$ 30,104	\$ 28,877
Sub Total**	\$ 2,040,973	\$ 1,719,977	\$ 1,813,333	\$ 1,870,359	\$ 1,766,353	\$ 2,177,461	\$ 2,001,004	\$ 2,180,385
Harry A. Koch Co. Consulting Fee	\$ 48,535	\$ 49,117	\$ 49,952	\$ 50,202	\$ 51,055	\$ 51,055	\$ 51,055	\$ 51,055
Total Cost with Consulting Fee	\$ 2,089,508	\$ 1,769,094	\$ 1,863,285	\$ 1,920,561	\$ 1,817,408	\$ 2,228,516	\$ 2,052,059	\$ 2,231,440

*Audited premium, WC retrospective valuation is as of 12/31/2019

**All policies are written "net cost" without commission to The Harry A. Koch Co.

Property			
Travelers	Building/Contents/Electronic Data Processing Equipment	Limit: \$698,435,281	Deductible: \$50,000; Wind/Hail Deductible: 2%, \$250,000 minimum aggregate per occurrence
Travelers	Scheduled Equipment	Limit: \$908,710	Deductible: \$1,000
Equipment Breakdown			
Travelers	Equipment Breakdown	Limit: \$83,000,000	Deductible: \$10,000
Crime			
Travelers	Crime	Limit: \$1,000,000	Retention: \$5,000
Auto – Physical Damage			
Travelers	Auto-Physical Damage	Limit: Actual Cash Value or Cost of Repair	Deductible: \$1,000
Casualty (Liability) *After \$1,000,000 policy retention has been paid, retention changes to \$5,000 per occurrence			
United Educators	General Liability/Auto Liability/Miscellaneous Professional Liability	Limit: \$5,000,000	Retention: \$100,000*
United Educators	School Board Legal	Limit: \$5,000,000	Retention: \$100,000*
United Educators	Fiduciary Liability	Limit \$2,000,000	Deductible: \$100,000
Workers' Compensation/Employers Liability *Applies per policy			
Sentry Casualty Company	Workers' Compensation	Limit: Statutory	Deductible: \$350,000 Aggregate: \$5,000,000*
Sentry Casualty Company	Employers Liability	Limit: \$1,000,000 Each Accident \$1,000,000 Disease-Policy Limit \$1,000,000 Disease-Each Employee	Deductible: \$350,000 Aggregate: \$5,000,000*
Excess Employers Liability			
The Princeton Excess and Surplus Lines Insurance Company		Limit: \$4,000,000	Deductible: None
Cyber Liability/Network Security			
Beazley Group (Lloyd's of London)		Limit: \$2,000,000	Retention: \$25,000
Pollution Liability			
International Insurance Company of Hannover SE (Lloyd's of London)		Limit: \$1,000,000 Aggregate: \$2,000,000	Deductible: \$25,000; Mold \$50,000

School District #17 of Douglas County, Nebraska - Millard Public Schools
Exhibit - Loss Illustration

Coverage	Workers' Compensation ¹		Property/Boiler Machinery		Auto		Public School Liability ²		School Board Legal ³		Umbrella/Excess	
	Policy Year	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims
2002-03	164	\$ 541,629	4	\$ 2,445	7	\$ 1,141	27	\$ 27,237	1	\$ -	0	\$ -
2003-04	168	\$ 515,257	1	\$ -	6	\$ 11,047	26	\$ 36,821	1	\$ -	0	\$ -
2004-05	168	\$ 234,014	0	\$ -	7	\$ 19,557	27	\$ 80,868	0	\$ -	0	\$ -
2005-06	138	\$ 311,017	1	\$ -	1	\$ 475	21	\$ 18,840	1	\$ 1,055	0	\$ -
2006-07	158	\$ 425,374	0	\$ -	7	\$ 15,291	35	\$ 86,016	0	\$ -	0	\$ -
2007-08	158	\$ 521,618	1	\$ 2,004	10	\$ 24,785	36	\$ 216,112	2	\$ -	0	\$ -
2008-09	108	\$ 401,864	2	\$ 2,637	12	\$ 18,945	31	\$ 128,948	0	\$ -	0	\$ -
2009-10	111	\$ 762,605	1	\$ -	14	\$ 8,460	35	\$ 10,078	5	\$ 62,821	0	\$ -
2010-11	108	\$ 1,687,381	1	\$ -	6	\$ 9,961	24	\$ 16,684	1	\$ -	0	\$ -
2011-12	99	\$ 581,768	1	\$ 1,467,254	4	\$ 13,641	11	\$ 12,127	1	\$ -	0	\$ -
2012-13	103	\$ 443,152	1	\$ 1,312,729	5	\$ 41,427	7	\$ 38,951	1	\$ -	0	\$ -
2013-14	111	\$ 570,096	1	\$ 35,125	5	\$ 7,386	9	\$ 9,133	2	\$ -	0	\$ -
2014-15	101	\$ 692,892	0	\$ -	5	\$ 31,515	1	\$ -	1	\$ 127,427	0	\$ -
2015-16	117	\$ 692,067	2	\$ 125,905	3	\$ 11,799	2	\$ 167,514	2	\$ -	0	\$ -
2016-17	88	\$ 490,613	0	\$ -	1	\$ 4,165	2	\$ 15,186	1	\$ -	0	\$ -
2017-18	138	\$ 1,244,738	2	\$ 55,735	6	\$ 13,121	2	\$ 1,447	3	\$ 176,659	0	\$ -
2018-19	116	\$ 859,744	1	\$ 4,575,000	5	\$ 9,537	10	\$ 6,936	1	\$ 16,201	0	\$ -
2019-20	96	\$ 548,744	0	\$ -	4	\$ 10,126	1	\$ 529	1	\$ 4,058	0	\$ -
2020-2021	35	\$ 120,767	0	\$ -	2	\$ 10,843	1	\$ 1,000	0	\$ -	0	\$ -
Total	2,285	\$ 11,645,340	19	\$ 7,578,834	132	\$ 300,052	343	\$ 993,527	24	\$ 388,222	0	\$ -
19 Year Average	120	\$ 612,913	1	\$ 398,886	6	\$ 13,854	16	\$ 46,022	1	\$ 20,433	0	\$ -
5 Year Average (2015-2019)	111	\$ 767,181	1	\$ 951,328	4	\$ 9,750	3	\$ 38,322	2	\$ 39,384	0	\$ -

Losses Valued as of Spring 2020 (various)

¹ WC claim count includes record only reports

³ Public School Liability includes reported claims (2014-current) including those within the \$100,000 retention and closed without payout

² School Board Legal Liability includes: employment related allegations, reported claims (2014-current) including those within the \$100,000 retention and closed without payout

Insurance Companies

Liberty Mutual: Workers' Compensation (2000-2007, 2011-2014)

United Heartland: Workers' Compensation (2008-2010)

Sentry Ins. Co.: Workers' Compensation (2014-present)

Travelers: Property, General Liability, Auto, Umbrella (2002-2011); Property, Auto Physical Damage (2011-present)

United Educators: General Liability, Auto Liability, School Board Legal, Umbrella, Nurses Professional, Fiduciary (2011-present)

Total Losses by Year	
2011	\$ 2,074,789.74
2012	\$ 1,836,259.22
2013	\$ 621,740.29
2014	\$ 851,834.13
2015	\$ 997,284.71
2016	\$ 509,964.85
2017	\$ 1,491,699.73
2018	\$ 5,467,418.00
2019	\$ 563,457.41
2020	\$ 132,610.00



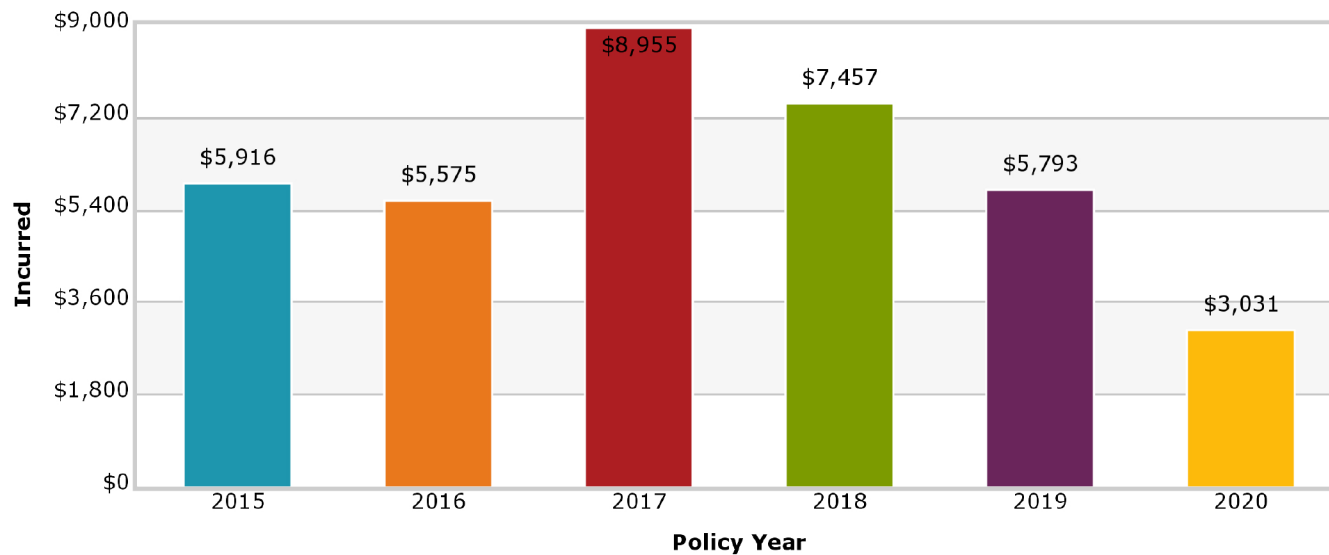
Claim Management - WC Focused

SCHOOL DISTRICT #17 OF DOUGLAS COUNTY, NEBRASKA, Acct. 9015591

As of Date: 1/7/2021 • Run Date/Time: 1/8/2021, 2:25 PM

WC Claims - Average Incurred - Loss Date in Last 5 Policy Years

Loss data has not been actuarially developed. The number of claims and loss costs from each policy year are all valued as of a single common date and do not reflect any expected change as losses develop over time. Undeveloped data should not be used for the purpose of year over year comparisons or loss trending.



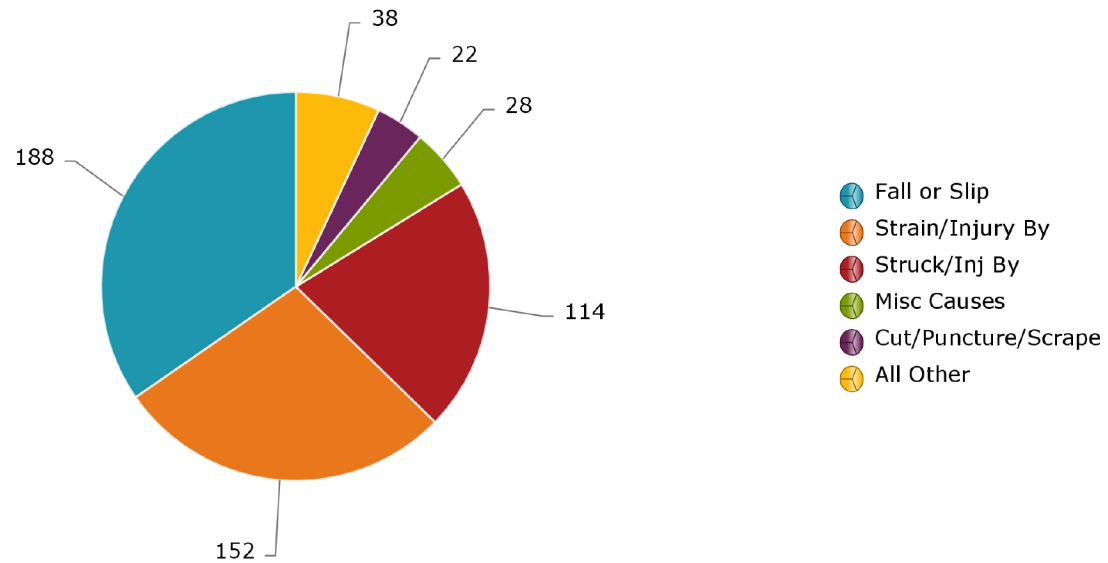
Claim Management - WC Focused

SCHOOL DISTRICT #17 OF DOUGLAS COUNTY, NEBRASKA, Acct. 9015591

As of Date: 1/7/2021 • Run Date/Time: 1/8/2021, 2:25 PM

WC Claims - Top 5 Accident Cause Categories by Claim Count - Loss Date in Last 5 Calendar Years

Loss data has not been actuarially developed. The number of claims and loss costs from each policy year are all valued as of a single common date and do not reflect any expected change as losses develop over time. Undeveloped data should not be used for the purpose of year over year comparisons or loss trending.



Millard Public Schools

Project Management

Board meeting date: January 18, 2021

For period ending: January 5, 2021

Construction Report to the Board of Education

Location: **Abbott Elementary**
Project Title: **Intercom Replacement**
Architect / Engineer: **MEI**
Contractor: **Computer Cable Connection**

Project Manager: **John Brennan**
Bid Award: **\$ 143,839**
Change Orders: **0 \$ 0(0.0%)**
Amended Contract: **\$ 143,839**

Description of work:

Project consists of replacement of existing intercom system in its entirety. The new system is an upgrade to a data supported system and offers far more options to the users.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **Abbott Elementary**
Project Title: **Re-roofing Phase II of III**
Architect / Engineer: **BVH**
Contractor: **White Castle Roofing**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 130,615**
Change Orders: **0 \$ 0(0.0%)**
Amended Contract: **\$ 130,615**

Description of work:

This project is the second phase of 3 for the roof replacement at Abbott. Approximately 30% of the roof has been replaced with this project

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **Abbott Elementary**
Project Title: **Chiller Replacement**
Architect / Engineer: **MEI**
Contractor: **MMC**

Project Manager: **John Brennan**
Bid Award: **\$ 155,400**
Change Orders: **0** **\$ 0** (0.0%)
Amended Contract: **\$ 155,400**

Description of work:

This project includes replacement of existing air conditioning chiller. The existing equipment was approximately 22 years old and the costs of rebuilding the existing chiller were substantial enough that replacement became warranted.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **Black Elk Elementary**
 Project Title: **Chiller Replacement**
 Architect / Engineer: **MEI**
 Contractor: **Grunwald Mechanical**

Project Manager: **John Brennan**
 Bid Award: **\$ 212,500**
 Change Orders: **0** **\$ 0 (0.0%)**
 Amended Contract: **\$ 212,500**

Description of work:

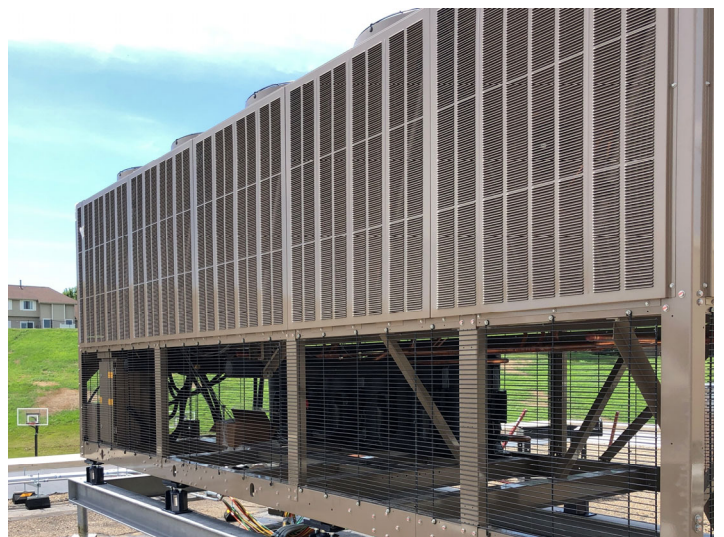
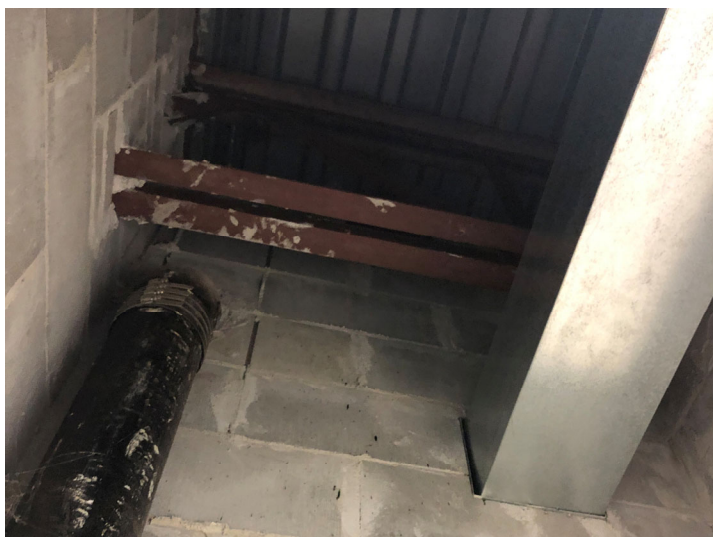
This project includes replacement of existing air conditioning chiller. The existing equipment was approximately 20 years old and the costs of rebuilding the existing chiller were substantial enough that replacement became warranted.

Status of progress:

Project is fully complete.

Change Order information:

None.



Location: Black Elk Elementary
Project Title: Fire Detection System Replacement
Architect / Engineer: MEI
Contractor: Omaha Electric

Project Manager: John Brennan
Bid Award: \$ 107,550
Change Orders: 2 (\$ 7,922) (-7.3%)
Amended Contract: \$ 99,628

Description of work:

The scope of project includes full replacement of the existing fire alarm system in order to provide increased reliability and to comply with current Life Safety codes and compatibility with requirements of our security monitoring company.

Status of progress:

Project is fully complete.

Change Order information:

Changes included Liquidated Damages assessed due to late completion date.



Location: **Bryan Elementary**
Project Title: **Paving Replacement Ph I of II**
Architect / Engineer: **LRA**
Contractor: **Carley Construction**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 218,820**
Change Orders: **1 \$ 6,000 (2.7%)**
Amended Contract: **\$ 224,820**

Description of work:

This project is the first phase of 2 for the pavement replacement at Bryan and included replacement of the main parking and drop off lane.

Status of progress:

Project is fully complete.

Change Order information:

Change Order included removal and replacement of an existing damaged curb inlet.



Location: **Disney Elementary**
Project Title: **Dock, Stairs and Railing**
Architect / Engineer: **LRA**
Contractor: **Cormaci Construction**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 50,886**
Change Orders: **2** **\$ 23,638(46%)**
Amended Contract: **\$ 74,524**

Description of work:

This project is to rebuild the dock slab, stairs and railings that separate the play area from the service drive.

Status of progress:

Project is fully complete.

Change Order information:

Additional sections of existing brick wall separating the play area and service drive was also found to be in very poor condition so it was also removed and replaced with new metal railing.



Location: Hitchcock Elementary
Project Title: Roof Top Unit Replacement
Architect / Engineer: MEI
Contractor: Ray Martin Co.

Project Manager: John Brennan
Bid Award: \$ 429,800
Change Orders: 2 \$ 5,224 (1.2%)
Amended Contract: \$ 435,024

Description of work:

This project included replacement of six existing roof top units. Four of the existing units used electrical power but were replaced with gas fired units as an energy savings measure.

Status of progress:

Project is fully complete.

Change Order information:

Connection to existing ductwork required the removal of drywall ceiling in two locations that was not anticipated during design. Also included removal and salvage of VFD's.



Location: **Montclair Elementary**
Project Title: **Re-roofing Phase II of III**
Architect / Engineer: **BVH**
Contractor: **Boone Bros. Roofing & Sheet Metal**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 271,400**
Change Orders: **1 \$ 973 (0.4%)**
Amended Contract: **\$ 272,373**

Description of work:

This is the second phase of 3 for the roof replacement at Montclair. Approximately 58% of the roof was replaced with this project.

Status of progress:

Project is fully complete.

Change Order information:

Repairs were made to an existing roof drain.



Location: **Montclair Elementary**
Project Title: **LED Gym Lighting Improvements**
Architect / Engineer: **MEI**
Contractor: **Ray Martin Co.**

Project Manager: **John Brennan**
Bid Award: **\$ 26,020**
Change Orders: 1 **\$ 2,028 (7.8%)**
Amended Contract: **\$ 28,048**

Description of work:

This project included removal and replacement of gym lighting fixtures. The existing lights were replaced with LED fixtures and conduit originally located above the roof was replaced with new and installed inside the gym to avoid conflicts with future re-roofing projects.

Status of progress:

Project is fully complete.

Change Order information:

Removal of stage lighting and re-feeding of kitchen area lighting.



Location: **Neihardt Elementary**
Project Title: **Paving Replacements**
Architect / Engineer: **LRA**
Contractor: **DPS LLC**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 155,441**
Change Orders: **1** **\$ 15,688** (10%)
Amended Contract: **\$ 171,129**

Description of work:

This project included replacement of the main parking lot, drive lanes and sidewalk to the front entry.

Status of progress:

Project is fully complete.

Change Order information:

Change order included installation of additional sidewalk.



Location: **Neihardt Elementary**
 Project Title: **Electrical Switchgear Replacement**
 Architect / Engineer: **MEI**
 Contractor: **Miller Electric**

Project Manager: **John Brennan**
 Bid Award: **\$ 213,475**
 Change Orders: **0** **\$ 0 (0.0%)**
 Amended Contract: **\$ 213,475**

Description of work:

The original electrical service switch gear was replaced and a new generator was installed to provide emergency lighting.

Status of progress:

Project is fully complete.

Change Order information:

None.



Location: **Rockwell Elementary**
Project Title: **Playground Edge Improvement**
Architect / Engineer: **LRA**
Contractor: **KC Petersen**

Project Manager: **John Brennan**
Bid Award: **\$ 24,750**
Change Orders: **2** **\$ 14,810 (60%)**
Amended Contract: **\$ 39,560**

Description of work:

Old wood timbers from around the edge of the playground were removed. Concrete curbs were installed to contain the mulch material. ADA access was provided to the area for future accessible playground equipment installation.

Status of progress:

Project is fully complete.

Change Order information:

A concrete sidewalk was added to allow for ADA accessibility to the playground and underground drainage was added within the play area.



Location: Wheeler Elementary
Project Title: Play Area Erosion Improvements
Architect / Engineer: LRA
Contractor: CBJ Construction

Project Manager: Jeremy Madson
Bid Award: \$ 194,993
Change Orders: 1 \$ 7,891 (4.0%)
Amended Contract: \$ 202,884

Description of work:

This project is to re-work the green space and hard surface play areas and adjacent sidewalks to improve drainage due to existing erosion issues and improve visibility for playground supervision.

Status of progress:

Project is fully complete.

Change Order information:

Change involved adjustment of hard surface play area location due to conflict with existing geothermal piping.



Location: **Anderson Middle School**
Project Title: **Skylight Replacements**
Architect / Engineer: **BVH**
Contractor: **Spec Pro**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 229,183**
Change Orders: **0** **\$ 0 (0.0%)**
Amended Contract: **\$ 229,183**

Description of work:

This project includes replacement of all existing translucent panel skylights that have deteriorated beyond their useful life.

Status of progress:

Project is fully complete.

Change Order information:

None.



Location: **Beadle Middle School**
Project Title: **Paving Replacement Ph III of III**
Architect / Engineer: **LRA**
Contractor: **Carley Construction**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 224,934**
Change Orders: 2 **\$ 608(0.3%)**
Amended Contract: **\$ 225,542**

Description of work:

This is the last of three planned phases to replace all asphalt paving and included replacement of the southwest parking lot paving.

Status of progress:

Project is fully complete.

Change Order information:

Change included replacement of additional sidewalk.



Location: **Beadle & Russell Middle Schools**
Project Title: **Gym Floor Refinishing**
Architect / Engineer: **None**
Contractor: **H2I Group**

Project Manager: **John Brennan**
Bid Award: **\$ 54,760**
Change Orders: **0** **\$ 0** (0.0%)
Amended Contract: **\$ 54,760**

Description of work:

We are in the fourth year of an ongoing effort to thoroughly refinish wooden gym floors. The scope includes sanding all of the existing finish down to bare wood, board repairs if needed, repainting of all game markings and application of a transparent finish

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **Central Middle School**
Project Title: **Drainage Improvements**
Architect / Engineer: **LRA**
Contractor: **Kildow Construction**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 141,680**
Change Orders: **0** **\$ 0(0.0%)**
Amended Contract: **\$ 141,680**

Description of work:

This project includes improvements to the storm water drainage at the courtyard and sidewalks between the main building and annex.

Status of progress:

Project is fully complete.

Change Order information:

None.



Location: **Central Middle School**
Project Title: **Track Replacement**
Architect / Engineer: **LRA**
Contractor: **ME Collins**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 474,611**
Change Orders: **0** \$ 0 (0.0%)
Amended Contract: **\$ 474,611**

Description of work:

This project includes full replacement of the existing running track. It will include modifications to the existing storm water system to provide improved storm water collection and additional track subgrade protection.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **Central Middle School**
Project Title: **Re-roofing Area D-1**
Architect / Engineer: **BVH**
Contractor: **McKinnis Roofing**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 134,200**
Change Orders: **0** **\$ 0 (0.0%)**
Amended Contract: **\$ 134,200**

Description of work:

This is the roof replacement for roof area D-1 for a total area of 10,374 SF.

Status of progress:

Project is fully complete.

Change Order information:

None.



Location: North Middle School
Project Title: **LED Gym Lighting Improvements**
Architect / Engineer: MEI
Contractor: Ray Martin Co.

Project Manager: John Brennan
Bid Award: \$ 29,662
Change Orders: 0 \$ 0 (0.0%)
Amended Contract: \$ 29,662

Description of work:

This an ongoing phased project to replace all of the existing lighting in our secondary gyms with new LED fixtures.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **North High School**
Project Title: **North Drive and Parking Replacement**
Architect / Engineer: **LRA**
Contractor: **TR Construction**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 428,705**
Change Orders: **2** (**\$ 4,702**) (1.1%)
Amended Contract: **\$ 424,002**

Description of work:

This project included full removal and replacement of the parking lot paving and portion of the main drive on the north end of the school campus adjacent to the Baseball field and Tennis courts.

Status of progress:

Project is fully complete.

Change Order information:

Change Order included repair of an existing storm sewer and area inlet.



Location: **North High School**
 Project Title: **South Paving Replacement Ph's II and III**
 Architect / Engineer: **LRA**
 Contractor: **Daedalus Construction**

Project Manager: **Jeremy Madson**
 Bid Award: **\$ 375,710**
 Change Orders: **2** **\$ 53,947** (11%)
 Amended Contract: **\$ 429,657**

Description of work:

This project included full removal and replacement of the parking lot paving and portion of the main drive to Pacific Street on the south end of the school campus.

Status of progress:

Project is fully complete.

Change Order information:

Emergency vehicle access was provided from the southwest parking lot down to the track and field and additional paving was replaced to provide better tie ins to existing pavement. Also includes irrigation system modifications.



Location: **North High School**
 Project Title: **Air Handler #11 Replacement**
 Architect / Engineer: **MEI**
 Contractor: **MMC Contractors**

Project Manager: **John Brennan**
 Bid Award: **\$ 71,980**
 Change Orders: **0** **\$ 0** (0.0%)
 Amended Contract: **\$ 71,980**

Description of work:

Project included removal and replacement of the air handling unit that serves the pool spectator area. The original equipment was well beyond its useful life.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **North High School**
 Project Title: **Men's Athletic Lockers Replacement**
 Architect / Engineer: **BCDM**
 Contractor: **DeBourgh**

Project Manager: **John Brennan**
 Bid Award: **\$ 51,303**
 Change Orders: **0** **\$ 0** (0.0%)
 Amended Contract: **\$ 51,303**

Description of work:

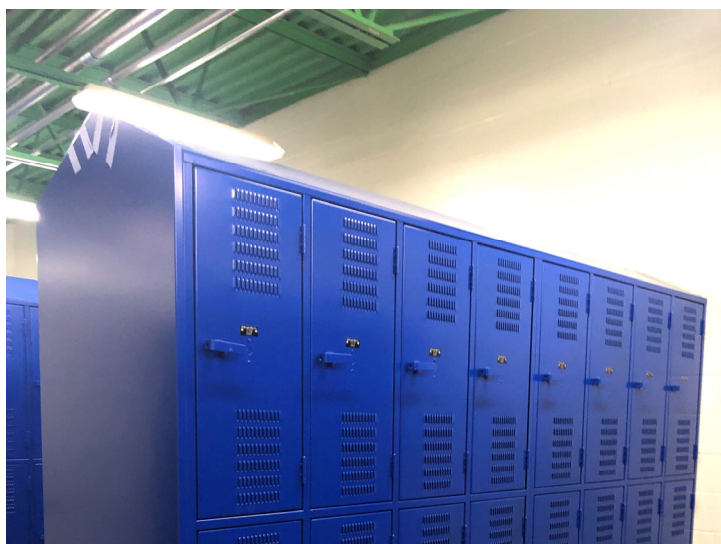
Project consisted of removal and replacement of existing lockers in the Men's Athletic locker room. The original lockers were in poor condition and did not comply with ADA accessibility requirements.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **North High School**
Project Title: **Pool Grout Replacement**
Architect / Engineer: **None**
Contractor: **Floors Inc.**

Project Manager: **John Brennan**
Bid Award: **\$ 20,170**
Change Orders: **0** **\$ 0 (0.0%)**
Amended Contract: **\$ 20,170**

Description of work:

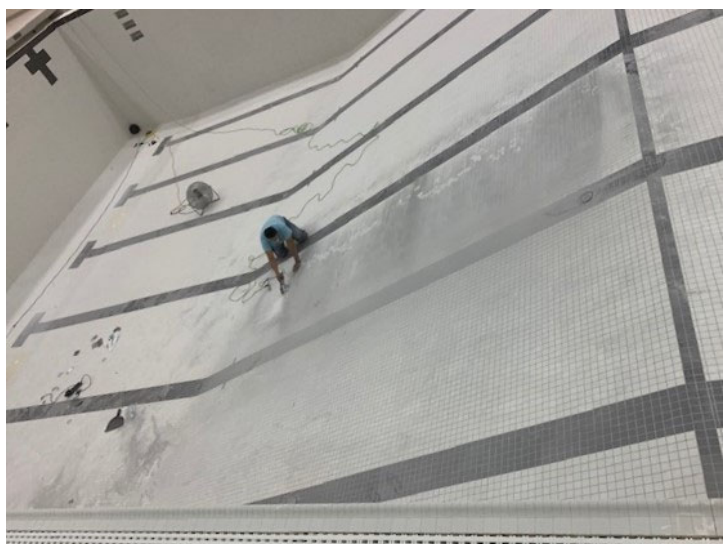
During the course of the previous schoolyear it was noted that the tile grout in the bottom of the pool was failing. This project included removal of the existing grout and adhesive and new grout was installed. We are pursuing a warranty claim with manufacturer.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **North High School**
Project Title: **Translucent Panel Replacement**
Architect / Engineer: **None**
Contractor: **Spec Pro**

Project Manager: **John Brennan**
Bid Award: **\$ 58,036**
Change Orders: **0** **\$ 0** (0.0%)
Amended Contract: **\$ 58,036**

Description of work:

Project includes removal and replacement of the weathered translucent panels at the east and west exterior pool walls. Minor brick joint repair in these same areas was also included.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **North High School**
Project Title: **Synthetic Turf Replacement**
Architect / Engineer: **LRA**
Contractor: **Nemaha Landscape Construction**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 681,203**
Change Orders: **1 (\$ 39,122)(5.7%)**
Amended Contract: **\$ 642,081**

Description of work:

This project includes removal of the existing synthetic turf field that has reached the end of its useful life, replacement of the existing underground drainage and installation of new synthetic turf.

Status of progress:

Project is fully complete.

Change Order information:

Removed fly-ash stabilization from scope of work.



Location: **South High School**
Project Title: **Auditorium Lighting Upgrade**
Architect / Engineer: **MEI**
Contractor: **Downs Electric**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 114,590**
Change Orders: **0** **\$ 0** (0.0%)
Amended Contract: **\$ 114,590**

Description of work:

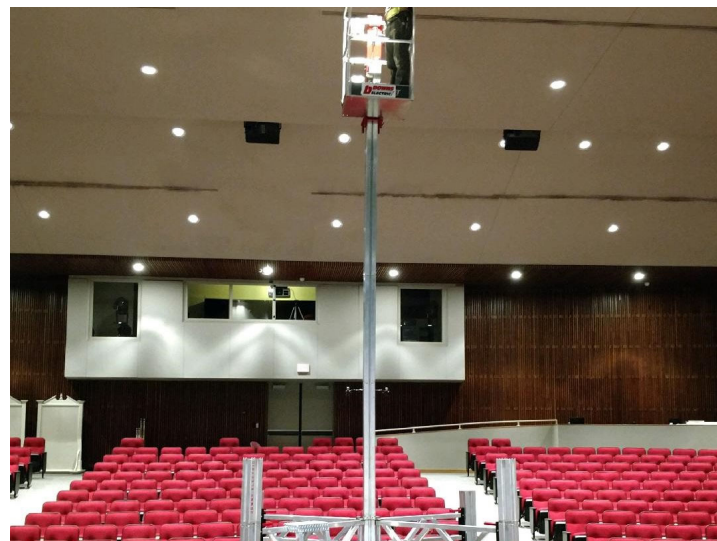
This project includes replacement of the auditorium house lighting with new LED house lights.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **West High School**
Project Title: **Re-roofing Phase III**
Architect / Engineer: **BVH**
Contractor: **Bradco**

Project Manager: **Jeremy Madson**
Bid Award: **\$ 310,500**
Change Orders: **0** **\$ 0** (0.0%)
Amended Contract: **\$ 310,500**

Description of work:

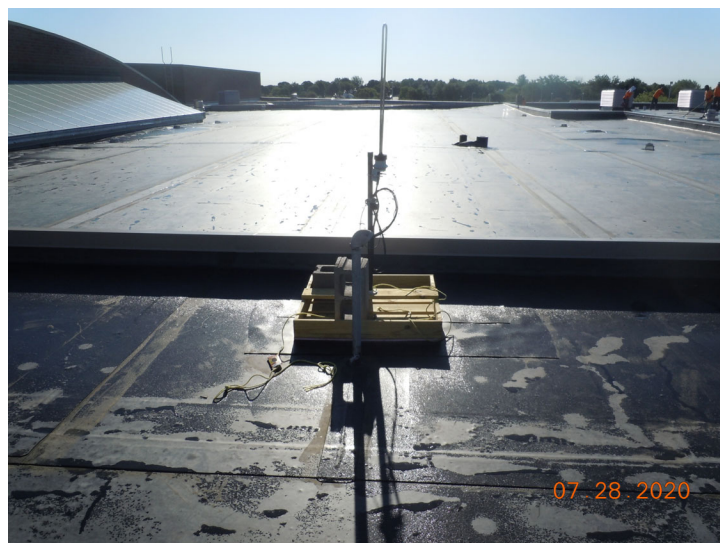
This project is the third phase for the roof replacement and included roof areas G, H & I for a total area of 24,356 SF.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: Buell Stadium
Project Title: Field Lighting Replacement
Architect / Engineer: DLR
Contractor: ProTech Electric

Project Manager: John Brennan
Bid Award: \$ 550,450
Change Orders: 2 \$ 21,630 (3.9%)
Amended Contract: \$ 572,080

Description of work:

The existing stadium lights were replaced with new LED lights and poles with a 25-year warranty. An emergency generator was installed for new egress lighting that was added as part of this project in order to illuminate exit pathways in the event of a power failure.

Status of progress:

Project is fully complete.

Change Order information:

Changes included wireless communication to the bleachers, additional lighting controls and relocation of a transfer switch.



Location: **Buell Stadium**
Project Title: **ADA Access**
Architect / Engineer: **LRA**
Contractor: **ME Collins**

Project Manager: **John Brennan**
Bid Award: **\$ 632,333**
Change Orders: **0** **\$ 0** (0.0%)
Amended Contract: **\$ 632,333**

Description of work:

Grant funding was made available to update the ADA accessibility of Buell Stadium. The plaza area was extended to allow for Priority Seating for patrons with accessibility needs along with companion seating. A wheel chair lift was installed to provide access for patrons and students to the field level from the plaza area.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: Buell Stadium
Project Title: Field House Upgrades
Architect / Engineer: BCDM
Contractor: KC Petersen

Project Manager: John Brennan
Bid Award: \$ 293,000
Change Orders: 0 \$ 0 (0.0%)
Amended Contract: \$293,000

Description of work:

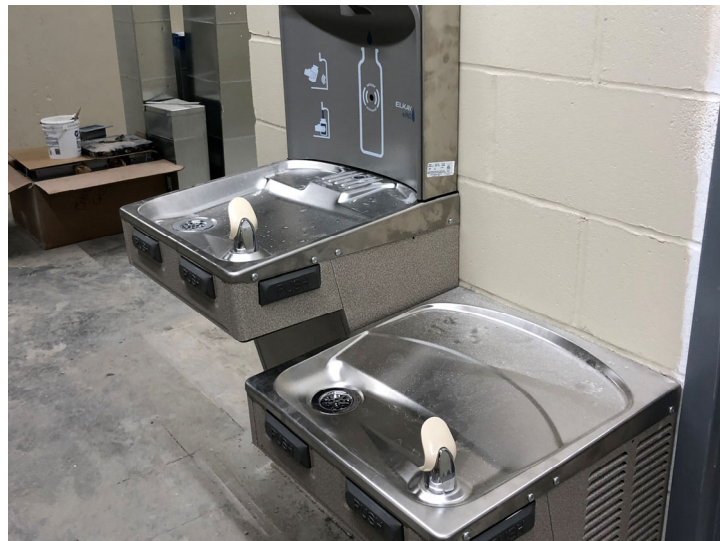
Grant funding was made available to update the ADA accessibility of the Buell Stadium Field House along with other interior renovations. Restrooms were made ADA accessible and new Roof Top HVAC Units were added to provide Heating and Cooling to the space.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **Multiple Sites**
Project Title: **Door and Frame Replacements**
Architect / Engineer: **BCDM**
Contractor: **Rife Construction**

Project Manager: **John Brennan**
Bid Award: **\$ 128,365**
Change Orders: **1 (\$ 223) (0.1%)**
Amended Contract: **\$ 128,142**

Description of work:

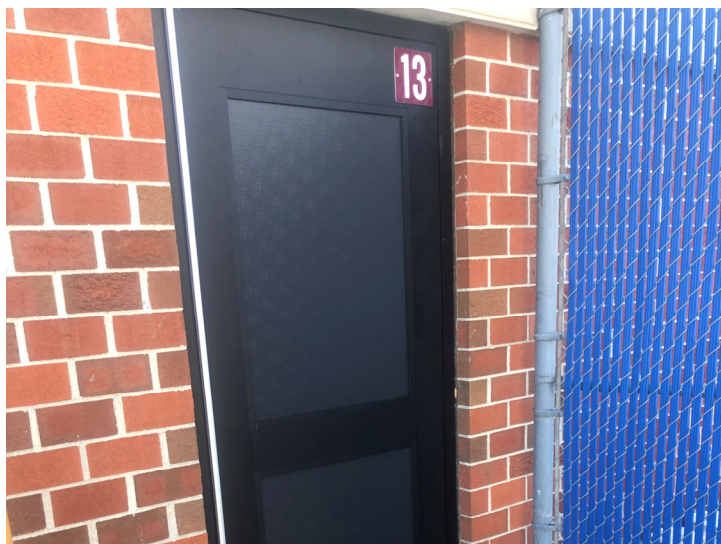
This project included replacement of window frames at AMS & KMS along with replacement of doors, frames and related hardware at NHS and Neihardt Elem.

Status of progress:

Windows at AMS and KMS are complete. Doors and frames at NHS and Neihardt are in place and punch list work is still on-going.

Change Order information:

Reimbursement for minor punch list work completed by MPS.



Location: **Multiple Sites**
Project Title: **Exterior Waterproofing**
Architect / Engineer: **None**
Contractor: **McGill Restoration**

Project Manager: **Dennis Bouckhuys**
Bid Award: **\$ 99,751**
Change Orders: **0** **\$ 0** (0.0%)
Amended Contract: **\$ 99,751**

Description of work:

This project included removal and replacement of exterior building sealants at Ackerman and Regan Elementary and another phase at South High.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **Multiple Sites**
Project Title: **Elem Basketball Backstops Ph II**
Architect / Engineer: **None**
Contractor: **Sports Construction Midwest**

Project Manager: **Dennis Bouckhuys**
Bid Award: **\$ 45,916**
Change Orders: **0 \$ 0 (0.0%)**
Amended Contract: **\$ 45,916**

Description of work:

This project included replacement of existing gymnasium basketball backstops at Bryan, Cather, Disney and Rockwell Elementary schools.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: **Reagan & Reeder Elementary**
Project Title: **Retro-Commissioning**
Architect / Engineer: **MEI**
Contractor: **Prairie Mechanical**

Project Manager: **John Brennan**
Bid Award: **\$ 49,730**
Change Orders: **0** **\$ 0** (0.0%)
Amended Contract: **\$ 49,730**

Description of work:

Similar to the work that was done at Wheeler and Rohwer the previous year, the Geothermal / Heat Pump loop system was recommissioned and a loop feed tank was added to ensure that the appropriate amount of glycol was in the system.

Status of progress:

Project is fully complete.

Change Order information:

None



Location: North, South and West High Schools
Project Title: Library Renovations
Architect / Engineer: APMA
Contractor: KE Flex

Project Manager: Steve Mainelli
Bid Award: \$1,315,171
Change Orders: 3 \$ 81,711(6.2%)
Amended Contract: \$1,396,881

Description of work:

This project included renovations to create Maker Spaces and small group study rooms within each library. New finishes were also provided including carpet, paint, graphic signage and some casework. New library shelving and furniture were also included.

Status of progress:

Project is complete.

Change Order information:

Changes included additional wall framing, cabinets, floor leveling and fire alarm devices; rerouting of existing conduit and ductwork and modifications to ceiling layout.



Project Name	Total Project Budget	Construction					Soft Costs (22%)			Contingency (10%)		
		Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance
Additions & Renovations (Sampson Cma)												
Bryan Elem	4,300,956	3,258,300	3,026,000	213,316	7.05%	3,239,316	716,826	474,056	242,770	325,830	261,754	587,584
Black Elk Elem	2,138,730	1,620,250	1,718,775	28,109	1.64%	1,746,884	356,455	312,840	43,615	162,025	(83,019)	79,006
North High	11,574,757	8,768,755	9,840,150	201,679	2.05%	10,041,829	1,929,126	1,418,475	510,651	876,876	(762,423)	114,452
South High	2,697,712	2,043,721	2,495,000	149,299	5.98%	2,644,299	449,619	465,079	(15,460)	204,372	(616,038)	(411,666)
West High (Phnx int reno & DRA add)	1,560,236	1,181,997	2,738,000	95,583	3.49%	2,833,583	260,039	292,037	(31,998)	118,200	(1,683,583)	(1,565,384)
Ron Witt	696,767	527,854	600,210	12,277	2.05%	612,487	116,128	100,645	15,483	52,785	(69,150)	(16,365)
Open to Closed Renovations (Sampson Cma)												
Abbott	849,734	643,738	702,400	12,070	1.72%	714,470	141,622	100,767	40,855	64,374	(29,877)	34,497
Ackerman	235,636	178,512	130,000	0	0.00%	130,000	39,273	30,234	9,038	17,851	57,550	75,401
Aldrich	647,812	490,767	350,750	(5,483)	-1.56%	345,267	107,969	72,581	35,388	49,077	180,888	229,965
Cottonwood	962,391	729,084	380,000	11,942	3.14%	391,942	160,398	97,792	62,607	72,908	399,749	472,657
Ezra	842,346	638,141	448,770	8,478	1.89%	457,248	140,391	90,337	50,054	63,814	230,947	294,761
Harvey Oaks	767,518	581,453	351,012	15,419	4.39%	366,431	127,920	79,940	47,980	58,145	263,002	321,147
Hitchcock	198,238	150,180	282,900	1,649	0.58%	284,549	33,040	63,459	(30,419)	15,018	(164,788)	(149,770)
Black Elk	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above
Disney	2,009,568	1,522,400	629,300	8,212	1.30%	637,512	334,928	170,939	163,989	152,240	1,048,877	1,201,117
Montclair	1,859,352	1,408,600	1,385,533	55,283	3.99%	1,440,816	309,892	173,841	136,051	140,860	103,835	244,695
Neihardt	3,491,400	2,645,000	1,590,000	15,969	1.00%	1,605,969	581,900	188,937	392,963	264,500	1,431,994	1,696,494
Rockwell	1,121,604	849,700	773,900	(3,827)	-0.49%	770,073	186,934	116,223	70,711	84,970	150,338	235,308
Upchurch	67,980	51,500	0	0	0.00%	0	11,330	41,570	(30,240)	5,150	21,260	26,410
Willowdale	1,013,232	767,600	606,500	20,788	3.43%	627,288	168,872	90,116	78,756	76,760	219,067	295,827
Total Sampson CMA	\$37,035,969	\$28,057,552	\$28,049,200	\$840,762	3.00%	\$28,889,962	\$6,172,661	\$4,379,868	\$1,792,794	\$2,805,755	\$960,384	\$3,766,139
Additions												
Rohwer	1,980,000	1,500,000	1,687,900	93,760	5.55%	1,781,660	330,000	289,296	40,704	150,000	(240,956)	(90,956)
Upchurch	1,830,605	1,386,822	1,469,972	59,954	4.08%	1,529,926	305,101	279,674	25,426	138,682	(117,677)	21,005
Total MPS Additions	\$3,810,605	\$2,886,822	\$3,157,872	\$153,714	4.87%	\$3,311,586	\$635,101	\$568,971	\$66,130	\$288,682	(\$358,633)	(\$69,951)
Electronic Security (MPS)												
13 Phase I Video Intercoms* **	1,136,166	629,696	780,469	(4,825)	-0.62%	775,645	443,500	457,907	(14,407)	62,970	(160,355)	(97,386)
14 Phase IIA Intrusion Detection **	960,500	470,000	284,126	22,326	7.86%	306,452	443,500	458,492	(14,992)	47,000	148,556	195,556
14 Phase IIB Intrusion Detection **	1,246,500	730,000	315,567	50,259	15.93%	365,826	443,500	460,500	(17,000)	73,000	347,174	420,174
15 Phase III Integration **	2,056,835	1,466,668	341,500	0	0.00%	341,500	443,500	860,852	(417,352)	146,667	707,816	854,483
16 Phase IV Maglock Conversions	264,000	200,000	183,798	0	0	183,798	44,000	0	44,000	20,000	60,203	80,203
Interior Security (MPS)												
13 Phase I HS Classroom Locks	144,896	109,770	17,700	0	0.00%	17,700	24,149	61,563	(37,413)	10,977	54,657	65,634
13 Phase II MS Classroom Locks	138,653	105,040	19,400	4,511	23.25%	23,911	23,109	60,989	(37,880)	10,504	43,249	53,753
13 Phase III Elem Classroom Locks	196,020	148,500	27,023	825	3.05%	27,848	32,670	148,318	(115,648)	14,850	5,004	19,854
14 Phase IV Panic Device Locks	670,164	507,700	15,689	0	0.00%	15,689	111,694	112,483	(789)	50,770	491,222	541,992
Phase V Surveillance Cameras	172,244	130,488	79,905	0	0.00%	79,905	28,707	50,503	(21,795)	13,049	50,584	63,632
Total MPS Security	\$6,985,978	\$4,497,862	\$2,065,176	\$73,097	3.54%	\$2,138,272	\$2,038,330	\$2,671,605	(\$633,276)	\$449,786	\$1,748,109	\$2,197,895
Summer Projects (MPS) 2014												

COST REPORT

Project Name	Total Project Budget	Construction Budget	Change Orders		Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance	
			Contract	Award								\$
13 Buell Stair Railing Improvements	0	0	15,700	0	0.00%	15,700	0	21,362	(21,362)	0	(37,062)	(37,062)
14 Ackerman Roof Coat	184,800	140,000	104,493	0	0.00%	104,493	30,800	24,120	6,681	14,000	42,188	56,188
14 Cody Re-roof Phase I	531,300	402,500	211,778	1,815	0.86%	213,593	88,550	67,801	20,749	40,250	209,656	249,906
14 Neihardt Skylight	161,436	122,300	237,096	0	0.00%	237,096	26,906	14,679	12,227	12,230	(102,569)	(90,339)
14 Norris Phase I Roof	349,800	265,000	153,146	12,013	7.84%	165,159	58,300	58,086	214	26,500	100,055	126,555
14 Willowdale Paving	323,400	245,000	298,401	26,774	8.97%	325,174	53,900	57,693	(3,793)	24,500	(83,968)	(59,468)
14 CMS P2 Drain Imp	211,530	160,250	191,672	13,528	7.06%	205,200	35,255	35,621	(366)	16,025	(45,316)	(29,291)
14 CMS Fire Detec Rpl	231,000	175,000	186,670	40,279	21.58%	226,949	38,500	15,627	22,873	17,500	(29,076)	(11,576)
14 CMS Floor Repl Media	184,800	140,000	140,280	6,553	4.67%	146,833	30,800	88,637	(57,837)	14,000	(64,669)	(50,669)
14 KMS Track Repl	382,800	290,000	271,525	133	0.05%	271,658	63,800	58,692	5,108	29,000	23,450	52,450
14 KMS Int Key Conv	44,880	34,000	0	0	0	0	7,480	17,496	(10,016)	3,400	23,984	27,384
14 NMS Kitchen & Fire Repl	135,960	103,000	97,900	308	0.31%	98,208	22,660	12,906	9,754	10,300	14,546	24,846
14 NMS Ext Door & Win Repl	27,720	21,000	16,995	0	0.00%	16,995	4,620	10,138	(5,518)	2,100	(1,513)	587
14 RMS Phase I Paving	204,600	155,000	159,240	3,591	2.26%	162,831	34,100	34,078	22	15,500	(7,810)	7,690
14 NHS Track Repl	145,200	110,000	108,144	0	0.00%	108,144	24,200	23,889	311	11,000	2,167	13,167
14 NHS Roof Coat	554,400	420,000	220,797	0	0.00%	220,797	92,400	44,068	48,332	42,000	247,535	289,535
14 NHS Pool Reno	2,059,200	1,560,000	1,860,000	225,612	12.13%	2,085,612	343,200	155,795	187,405	156,000	(338,208)	(182,208)
14 SHS P IV & V Roof	1,042,800	790,000	812,000	48,182	5.93%	860,182	173,800	146,002	27,798	79,000	(42,384)	36,616
14 SHS Tennis Resurf	70,752	53,600	97,874	0	0.00%	97,874	11,792	11,978	(186)	5,360	(44,460)	(39,100)
14 WHS Tennis Repl	501,600	380,000	497,940	0	0.00%	497,940	83,600	66,365	17,235	38,000	(100,706)	(62,706)
14 SHS P2 Elec Switch Board Repl	264,000	200,000	138,411	3,828	2.77%	142,239	44,000	17,607	26,393	20,000	84,154	104,154
14 Buell Seating	72,600	55,000	97,700	3,415	3.50%	101,115	12,100	6,652	5,448	5,500	(40,667)	(35,167)
14 DSAC P1 Paving	89,760	68,000	70,163	1,929	2.75%	72,092	14,960	25,601	(10,641)	6,800	(14,733)	(7,933)
Total MPS Summer Projects 2014	7,774,338	5,889,650	5,987,925	387,960	6.48%	6,375,885	1,295,723	1,014,893	280,830	588,965	(205,406)	383,560
Summer Projects (MPS) 2015												
15 AMS/KMS Cooling Tower Repl	146,520	111,000	188,513	0	0.00%	188,513	24,420	22,799	1,621	11,100	(75,892)	(64,792)
15 Buell Repair Study	0	0	0	0	0.00%	0	0	13,333	(13,333)	0	(13,333)	(13,333)
15 Buell Stadium Turf***	501,600	380,000	354,415	(800)	-0.23%	353,615	83,600	36,404	47,196	38,000	73,581	111,581
15 Stage Curtain Replacements***	0	0	0	0	0.00%	0	0	20,350	(20,350)	0	(20,350)	(20,350)
15 Cody Floor Replacement	191,400	145,000	94,000	0	0.00%	94,000	31,900	57,226	(25,326)	14,500	25,674	40,174
15 Neihardt/Rockwell Cooling Tower	99,000	75,000	107,950	878	0.81%	108,828	16,500	16,783	(283)	7,500	(34,111)	(26,611)
15 NHS Band Floor Replacement	34,980	26,500	40,600	1,383	3.41%	41,983	5,830	3,970	1,860	2,650	(13,623)	(10,973)
15 NHS Tennis Resurfacing	132,000	100,000	95,351	(500)	-0.52%	94,851	22,000	16,526	5,474	10,000	10,623	20,623
15 NMS RTU Replacement Phs I	681,120	516,000	507,250	0	0.00%	507,250	113,520	79,544	33,976	51,600	42,726	94,326
15 RMS Track Replacement	330,000	250,000	248,903	(9,074)	-3.65%	239,829	55,000	51,919	3,081	25,000	13,252	38,252
15 SHS Roof Phs VI	198,000	150,000	119,698	142	0.12%	119,840	33,000	38,610	(5,610)	15,000	24,550	39,550
15 Upchurch Heat Pump	47,520	36,000	35,100	0	0.00%	35,100	7,920	5,101	2,819	3,600	3,719	7,319
15 WHS Drainage Improvements	118,800	90,000	91,463	18,513	20.24%	109,975	19,800	25,371	(5,571)	9,000	(25,546)	(16,546)
15 WHS Track Spray/Stripe	79,860	60,500	58,743	690	1.17%	59,433	13,310	15,794	(2,484)	6,050	(1,417)	4,633
15 Abbott Flooring (Sampson Alt)	118,800	90,000	0	0	0.00%	0	19,800	0	19,800	9,000	109,800	118,800
15 Hitchcock Flooring (Sampson Alt)	145,200	110,000	0	0	0.00%	0	24,200	0	24,200	11,000	134,200	145,200
15 Disney Flooring (Sampson Alt)	151,800	115,000	0	0	0.00%	0	25,300	0	25,300	11,500	140,300	151,800
15 Rockwell Flooring (Sampson Alt)	231,000	175,000	0	0	0.00%	0	38,500	0	38,500	17,500	213,500	231,000

COST REPORT

Project Name	Total Project Budget	Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance
15 Montclair Drainage Improvements	48,642	36,850	53,635	3,901	7.84%	57,536	8,107	22,464	(14,357)	3,685	(35,043)	(31,358)
	0					0	0	0	0	0	0	0
Total MPS Summer Projects 2015	\$3,256,242	\$2,466,850	\$1,995,620	\$15,133	0.76%	\$2,010,754	\$542,707	\$426,194	\$116,513	\$246,685	\$572,610	\$819,295
Summer Projects (MPS) 2016												
16 Cody Drainage Improvements	56,100	42,500	58,222	3,970	6.82%	62,192	9,350	18,539	(9,189)	4,250	(28,881)	(24,631)
16 Holling Paving - Lights	270,600	205,000	160,777	(3,726)	-2.32%	157,051	45,100	34,821	10,279	20,500	58,228	78,728
16 Willowdale Intercom Replacement	64,020	48,500	41,905	1,020	2.43%	42,925	10,670	8,102	2,568	4,850	8,143	12,993
16 BMS Roof Repair and Re-Coat	101,640	77,000	40,160	2,768	6.89%	42,928	16,940	29,063	(12,123)	7,700	21,949	29,649
16 NMS RTU Replacements PH II	693,000	525,000	487,500	2,738	0.56%	490,238	115,500	73,655	41,845	52,500	76,607	129,107
16 NHS Floor Slab Repair	66,000	50,000	48,000	0	0.00%	48,000	11,000	15,210	(4,210)	5,000	(2,210)	2,790
16 SHS Bleacher - Electrical	33,000	25,000	0	0	0.00%	0	5,500	6,418	(918)	2,500	24,082	26,582
16 WHS Re-Roofing Phase I Pool	356,400	270,000	261,000	0	0.00%	261,000	59,400	90,818	(31,418)	27,000	(22,418)	4,582
16 WHS Parking Lot Addition	913,994	692,420	948,256	(41,501)	-4.38%	906,755	152,332	162,348	(10,016)	69,242	(224,351)	(155,109)
16 NHS Exterior Lighting Imp	660,000	500,000	457,302	10,146	2.22%	467,448	110,000	36,225	73,775	50,000	106,327	156,327
Total MPS Summer Projects 2016	\$3,214,754	\$2,435,420	\$2,503,123	(\$24,586)	-0.98%	\$2,478,536	\$535,792	\$475,200	\$60,593	\$243,542	\$17,476	\$261,018
Summer Projects (MPS) 2017												
17 Cody Re-Roof PH II	382,800	290,000	305,097	1,243	0.41%	306,340	63,800	63,819	(19)	29,000	(16,358)	12,642
17 Norris Re-Roof PH II	336,600	255,000	215,000	(15,203)	-7.07%	199,797	56,100	77,229	(21,129)	25,500	34,074	59,574
17 Door & Frame Replacements-MS	132,000	100,000	97,341	0	0.00%	97,341	22,000	9,228	12,772	10,000	15,431	25,431
17 Montclair Intercom Repl	72,600	55,000	59,286	483	0.81%	59,769	12,100	9,142	2,958	5,500	(1,811)	3,689
17 Montclair Traffic & Ped Imp & FFF	0	0	158,623	9,163	0.81%	167,786	0	38,425	(38,425)	0	(206,212)	(206,212)
17 Norris Pav & Light Phs II includes FFF sco	514,800	390,000	407,573	17,588	4.32%	425,161	85,800	77,512	8,288	39,000	(26,873)	12,127
17 Rohwer Carpet & Floor Repl	244,200	185,000	137,000	(318)	-0.23%	136,682	40,700	23,243	17,457	18,500	65,775	84,275
17 Sandoz Carpet & Floor Repl	198,000	150,000	133,000	(328)	-0.25%	132,672	33,000	105,736	(72,736)	15,000	(55,408)	(40,408)
17 Wheeler Carpet & Floor Repl	277,200	210,000	149,200	(248)	-0.17%	148,952	46,200	31,761	14,439	21,000	75,487	96,487
17 Willowdale Boiler Repl	165,000	125,000	84,270	0	0.00%	84,270	27,500	16,093	11,407	12,500	52,137	64,637
17 BMS Paving Repl Phs I	343,200	260,000	233,272	0	0.00%	233,272	57,200	51,026	6,174	26,000	32,902	58,902
17 CMS Intercom Repl	217,800	165,000	99,253	6,525	6.57%	105,778	36,300	12,079	24,222	16,500	83,444	99,944
17 CMS Water Line Repl	66,000	50,000	18,332	0	0.00%	18,332	11,000	4,075	6,925	5,000	38,593	43,593
17 NMS RTU Repl Phs III of III	429,000	325,000	308,070	5,186	1.68%	313,256	71,500	47,246	24,254	32,500	35,998	68,498
17 SHS Irrig Repl Phs II	42,240	32,000	33,100	0	0.00%	33,100	7,040	6,570	470	3,200	(630)	2,570
17 SHS Re-roof Phs VII of VIII	349,800	265,000	183,862	0	0.00%	183,862	58,300	61,649	(3,349)	26,500	77,789	104,289
17 SHS Baseball Field Lighting	363,000	275,000	209,380	0	0.00%	209,380	60,500	13,615	46,885	27,500	112,505	140,005
17 WHS Operable Wall Repl	13,200	10,000	16,796	0	0.00%	16,796	2,200	3,360	(1,160)	1,000	(7,956)	(6,956)
17 WHS Paving Imp Cell Tower includes FFF	257,400	195,000	121,913	12,421	10.19%	134,334	42,900	51,263	(8,363)	19,500	52,303	71,803
17 WHS Re-roof Phs II of X	653,400	495,000	316,500	(6,300)	-1.99%	310,200	108,900	111,431	(2,531)	49,500	182,269	231,769
17 Bleacher Safety Imp- CMS & NHS	21,780	16,500	15,661	0	0.00%	15,661	3,630	9,148	(5,518)	1,650	(4,679)	(3,029)
17 Buell Stadium Improvement Plan	0	0	0	0	0.00%	0	0	71,257	(71,257)	0	0	0
17 Buell Stadium Structural Repair	792,000	600,000	508,672	(47,108)	0.00%	461,564	132,000	99,724	32,276	60,000	170,713	230,713
17 Buell Stadium Trees & Fence	116,820	88,500	61,668	4,994	8.10%	66,662	19,470	18,017	1,453	8,850	23,291	32,141
17 Gym Floor Refinishing-CMS & WHS	105,600	80,000	83,165	2,370	2.85%	85,535	17,600	3,100	14,500	8,000	8,965	16,965

Project Name	Total Project Budget	Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance
17 SSC Paving Repairs Phs I	40,260	30,500	21,723	5,456	25.12%	27,179	6,710	14,031	(7,321)	3,050	(4,000)	(950)
17 HVAC Imp for Add-Reagan & Wheeler	224,400	170,000	167,900	9,847	5.86%	177,747	37,400	30,396	7,004	17,000	(744)	16,256
17 Intercom Sys Repl-Black Elk & Cody	138,600	105,000	104,359	505	0.48%	104,864	23,100	13,724	9,376	10,500	9,512	20,012
17 RMS FFF (aka RMS Concrete Repl)	198,000	150,000	66,391	(5,792)	-8.72%	60,599	33,000	59,594	(26,594)	15,000	62,807	77,807
Total MPS Summer Projects 2017	\$6,695,700	\$5,072,500	\$4,316,407	\$484	0.01%	\$4,316,891	\$1,115,950	\$1,133,492	(\$17,542)	\$507,250	\$809,324	\$1,316,574
Summer Projects (MPS) 2018												
18 Black Elk Play Area Imp	224,400	170,000	196,195	2,223	1.13%	198,418	37,400	41,789	(4,389)	17,000	(32,806)	(15,806)
18 Montclair Fire Detection Repl	120,780	91,500	137,537	30,988	22.53%	168,525	20,130	59,510	(39,380)	9,150	(116,406)	(107,256)
18 Montclair Chiller Repl	462,000	350,000	351,000	1,813	0.52%	352,813	77,000	53,386	23,614	35,000	20,801	55,801
18 Morton Flooring Repl	184,800	140,000	131,980	1,540	1.17%	133,520	30,800	49,888	(19,088)	14,000	(12,609)	1,391
18 Morton Exterior Soffit Renovations	79,200	60,000	67,750	8,259	12.19%	76,009	13,200	10,576	2,624	6,000	(13,385)	(7,385)
18 Norris Re-Roofing Phase III of III	409,200	310,000	262,590	25,215	9.60%	287,805	68,200	61,251	6,949	31,000	29,144	60,144
18 Rockwell Skylight Repl	363,000	275,000	305,071	1,250	0.41%	306,321	60,500	29,137	31,363	27,500	42	27,542
18 Rohwer Intercom Repl	99,000	75,000	11,866	995	8.39%	12,861	16,500	10,829	5,671	7,500	67,810	75,310
18 Wheeler Polk St	449,609	340,613	277,548	0	0.00%	277,548	74,935	39,859	35,076	34,061	98,141	132,203
18 AMS-KMS BB Goal Imp & LED Lights	200,640	152,000	118,100	0	0.00%	118,100	33,440	17,575	15,865	15,200	49,765	64,965
18 BMS Running Track Repl	528,000	400,000	397,129	13,983	3.52%	411,112	88,000	61,088	26,912	40,000	15,800	55,800
18 CMS Annex Re-Roof Phase I	99,000	75,000	83,000	11,347	13.67%	94,347	16,500	28,935	(12,435)	7,500	(31,782)	(24,282)
18 NMS & NHS Gym Floor	125,400	95,000	72,300	1,360	1.88%	73,660	20,900	14,025	6,875	9,500	28,215	37,715
18 NHS-N.E. Parking Imp	363,000	275,000	294,902	(4,219)	-1.43%	290,683	60,500	60,719	(219)	27,500	(15,902)	11,598
18 NHS-S.E. Paving Repl Phase I	356,400	270,000	256,176	(4,861)	-1.90%	251,315	59,400	56,039	3,361	27,000	22,046	49,046
18 NHS Re-Roofing Phase V	462,000	350,000	392,000	0	0.00%	392,000	77,000	73,121	3,879	35,000	(38,121)	(3,121)
18 SHS Running Track Resurfacing	158,400	120,000	162,903	(5,420)	-3.33%	157,484	26,400	17,973	8,427	12,000	(29,056)	(17,056)
18 SHS Re-roofing Phase VIII	422,400	320,000	287,000	(3,584)	-1.25%	283,416	70,400	68,628	1,772	32,000	38,356	70,356
18 WHS Entry Imp (FFF)	198,000	150,000	118,878	0	0.00%	118,878	33,000	35,858	(2,858)	15,000	28,264	43,264
18 WHS Pool AHU Repl	541,200	410,000	559,890	0	0.00%	559,890	90,200	65,755	24,445	41,000	(125,445)	(84,445)
18 WHS Fire Detect Repl Phase I	396,000	300,000	234,900	1,725	0.73%	236,625	66,000	58,892	7,108	30,000	70,483	100,483
18 MS-Door Frame Repl	123,420	93,500	97,866	0	0.00%	97,866	20,570	12,576	7,994	9,350	3,628	12,978
18 MS-Bleacher Rail Imp	21,331	16,160	0	0	0.00%	0	3,555	16,055	(12,500)	1,616	3,660	5,276
18 MS-Gym Lighting Pkg 1A -MW & MS	269,280	204,000	106,000	(500)	-0.47%	105,500	44,880	18,562	26,318	20,400	124,818	145,218
18 MS-Gym Lighting Pkg 2-BMS,NMS,RMS	0	0	0	0	0.00%	0	0	11,269	(11,269)	0	(11,269)	(11,269)
Total MPS Summer Projects 2018	6,656,461	5,042,773	4,922,581	82,115	0	5,004,696	1,109,410	973,296	136,115	504,277	174,192	678,469
Summer Projects (MPS) 2019												
19 Abbott Re-roofing Phase I	409,200	310,000	211,450	2,247	1.06%	213,697	68,200	58,570	9,630	31,000	105,933	136,933
19 Cather Electrical Switchgear Repl	198,000	150,000	37,877	41,094	1.06%	78,971	33,000	14,572	18,428	15,000	89,457	104,457
19 Cottonwood Fire Detect Sys Repl	112,200	85,000	85,920	4,483	5.22%	90,403	18,700	12,064	6,636	8,500	1,233	9,733
19 Ezra Intercom System Repl	99,000	75,000	103,551	0	0.00%	103,551	16,500	11,574	4,926	7,500	(23,625)	(16,125)
19 Holling Heights Flooring Repl	198,000	150,000	126,280	1,220	0.97%	127,500	33,000	83,325	(50,325)	15,000	(27,825)	(12,825)
19 Montclair Re-roofing Phase I	587,400	445,000	178,900	(27,276)	-15.25%	151,624	97,900	82,168	15,732	44,500	309,108	353,608
19 Morton Cedar Soffit Repl Phase II	125,400	95,000	106,500	0	0.00%	106,500	20,900	11,819	9,081	9,500	(2,419)	7,081
19 Morton Intercom System Repl	99,000	75,000	104,609	0	0.00%	104,609	16,500	13,258	3,242	7,500	(26,367)	(18,867)

2013 BOND ISSUE
COST REPORT

Project Name	Total Project Budget	Construction Budget	Change Orders		Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance	
			Contract	Award								\$
19 Neihardt Re-roofing Phase I	759,000	575,000	363,700	0	0.00%	363,700	126,500	76,818	49,682	57,500	260,982	318,482
19 Rockwell Skylight Repl Phase II	151,800	115,000	126,419	18,795	14.87%	145,214	25,300	9,133	16,168	11,500	(14,047)	(2,547)
19 BMS Gym Lighting	125,400	95,000	40,250	0	0.00%	40,250	20,900	760	20,140	9,500	74,890	84,390
19 BMS Paving Repl Phase II	85,800	65,000	63,345	0	0.00%	63,345	14,300	18,699	(4,399)	6,500	(2,744)	3,756
19 CMS Chiller Replacement	660,000	500,000	365,450	(2,002)	-0.55%	363,448	110,000	76,466	33,534	50,000	170,086	220,086
19 KMS Gym Floor Re-finishing	33,000	25,000	23,610	0	0.00%	23,610	5,500	0	5,500	2,500	6,890	9,390
19 KMS Fire Detection System Repl	396,000	300,000	221,290	5,523	2.50%	226,813	66,000	0	66,000	30,000	139,187	169,187
19 SHS Kitchen Dock, Stair & Drive Repl	59,400	45,000	43,637	0	0.00%	43,637	9,900	0	9,900	4,500	11,263	15,763
19 SHS Main Gym Bleacher Repl	349,800	265,000	205,725	1,278	0.62%	207,003	58,300	26,229	32,071	26,500	90,067	116,567
19 SHS Bleacher Removal & Prep Pkg	92,400	70,000	78,160	2,704	3.46%	80,864	15,400	1,820	13,580	7,000	2,716	9,716
19 WHS Entry Plaza Imp Phase II	231,000	175,000	150,873	5,117	3.39%	155,991	38,500	38,462	38	17,500	19,047	36,547
19 WHS Fire Detection Sys Repl Phs II	660,000	500,000	393,800	(2,071)	-0.53%	391,729	110,000	79,774	30,227	50,000	138,498	188,498
19 DSAC Paving Improvements Phs II	165,000	125,000	117,445	(3,246)	-2.76%	114,199	27,500	36,071	(8,571)	12,500	2,231	14,731
19 DSAC Operable Wall Replacement	46,200	35,000	31,550	0	0.00%	31,550	7,700	0	7,700	3,500	11,150	14,650
19 SSC Paving Repairs Phase II	158,400	120,000	124,040	461	0.37%	124,501	26,400	37,159	(10,759)	12,000	(15,260)	(3,260)
19 MS-Elem BB Basket Repl Phase I	66,000	50,000	43,919	0	0.00%	43,919	11,000	0	11,000	5,000	17,081	22,081
19 MS-Door-Frame-Hardware Repl	132,000	100,000	81,218	(755)	-0.93%	80,463	22,000	14,324	7,676	10,000	27,213	37,213
19 MS Rohwer/Wheeler Back up Boilers	148,500	112,500	51,150	0	0.00%	51,150	24,750	19,359	5,391	11,250	66,741	77,991
19 Lunch Tables	122,892	93,100	0	0	0.00%	0	20,482	147,383	(126,901)	9,310	(33,801)	(24,491)
Total MPS Summer Projects 2019	6,270,792	4,750,600	3,480,668	47,574	1.37%	3,528,242	1,045,132	869,805	175,327	475,060	1,397,685	1,872,745
Summer Projects (MPS) 2020												
20 Abbott Intercom Replacement	145,200	110,000	143,839	0	0.00%	143,839	24,200	14,282	9,918	11,000	(23,921)	(12,921)
20 Abbott Re-roofing Phase II	336,600	255,000	130,615	0	0.00%	130,615	56,100	42,432	13,668	25,500	124,385	149,885
20 Black Elk Chiller Replacement	330,000	250,000	212,500	0	0.00%	212,500	55,000	53,279	1,721	25,000	39,221	64,221
20 Black Elk Fire Detection Sys Repl	165,000	125,000	107,550	(7,922)	-7.37%	99,628	27,500	13,395	14,105	12,500	39,477	51,977
20 Disney Dock, Stairs & Railing	112,200	85,000	50,886	23,638	46.45%	74,525	18,700	25,577	(6,877)	8,500	3,598	12,098
20 Hitchcock RTU Replacement	528,000	400,000	429,800	5,224	1.22%	435,024	88,000	62,860	25,140	40,000	(9,884)	30,116
20 Montclair Re-roofing Phase II	653,400	495,000	271,400	973	0.36%	272,373	108,900	68,745	40,155	49,500	222,627	272,127
20 Montclair LED Gym Lighting Repl	59,400	45,000	26,020	2,028	7.79%	28,048	9,900	8,200	1,700	4,500	18,652	23,152
20 Neihardt Electrical Switchgear	198,000	150,000	213,475	0	0.00%	213,475	33,000	13,386	19,614	15,000	(43,861)	(28,861)
20 Neihardt Paving Replacements	264,000	200,000	155,441	15,688	10.09%	171,129	44,000	49,192	(5,192)	20,000	23,678	43,678
20 Rockwell Playground Improvements	33,660	33,660	24,750	14,810	59.84%	39,560	7,405	2,570	4,835	3,366	(1,065)	2,301
20 Wheeler Play Area Erosion Imp	264,000	200,000	194,993	7,891	4.05%	202,884	44,000	51,284	(7,284)	20,000	(10,168)	9,832
20 AMS Skylight Replacement	495,000	375,000	229,183	0	0.00%	229,183	82,500	35,809	46,692	37,500	145,817	183,317
20 BMS Paving Replacement Phase III	528,000	400,000	224,934	608	0.27%	225,541	88,000	54,111	33,889	40,000	208,348	248,348
20 BMS Gym Floor Refinishing	27,456	20,800	27,010	0	0.00%	27,010	4,576	0	4,576	2,080	(1,634)	446
20 CMS Drainage Improvements	132,000	100,000	141,680	0	0.00%	141,680	22,000	30,791	(8,791)	10,000	(50,471)	(40,471)
20 CMS Running Track Replacement	547,800	415,000	474,611	0	0.00%	474,611	91,300	84,043	7,257	41,500	(52,354)	(10,854)
20 CMS Re-roofing Area D-1	402,600	305,000	134,200	0	0.00%	134,200	67,100	47,292	19,808	30,500	190,608	221,108
20 NMS LED Gym Lighting Improvement	82,500	62,500	29,662	0	0.00%	29,662	13,750	8,913	4,837	6,250	37,675	43,925
20 RMS Gym Floor Refinishing	27,456	20,800	27,750	0	0.00%	27,750	4,576	0	4,576	2,080	(2,374)	(294)
20 NHS Paving Main Drive	561,000	425,000	428,705	(4,702)	-1.10%	424,002	93,500	65,583	27,917	42,500	28,914	71,414

2013 BOND ISSUE
COST REPORT

Project Name	Total Project Budget	Construction Budget	Change Orders		Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance
			Contract	Award								
20 NHS Paving SE & SW Phs II & III	561,000	425,000	375,710	53,947	14.36%	429,657	93,500	78,330	15,170	42,500	10,513	53,013
20 NHS AHU #11 Replacement	105,600	80,000	71,980	0	0.00%	71,980	17,600	16,951	649	8,000	8,669	16,669
20 NHS Mens Athletic Lock Repl	125,400	95,000	51,303	0	0.00%	51,303	20,900	10,582	10,318	9,500	54,015	63,515
20 SHS Auditorium Lighting Upgrade	151,800	115,000	114,590	0	0.00%	114,590	25,300	12,690	12,610	11,500	13,020	24,520
20 SHS Exterior Waterproofing Phs IV	66,000	50,000	26,563	0	0.00%	26,563	11,000	0	11,000	5,000	34,437	39,437
20 WHS Re-roofing Phase III	633,600	480,000	310,500	0	0.00%	310,500	105,600	93,704	11,896	48,000	169,500	217,500
20 WHS Flooring Replacement	67,320	51,000	0	0	0.00%	0	11,220	9,270	1,950	5,100	52,950	58,050
20 Buell Stadium Lighting Replacment	660,000	500,000	550,450	21,630	3.93%	572,080	110,000	53,959	56,041	50,000	(16,039)	33,961
20 MS Door-Frame-Hardware Repl	132,000	100,000	128,365	(223)	-0.17%	128,142	22,000	18,999	3,001	10,000	(28,142)	(18,142)
20 MS Elem Retro-Commissioning	72,600	55,000	49,730	0	0.00%	49,730	12,100	7,050	5,050	5,500	10,320	15,820
20 MS Elem BB Replacement Phase II	60,609	45,916	45,916	0	0.00%	45,916	10,102	0	10,102	4,592	10,102	14,693
Total MPS Summer Projects 2020	8,529,201	6,469,676	5,404,110	133,590	2.47%	5,537,700	1,423,329	1,033,277	390,052	646,968	1,206,616	1,853,583
Summer Projects (MPS) 2021												
21 Cottonwood Site Lighting	66,000	50,000	0	0	0.00%	50,000	11,000	6,500	4,500	5,000	0	5,000
21 Morton Soffits Phase 3	244,200	185,000	0	0	0.00%	185,000	40,700	15,725	24,975	18,500	0	18,500
21 Neihardt Hard Surface Replacement	229,680	174,000	0	0	0.00%	174,000	38,280	33,861	4,419	17,400	0	17,400
21 Rockwell Hard Surface Replacement	154,440	117,000	0	0	0.00%	117,000	25,740	27,040	(1,300)	11,700	0	11,700
21 AMS Movable Partitions	46,200	35,000	0	0	0.00%	35,000	7,700	0	7,700	3,500	0	3,500
21 BMS Plaza Lighting	79,200	60,000	0	0	0.00%	60,000	13,200	6,500	6,700	6,000	0	6,000
21 KMS Movable Partitons	46,200	35,000	0	0	0.00%	35,000	7,700	0	7,700	3,500	0	3,500
21 WHS Masonry Waterproofing	66,000	50,000	0	0	0.00%	50,000	11,000	0	11,000	5,000	0	5,000
21 Multiple Site- Elem. Bball Backstops	66,000	50,000	0	0	0.00%	50,000	11,000	0	11,000	5,000	0	5,000
Total MPS Summer Projects 2021	997,920	756,000	0	0	#DIV/0!	756,000	166,320	89,626	76,694	75,600	0	75,600
Lighting Energy Projects (MPS) 2015												
15 CMS Light Improvements	0	0	429,975	23,839	5.54%	453,814	0	22,689	(22,689)	0	(476,503)	(476,503)
15 DSAC Light Improvements	0	0	171,477	4,603	2.68%	176,080	0	308	(308)	0	(176,388)	(176,388)
15 Harvey Oaks Light Improvements	0	0	259,370	3,563	1.37%	262,933	0	(3,850)	3,850	0	(259,083)	(259,083)
15 Rockwell Lighting (Sampson Alt)	0	0	0	0	0.00%	0	0	0	0	0	0	0
16 Abbott Lighting Improvements	0	0	298,400	(3,500)	-1.17%	294,900	0	624	(624)	0	(295,524)	(295,524)
16 Ezra Lighting Improvements	0	0	323,000	0	0.00%	323,000	0	76	(76)	0	(323,076)	(323,076)
16 Willowdale Lighting Improvements	0	0	332,775	13,035	3.92%	345,810	0	(7,986)	7,986	0	(337,824)	(337,824)
16 Occupancy Sensors Pkg 1 (canceled)	0	0					0		0	0	0	0
16 Occupancy Sensors Pkg 2 (canceled)	0	0					0		0	0	0	0
15 Electrical Metering	0	0	120,787	1,521	1.26%	122,308	0	36,527	(36,527)	0	(158,835)	(158,835)
15 Gym Lighting Upgrades	0	0	149,000	12,131	8.14%	161,131	0	128,290	(128,290)	0	(289,421)	(289,421)
	0	0				0	0		0	0	0	0
Total MPS Lighting / Energy Projects	\$0	\$0	\$2,084,784	\$55,192	2.65%	\$2,139,976	\$0	\$176,678	(\$176,678)	\$0	(\$2,316,654)	(\$2,316,654)
Global Expenses	0	0	0	0	0	0	0	155,580	(155,580)	0	(155,580)	(155,580)
Funding from Insurance Claims	0	0	0	0	0	0	0	0	0	0	642,651	642,651
<i>Future Years Summer Projects</i>	<i>(11,262,960)</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Total 2013 Bond Issue	\$79,965,000	\$60,579,545	\$63,967,466	\$1,765,034	2.76%	\$66,488,500	\$13,327,500	\$13,968,484	(\$640,984)	\$6,057,955	(\$5,907,288)	\$150,667

AGENDA SUMMARY SHEET

Agenda Item: Strategic Planning Report

Meeting Date: January 18, 2021

**Background/
Description:**

Millard has used Strategic Planning and Site Planning as the mechanism for school improvement since the 1989-1990 school year. We wrote a new Strategic Plan in 2017-2018 and began implementation in 2018-2019. We are now in year 4 of our implementation of our strategic plan. Next year will be year 5 of the implementation, and we are targeting the summer of 2022 to write our new plan.


Action Desired: Informational

**Policy /
Strategic Plan
Reference:**

Parameter: *We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.*

Responsible Person(s): Dr. Kim Saum-Mills, Dr. Heather Phipps, Dr. Tony Weers, Dr. Terry Houlton,
and
Mr. Bill Jelkin

Superintendent's Signature:



Millard Public Schools has benefitted from a long history of District Strategic Planning. MPS Strategic Planning has pushed our District to more than just improvement. Millard has created systematic, organizational, and climate changes based on the work of valued stakeholders.

Just as formative assessments inform teachers' instruction, an internal progress check informs the successful implementation of our District Strategic Plan. This year we reviewed the Action Plan Progress Reports in Executive Cabinet on December 21, 2020 and on January 13, 2021, we utilized our internal Strategic Planning team to discuss recovery planning.

When determining if an action plan is complete, the group analyzed the Specific Result to determine if it has been met. Below is a brief update on each Action Plan from the 2018 Strategic Plan. Here is a [link to the 2018 Strategic Plan](#). Here is a [link to the Strategic Planning information](#) on our District Website.

MPS Strategic Planning Implementation Schedule 2018-2022

(Research, Begin Implementation, Underway, Completed, Abandoned)

Strategy	Specific Result	2018-2019	2019-2020	2020-2021	2021-2022
Strategy 1: We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.					
1-1	Leverage strategic partnerships in order to create and maximize resources to meet our mission and objectives.	Begin Implementation	Underway	Complete	
1-2	Enhance our communication to an expanded Millard Educational Community.	Begin Implementation	Underway	Complete	

Strategy	Specific Result	2018-2019	2019-2020	2020-2021	2021-2022
Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.					
2-1	Expand educational opportunities for students through virtual learning.	Begin Implementation	Underway	Underway	Complete
2-2	Maximize personalized learning to meet the diverse academic needs of all students.				Begin Implementation
2-3	Expand career and technical education and readiness opportunities to all students by increasing and utilizing partnerships with the education, business & industry community.	Research	Begin Implementation	Underway	Complete
2-4	Engage in innovative practices to maximize learning for students and staff.				

Strategy	Specific Result	2018-2019	2019-2020	2020-2021	2021-2022
Strategy 3: In cooperation with family and community, we will address the behavioral and mental health needs of our students by implementing systematic practices that promote good character, positive social behavior, and responsible citizenship.					
3-1	Expand on the systematic practices for mental health and behavioral supports.	Begin Implementation	Underway	Underway	Underway
3-2	Enhance alternative educational opportunities and support structures for students at risk of not being successful at school.		Begin Implementation	Underway	Complete

Strategy 1.1: We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.

Person Responsible: Nolan Beyer

Action Plan Specific Result: Leverage strategic partnerships in order to create and maximize resources to meet our mission and objectives.

Status: Completed - March 4, 2020.

Strategy 1.2: We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.

Person Responsible: Rebecca Kleeman

Action Plan Specific Result: Enhance our communication to an expanded Millard Educational Community.

Status: Completed - March 4, 2020.

Strategy 2.1: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Person Responsible: Heather Phipps

Action Plan Specific Result: Expand educational opportunities for students through virtual learning.

Status: Completed - December 21, 2020.

Points to Note on This Plan:

- Blended Learning Courses - Advanced Marketing and Psychology were added to the original offerings of College Algebra, College Writing, and US Government and Economics.
- Math Online Tools - Implementation, professional development and communication of plan for math online tools (Exact Path, Khan, DreamBox) developed.
- Math Acceleration - A subcommittee for K-8 conducted research and are creating an acceleration flowchart to be implemented in 2021-22.

Strategy 2.2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Person Responsible: Heather Phipps

Specific Result: Maximize personalized learning to meet the diverse academic needs of all students.

Status: Activated - December 21, 2020.

Points to Note on This Plan: A group of internal stakeholders including teachers and administrators will be gathered on January 13, 2021 to plan for recovery and to activate this action plan.

Strategy 2.3: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Person Responsible: Tony Weers

Action Plan Specific Result: Expand career and technical education and readiness opportunities to all students by increasing and utilizing partnerships with the education, business and industry community.

Status: Completed - December 21, 2020.

Points to Note on This Plan:

- New Millard Perkins V plan created and approved by NDE.
 - Updated goal areas included: Work-Based Learning and increasing the number of students from underrepresented populations in CTE courses.
- STEM Academy Created
 - Application submitted and approved by NDE to be a Rule 47 Academy.
 - Student applications are being accepted now and the first cohort will begin in the Fall of 2021-22.
- Personal Learning Plan Updated
 - Committee convened to review and revise PLP's. Outcome of the work was that more elements of the PLP are embedded in required courses to promote integration and meaningful reflection of the PLP content.
- Early Warning System Created
 - Implementation limited due to COVID and Synergy implementation this year. Getting this in place will help more students to be ready to take advantage of CTE opportunities such as: MPS Academies, MCC Academies, more elective courses, etc.
- Increased Communication Regarding CTE Opportunities
 - Increased communication with Middle School about High School opportunities, meetings with counselors, Administrators, teachers
 - Utilizing social media to promote opportunities
 - Revised special programs letter
 - Advisement at High Schools continues to be revised
- Intern Omaha Lead District
 - Collaborated with Intern Omaha to offer internship opportunities for students
 - Program was limited for this year due to COVID-19 restrictions but will continue to expand for the upcoming year.
- MCC Academy Opportunities Increased
 - Additional Academy offerings approved
 - Increased number of students in programs
 - Created a promotional video to use for the program and share during Advisement

Strategy 2.4: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Person Responsible: Not assigned

Specific Result: Engage in innovative practices to maximize learning for students and staff.

Status: Not activated

Strategy 3.1: In cooperation with family and community, we will address the behavioral and mental health needs of our students by implementing systematic practices that promote good character, positive social behavior, and responsible citizenship.

Person Responsible: Bill Jelkin & Terry Houlton

Action Plan Specific Result: Expand on the systematic practices for mental health and behavioral supports.

Status: Ongoing in 2021-22.

Points to Note on This Plan:

Systems/Supports Update

- Solidified District definitions for behavior, mental health, and social and emotional learning
- Developing resources that link behavioral, mental health, and social emotional learning resources
 - Staff Resource: [Behavior Tool-Kit](#)
 - Community Resource: In development
- Moved to using a singular system, Synergy, to house all behavior data
- Currently configuring Synergy's MTSS Module to include an Early Warning Dashboard, behavior and academic plans to provide a more holistic view of a student's needs/supports
- [MPS MTSS website](#) is updated periodically to include MTSS-(A)cademic/(B)ehavior resources
- Maintained collaborative partnerships with Children's Respite Care Center (CRCC), University of Nebraska Medical Center Munroe Meyer Institute (UNMC-MMI), Arbor Family Counseling (drug/alcohol counseling), and Connections at Project Harmony for school-based student counseling and therapy
- Expanded the partnership between MMI/MPS to provide integrated mental health support at the middle school level along with support for buildings in the area of professional development and technical assistance
- Continued to evaluate current staffing allocations and programs to support high-need schools resulted in building initiated and/or district initiated behavior/mental health staff allocations

Development Update

- Building a proactive culture by integrating social and emotional learning curriculum within the Millard Education Program
 - [K-12 Social-Emotional Learning Matrix](#) completed for all MPS schools
 - SEL at Elementary/Middle School: Responsive Classrooms and Sanford Harmony
 - SEL at the Middle School: Second Step
 - Fall 2020 intentionally embedded SEL into the new staff induction process
- Creation of a tiered process of support for [students with failing grades](#) during remote learning
- Behavior coaches and administrators provide ongoing feedback regarding behavior and mental health to shape professional development and system refinement needs
- Partnership with MMI/MHTTC to provide professional development for MPS embedded behavior coaches is in its second year. Focus this year is on embedded behavior coaches facilitating problem solving

Strategy 3.2: In cooperation with family and community, we will address the behavioral and mental health needs of our students by implementing systematic practices that promote good character, positive social behavior, and responsible citizenship.

Person Responsible: Heather Phipps

Action Plan Specific Result: Enhance alternative educational opportunities and support structures for students at risk of not being successful at school.

Status: Completed - December 21, 2020.

Points to Note on This Plan:

- Development of a common curriculum for middle school students who are not being successful in our traditional program.
 - a. Research AMS, CMS, BoysTown (second semester)
 - b. Lead and collaborate with staff and MMI in development of planning, groups, etc.
- Academic Intervention for students failing core courses
 - Summer School- invitation based on MAP scores and grades
 - Second math/ELA course
- Expand mental health supports to meet family and student needs for success at middle level (MMI) -
 - a. MMI partnership expanded to all 6 middle schools
- Freshman Success Cohort
 - MOEC is now moving forward with their Ninth Grade Success / High School Principal Project.
- Credit recovery system in each high school
 - Seat licenses at building discretion
 - Credit recovery available to freshman (2nd semester)
 - Developing a plan for post-pandemic emergency credit recovery
- Level III (Special Education)
 - Research and bring to the Board for approval a proposal for developing our own Level III placement for Millard students.

AGENDA SUMMARY SHEET

Agenda Item: Impact of COVID - Return to Thriving

Meeting Date: January 18, 2021

**Background /
Description:**

Student achievement data are included to determine gaps and focus areas as the district begins our pandemic recovery planning for 2021-22. K-8 MAP RIT scores, K-8 MAP growth comparison reports, and high school credit deficiency are key data points for this work.

Action Desired: Informational

**Policy /
Strategic Plan
Reference:**


District Strategic Objectives:

All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district, state, and national assessments will increase annually.

Individual student growth on district, state, and national assessments will increase annually and exceed national targets.

Responsible Person(s): Dr. Darin Kelberlau, Dr. Kim Saum-Mills

Superintendent's Signature:

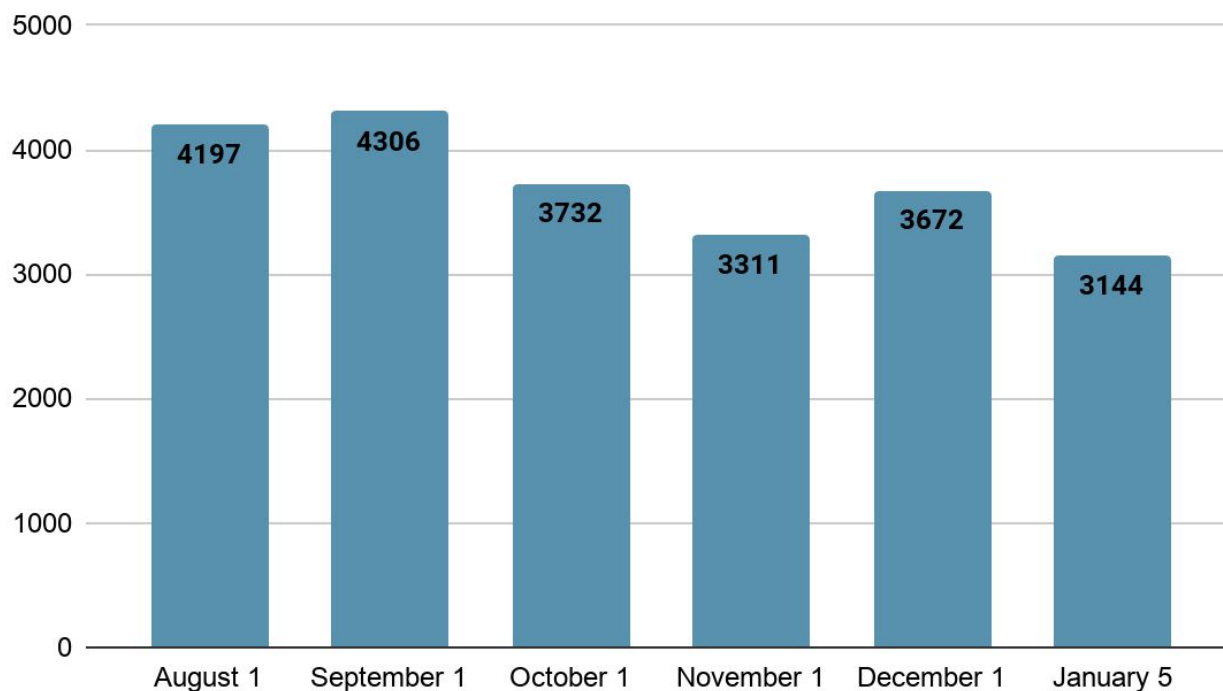


As the Millard Public Schools finishes its first semester of in-person and concurrent remote learning for the 2020-2021 school year, data is being collected and analyzed to answer three evolving questions.

1. What are the gaps or deficiencies that have occurred?
2. What does the best research say about our next steps?
3. What resources and action do we need to make this happen?

Remote learning has been an important choice for 15% - 18% of our families during the first semester. Our remote numbers have fluctuated throughout the first semester. The table below shows the number of remote learners enrolled in MPS for fall 2020. More remote learners are returning to in-person school. As of January 5, 2021, remote learners made up 13.2% of the MPS student population.

Figure 1
Concurrent Enrollment - Fall 2020



STUDENT ACHIEVEMENT

MAP RIT scores by grade level

The mean RIT score by grade level and testing season for the past three school years is listed below. These results include all tested students throughout the district -- in-person and remote (2020-21 school year).

Table 1

MAP Growth Mathematics							
Mean RIT	Fall 2018-19	Winter 2018-19	Spring 2018-19	Fall 2019-20	Winter 2019-20	Fall* 2020-21	Winter* 2020-21
Kdg [^]	146.7	156.2	165.7	146.5	157.6	151.5	161.1
Grade 1 [^]	167.0	176.1	183.7	167.5	176.7	168.3	177.1
Grade 2	180.0	188.7	195.3	180.3	189.9	178.8	188.2
Grade 3	194.7	201.8	209.8	195.4	202.8	192.5	200.9
Grade 4	206.4	211.4	218.0	207.5	212.9	204.1	210.3
Grade 5	217.5	223.4	229.2	216.2	222.6	213.9	221.0
Grade 6	223.0	226.7	231.0	222.7	227.2	219.4	224.0
Grade 7	228.9	231.9	235.2	230.1	233.4	227.7	231.2
Grade 8	234.1	236.2	239.2	235.4	237.9	233.6	236.8

Table 2

MAP Growth Language Arts (Reading)							
Mean RIT	Fall 2018-19	Winter 2018-19	Spring 2018-19	Fall 2019-20	Winter 2019-20	Fall* 2020-21	Winter* 2020-21
Kdg [^]	142.2	151.3	160.2	142.4	152.4	146.7	155.4
Grade 1 [^]	162.0	171.1	178.7	162.4	172.1	163.7	171.4
Grade 2	178.2	187.8	193.8	178.3	188.8	177.8	187.1
Grade 3	193.6	200.7	205.8	194.3	202.1	192.6	199.6
Grade 4	203.4	208.6	211.8	204.9	210.2	203.7	209.0
Grade 5	211.8	215.7	217.6	211.8	215.4	210.9	215.4
Grade 6	217.0	219.0	220.1	217.6	219.7	216.4	218.2
Grade 7	220.9	221.8	223.1	220.6	222.6	220.4	222.2
Grade 8	224.9	225.7	227.2	224.1	226.2	223.4	225.0

*- 2020 Norms

[^] - Adjusted scores due to NWEA rescaling items on K1 MAP test items

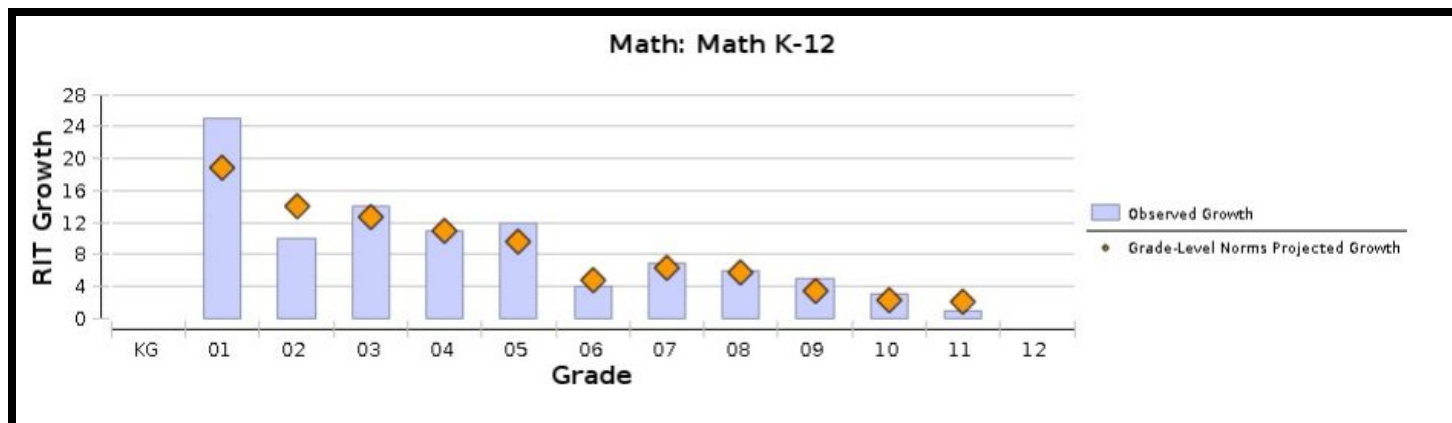
On average, Fall 2020-21 scores were lower than previous Fall testing seasons -- in both subject areas of reading and mathematics. The difference was more pronounced in mathematics. By Winter 2020-21, most grades levels have rebounded to previous winter average levels. In mathematics, the scores are closing the gaps of previous Winter seasons, but most are still slightly lower.

MAP Growth Results (Student Growth Summary Report - NWEA)

Note: All students in grades kindergarten through 8th grade complete the MAP test in mathematics and reading. Most 9th graders complete the MAP tests and some 10th - 12th graders. NWEA offers flexibility in their suite of tests. There are the K-2 (audio supported), 2-5, and 6+ tests. Millard administers the 2-5 (non-audio supported) test to all 2nd graders.

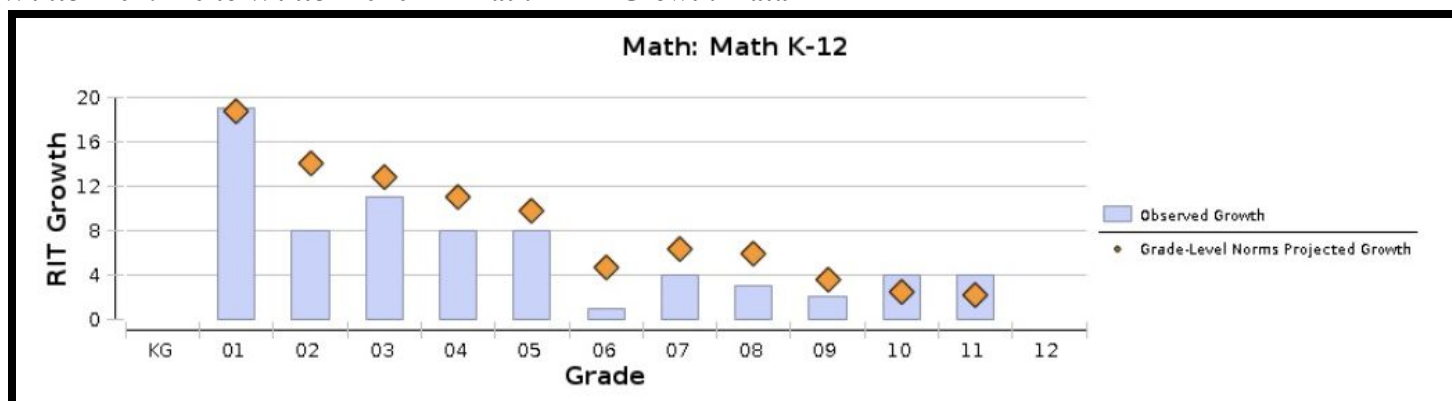
Mathematics

Figure 2
Winter 2018-19 to Winter 2019-20 Math MAP Growth Data



The above graph shows MAP growth in mathematics from Winter 2018-19 to Winter 2019-20 by grade level. Diamonds indicate national typical growth by grade level. The vertical bars are observed growth by Millard students within the same time frame. Growth is defined by NWEA as the average change in RIT scores from one season to another. In nearly all grades, Millard students meet or exceed typical growth.

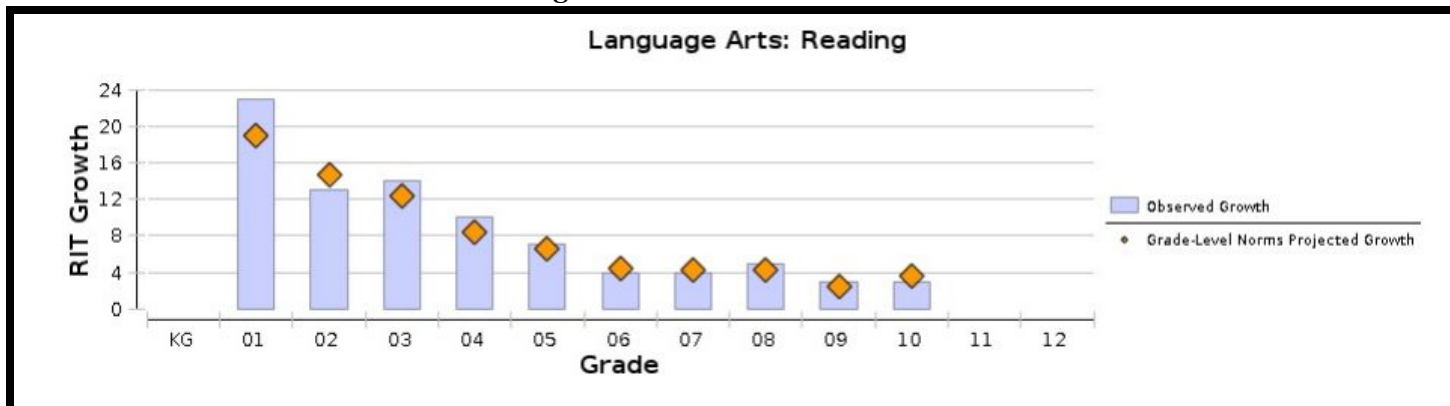
Figure 3
Winter 2019-20 to Winter 2020-21 Math MAP Growth Data



A similar growth report above displays typical growth as compared to Millard growth from the Winter of 2019-20 (right before COVID) to the current Winter testing season of 2021. The majority of grade levels have not met typical growth from winter of last year to winter of this school year. First grade did slightly exceed the projected growth from Winter to Winter.

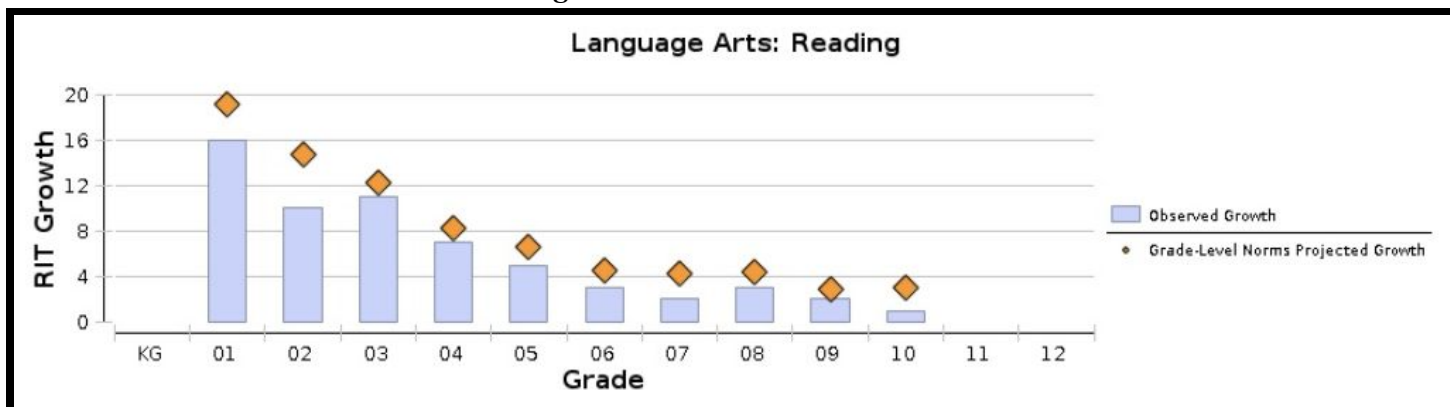
Reading

Figure 4
Winter 2018-19 to Winter 2019-20 Reading MAP Growth Data



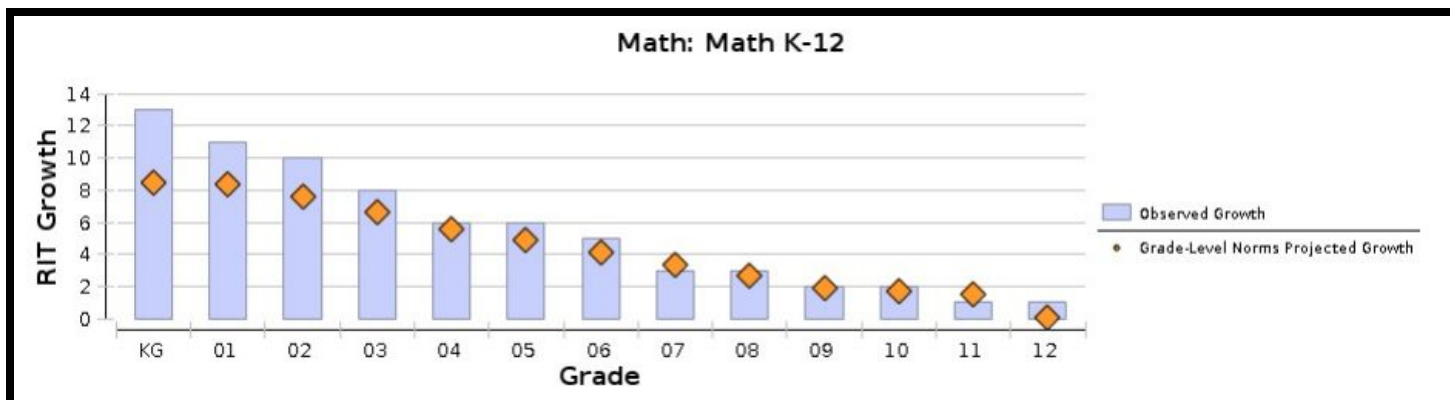
Similar to mathematics, most Millard grade levels meet or exceed typical national growth from Winter of 2018-29 to Winter of 2019-20. Second and sixth grades are two exceptions.

Figure 5
Winter 2019-20 to Winter 2020-21 Reading MAP Growth Data



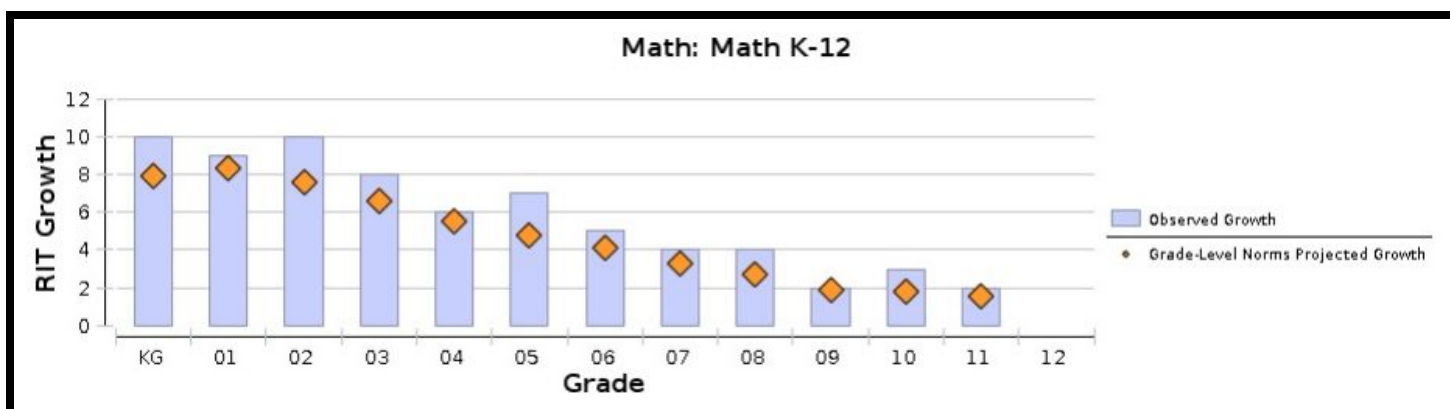
Observed Millard growth was less than typical national growth in all grade levels between Winter 2020 to Winter 2021.

Figure 6
Fall 2019-20 to Winter 2019-20 Mathematics MAP Growth Data



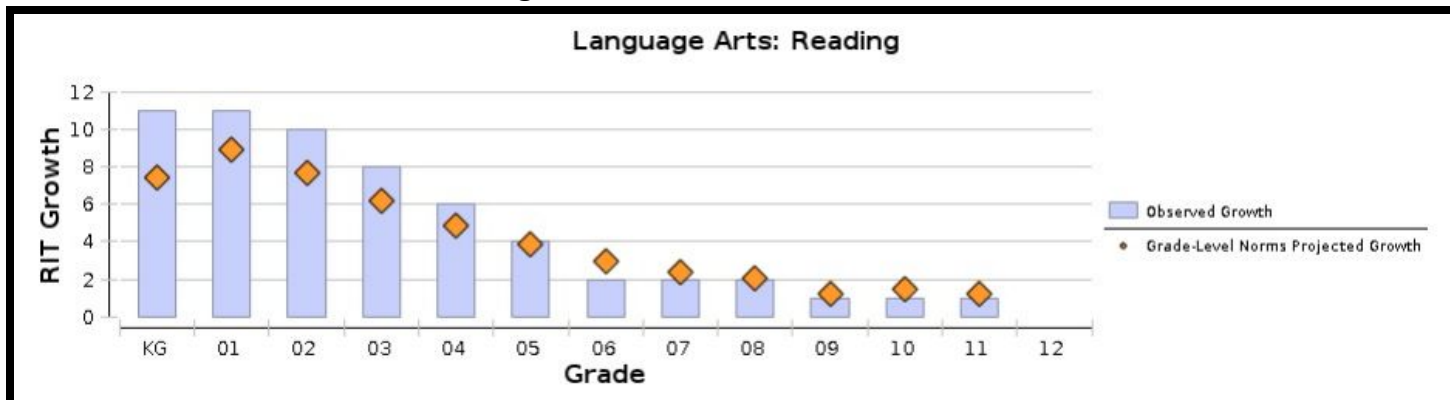
This figure displays observed growth for Millard Students, as compared to typical national growth values, for first semester -- Fall to Winter. Millard growth exceeds growth nearly in all grade levels (7th grade is the exception).

Figure 7
Fall 2020-21 to Winter 2020-21 Mathematics MAP Growth Data



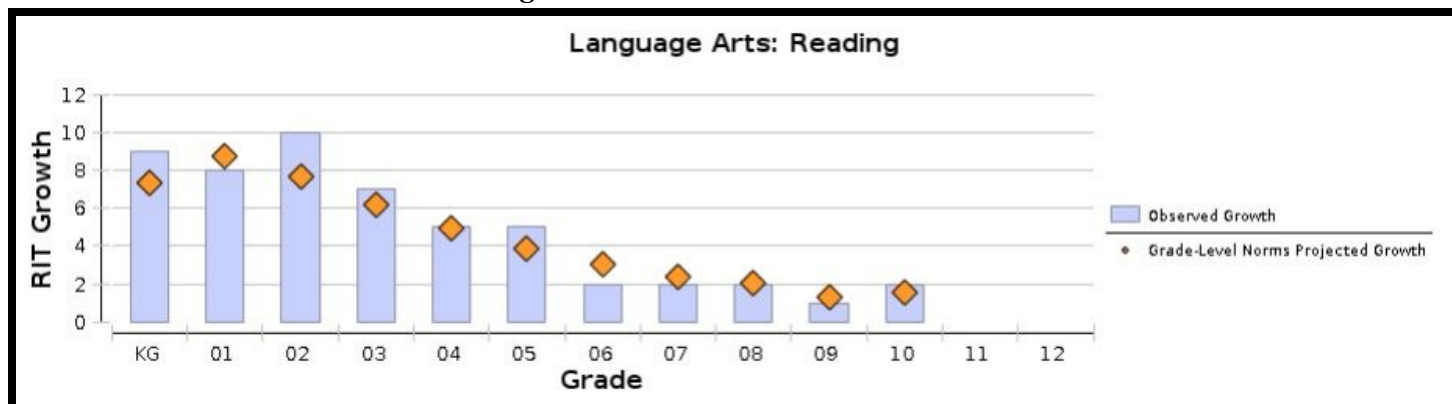
Growth (mean RIT gains) experienced in mathematics for this past Fall semester was similar to the same growth period in the year before at Millard.

Figure 8
Fall 2019-20 to Winter 2019-20 Reading MAP Growth Data



Millard students met or exceeded typical growth in nearly all grade levels (exceptions at 6th and 7th grades) for reading for the Fall semester last school year.

Figure 9
Fall 2020-21 to Winter 2020-21 Reading MAP Growth Data



This semester in reading, Millard students observed similar growth for the Fall semester as last year.

Table 3
HS Grade Distribution

The table below shows the percent of high school students who had two or more 5s during the first semester for each of the last three school years.

	Fall Semester	Fall Semester	Fall Semester 2020-21	
Failure Percent	2018-19	2019-20	In Person*	Remote
HS students with 2+ failures	8.6%	8.9%	11.4%	32.6%

*In-person students are defined as any student who was enrolled in the classroom for the majority of the semester (50%+).

GAPS & DEFICIENCIES

One of the data points that we studied for our 9-12th grade students was credit deficiencies. Keeping all of our high school students on track for graduation will be important as we navigate through this pandemic and return to thriving. One data point we analyzed that is represented in the tables above was our in-person fail rate v. our remote learner fail rate at the high school level. Our in-person fail rate is higher than past years and this is a concern. The remote learner fail rate is significantly high and also concerning. During the fall of 2020, students have not been as academically successful in a remote learning setting as their peers who participated in school in-person.

Another data point is our MAP results. The MAP results indicated that there were larger declines in mathematics than reading. On average, reading scores are rebounding to approximately the levels of last winter. While mathematics scores are still growing to the levels from previous winters. We continue to analyze student level results, comparing the current score with the pre-covid score.

RESEARCHED BEST PRACTICE

Millard Public Schools has always based its instructional model (MIM) and its curriculum adoptions on researched best practice. Our academic and behavior MTSS (Millard Tiers of Student Support) process was established years ago from our Strategic Plan. This 10-15 years of successful work has been established on researched best practice. Our academic and social emotional/mental health recovery plans will be based on this proven research.

A critical component of the MTSS process is a well-balanced assessment system. Multiple measures are used with scores from multiple points in time. Our system includes information from MAP, NSCAS, classroom assessments, and teacher observations. This problem solving process is based on individual needs, thus providing supports per student.

We also contract with Hanover Research and we will also study this organization's research. We will also consider best practice information from the Nebraska Department of Education website, [Launch Nebraska](#). [Launch Nebraska](#) is a website of tools and resources to support Nebraska schools as they restart school and support student learning.

RESOURCES & NEXT STEPS

We plan to use our Strategic Planning process to provide a systematic approach to plan and implement our next steps. On January 13, 2021, a team of building and district leaders gathered to discuss threats and opportunities of the COVID-19 pandemic. For this process, definitions of the terms were as follows:

- **Threat** - a current issue from the pandemic that is keeping us from meeting our mission.
- **Opportunities** - a blessing that has occurred from 2020 issues and is positively impacting our district (e.g. digital learning).

Based on the threats & opportunities conversation, recovery themes and priorities were determined. Strategy 2.2 has been activated and we will use our Strategic Planning budget process to fund the needed recovery plans. Strategy 2.2 - "Maximize personalized learning to meet the diverse academic needs of all students."

We know that the gap is real and we know that frequency, intensity, and duration are key factors to improving student learning. We will use our established pie planning structure during the spring of 2021 to gain input from buildings and families. This valuable input will help our district teams make detailed plans for the 2021-22 school year including reteaching, interventions, summer school, communication with our families and targeted professional development for our staff.

AGENDA SUMMARY SHEET

Agenda Item: Exiting Senior Survey– Class of 2020 and 8th - 9th Grade Transition

Meeting Date: January, 18, 2021

**Background/
Description:**

Every graduating senior is asked to participate in the Exiting Senior Survey. This survey, completed through Naviance, included questions regarding participation in extracurricular activities, what students plan in the future and if they believe they are prepared for those upcoming opportunities.

Starting with the freshman in 2017/2018, the Class of 2021, all students are also asked to participate in an 8th-9th grade transition survey. In this survey students were asked questions about academic planning, support structures, and extracurricular participation.

This report, as well as individual building survey results, have been shared with each school principal and their assistants. The results are also related to other district initiatives and can be used by such groups as counselors, advisors and Activity Directors.

The graduating seniors, Class of 2020, completed the survey that was revised in the 2017-2018 school year.

Action Desired: Information Only

**Strategic Plan
Reference:**

NA

**Responsible
Persons:**

Dr. Heather Phipps, Dr. Anthony Weers, and Dr. Melanie Olson

**Superintendent's
Approval:**

Highlights from the Class of 2020 Exit Survey and 8th - 9th Grade Transition Survey

- The majority (84%) of Class of 2020 respondents reported holding a job while attending high school.
- More than half of respondents indicated they participated in an Advanced Placement course while in High School. The percent of students who say they took the most challenging courses for their abilities held steady at sixty percent for the Class of 2020.
- When students were asked where they saw themselves a year from now, seventy-nine percent of students indicated they saw themselves as a full time student with some saying they would be working part time as well. Only thirteen percent of students saw themselves as part-time students. The majority of students saw themselves working at least part-time.
- Of students indicating they were going to attend a post-secondary institution, seventy percent indicated they planned to stay in Nebraska.
- The order of most to least frequently selected career fields remained the same for the Class of 2020. The one change was Information Technology moving ahead of Marketing and Sales.
 1. Health Information
 2. Business Management and Administration
 3. Education and Training
 4. Energy and Engineering
 5. AV Tech, Journalism, Broadcasting, Performing Arts
 6. Law, Public Safety, Security
 7. Information Technology
 8. Marketing and Sales
- As freshmen, the majority of students reported their skills in Writing, Reading, Mathematics, Science, and Social Studies were adequate to be successful in high school. Speaking was the skill ranked lowest in the survey.
- In 9th grade forty-three percent of students indicated they spent 1-5 hours per week on homework.
- As freshman students reported being most aware of high school athletic, advanced placement, and clubs and activities opportunities. The percent of students aware of all opportunities rose from last year with a significant increase in 11th and 12th grade Academy opportunities.
- Parents, friends, and teachers were reported to be the biggest source of support and encouragement in middle school. Additionally forty percent of middle school students sought out a school counselor.
- Participation in middle school extracurricular activities was high with sixty-one percent of students reporting they participated in three or more hours of activities per week.

Summary of 2020 Graduating Seniors Exit Survey

Background

Every Millard Public Schools graduating senior is asked to participate in the Exiting Senior Survey. This survey, completed through Naviance, includes questions regarding participation in extracurricular activities, plans for the future, and if they believe they are prepared for those upcoming opportunities.

Eighty-eight percent of the students completing the survey attended Millard Public Schools for 4 years or more.

Extra-Curricular Participation and Employment

The majority of graduating seniors indicated they had participated in at least one extracurricular activity while in high school such as sports, music, clubs, etc. The percentage of students participating in these activities increased slightly at North HS while decreasing slightly at South HS and West HS.

Participation in Extracurricular Activities				
	2020	2019	2018	2017
HHS	26%	29%	61%	51%
NHS	85%	84%	84%	84%
SHS	75%	80%	78%	75%
WHS	81%	82%	84%	84%

The majority (84%) of respondents reported holding a job while attending high school with 22% of students working 20 or more hours per week.

Employment and Hours Worked Per Week				
	0-10 Hrs. Per week	11-20 Hrs. Per Week	20+ Hrs. Per Week	Did Not Work
HHS	11%	29%	40%	20%
NHS	28%	36%	18%	18%
SHS	23%	39%	26%	12%
WHS	26%	38%	19%	18%
District	25%	37%	22%	16%

Academic Planning and Success

For the survey students were asked a series of questions about academic planning and success. The questions included homework practices, course selection, support from staff, and use of computers. Forty-three percent of the students responding to the survey indicated they spent between 1-5 hours per week studying, doing research, or completing homework and assignments out of class, additionally thirty-three percent of students indicated they spent between 6-10 hours per week on this work.

Students were asked if they felt they took the most challenging courses for which they were capable while in high school, sixty-five percent of students answered yes.

Took Most Challenging Courses for Abilities				
	% Yes 2020	% Yes 2019	% Yes 2018	% Yes 2017
HHS	66%	65%	50%	42%
NHS	65%	65%	65%	60%
SHS	64%	65%	60%	57%
WHS	68%	66%	64%	57%
Total	65%	65%	61%	57%

Students were asked if they knew of at least one staff member that would support them in a variety of ways listed. Eighty-six percent of students indicated they knew someone who would provide extra help with school work and over fifty-nine percent of students indicated they knew a staff member who would help them even after they graduated. After a decline last year percentages increase in most every area this year.

Support from High School Staff			
	2020	2019	2018
Provide extra help with school work	86%	83%	85%
Write a letter of recommendation	78%	74%	77%
Care about how the student was doing in school	80%	72%	77%
Know what students plans are for next year	64%	65%	69%
Help with a personal problem	69%	61%	64%
Help even after student graduates	59%	53%	57%

All high school students are provided with a district issued laptop computer. The class of 2020 was asked about how computer or other internet capable devices were used during school. Searching the internet to complete class-related assignments and using the devices to present materials in class were the most frequently cited uses of the laptop. Significant increases were seen in the categories of monitor grades/progress in school, communication with teachers, and accessing electronic text. Students took the survey in May of 2020 during the COVID-19 pandemic which undoubtedly impacted their computer usage as schools were moved to being all on-line/remote.

Use of Computer or Other Internet-Capable Device			
	2020	2019	2018
Search the Internet to complete class-related assignments	89%	86%	87%
Present materials in class	89%	89%	85%
Monitor grades/progress in school	88%	85%	81%
Communicate with Teachers	86%	79%	76%
Search for College/Career Choices	73%	71%	72%
Complete online forms or applications for college or employment	70%	68%	70%

Access Electronic text or Other Instructional Resources	69%	63%	64%
Communicate with Peers	62%	59%	58%

Future Plans

In the exit survey seniors were asked questions about their future plans. Students were asked where they saw themselves in a year. Seventy-nine percent of students indicated they saw themselves as a full time student with some saying they would be working part time as well. Only thirteen percent of students saw themselves as part time students. The majority of students saw themselves working at least part-time. The percentages of students in each category were similar to last year.

Where do you see yourself a year from now?					
	Work Full Time	Student Full Time	Work Full Time & Part Time Student	Work Part Time & Full Time Student	Work Part Time & Part Time Student
HHS	57%	0%	14%	14%	14%
NHS	6%	30%	6%	53%	5%
SHS	15%	19%	8%	53%	7%
WHS	1%	31%	5%	61%	6%
Total	9%	26%	7%	53%	6%

A follow-up question asked the students within a year after graduation what do you plan to do?

Attending a four-year college or university was the plan for sixty-six percent of the Class of 2020. The percent of students indicating they would attend a 2 year college with eventual plans for transfer to a 4-year college increased to seventeen percent. Attending a career or trade school or attending a 2-year college with no transfer plans was selected by seventeen percent of students.

Plans for Within One Year after Graduation			
	2020	2019	2018
Attend a 4-year college or university	66%	68%	69%
Attend a 2-year college with plans to transfer to a 4-year college	17%	15%	16%
Attend a career or trade school	10%	10%	8%
Attend a 2-year college, no transfer plans	7%	6%	6%
Enter Military	4%	4%	4%
Will not seek additional training	4%	3%	3%

Students were asked if they planned to attend school after graduation, what is the location of that school. The percent of students indicating they were planning to stay in Nebraska held steady with seventy percent indicating they planned to stay in Nebraska.

Students who replied that they were not planning to pursue further education or the military were asked to select their primary reasons for not doing so (more than one could be selected). The overwhelming majority response, at fifty-six percent, was that students were unsure what they wanted to do. The next most common reason cited twenty-two percent of the time was needing to earn an income to support myself/others and twenty percent cited wanting to take some time off from school. Eighteen percent or

less cited cannot afford to attend school or goals do not require education as why they are not pursuing further education.

Plans for Post-Secondary School Location				
	2020	2019	2018	2017
In Omaha	40%	41%	43%	42%
Elsewhere in Nebraska	29%	29%	31%	30%
Neighboring State	12%	13%	12%	15%
Elsewhere in USA	12%	12%	9%	11%
Outside the USA	0.4%	0.4%	0.5%	1.3%

Students indicated there were a variety of ways in which students actively participated in preparing for future plans. Forty-nine percent of students indicated they completed the Free Application for Federal Student Aid (FAFSA). They were asked how easy it was for them or their parents/guardians to understand the process of applying for financial aid and twenty-five percent indicated it was easy. Fifty-three percent of students indicated either some parts easy with some parts being difficult or entirely difficult when asked about the process of applying for financial aid. For students who did not submit a financial aid application, thirty-three percent indicated they did not complete the application because they do not need financial aid to attend college with another thirty-three percent stating they did not know about the financial aid process.

Preparing for Plans after High School			
	2020	2019	2018
Submitted transcripts to a college or trade school	51%	56%	62%
Took college entrance test (SAT, ACT, Accuplacer)	59%	61%	58%
Visited one or more college or trade school	53%	57%	57%
Submitted a scholarship application	51%	52%	56%
Submitted the Free Application for Federal Student Aid (FAFSA)	49%	53%	53%
Met with school counselor to discuss post secondary options	40%	40%	43%
Took a prep class for the PSAT, SAT, ACT	31%	32%	41%
Attended one or more college/career fair	38%	38%	41%
Met with a college recruiter at my high school	19%	18%	22%
None of the above	13%	10%	10%

Finally, students were asked to indicate the career field they planned to pursue after high school. The most frequently selected areas are listed below by school. Health Information was the most popular choice for the Class of 2020. The most selected field for the Classes of 2018 and 2019 was Health Service as well.

What Career Field Students Plan to Pursue				
	Health Information	Business, Management and Administration	Education and Training	Energy and Engineering
HHS	14%	3%	0%	0%
NHS	15%	10%	7%	8%
SHS	16%	10%	8%	5%

WHS	19%	11%	10%	7%
Total	16%	10%	8%	6%

What Career Field Students Plan to Pursue (continued)				
	AV Tech., Journalism, Broadcasting, Performing Arts	Law, Public Safety, and Security	Marketing and Sales	Information Technology
HHS	6%	0%	14%	3%
NHS	7%	8%	6%	8%
SHS	7%	6%	4%	6%
WHS	3%	6%	6%	4%
Total	6%	6%	5%	6%

8-9th Transition Survey Class of 2023 District Summary

Background

The 8-9th Transition Survey was developed in the fall of 2018 by a team of middle school and high school administrators, teachers, and counselors to gather feedback from students as they transition from middle school to high school. The survey is administered using the Naviance-Family Connections Survey tool and intended to be taken in the spring of the 9th grade year. Due to the COVID-19 pandemic the survey was administered to students in the fall of 2020 for this year. Number of surveys completed: 287 at North HS, 197 at South HS, 375 at West HS. Total number of surveys was 859.

Academic Planning and Success

Academic skills and planning is an important part of the transition from 8th-9th grade. According to the survey responses students reported that middle school prepared them for study skills such as completing homework, seeking help, practicing independently, and studying for a test or quiz.

The majority of students also reported their skills in Writing, Reading, Mathematics, Science and Social Studies were adequate to be successful in high school. Speaking was the skill students ranked the lowest. Students reported being very prepared to use technology for working/learning, and less prepared to use technology for college and career planning, creating a resume, and searching for jobs/completing applications.

Sixty-seven percent of the 9th grade students who responded indicated they spent 1-5 hours per week on homework in middle school. Eighty-two percent of students reported checking grades at least weekly while in middle school.

Students were asked to report on traits as they used them in middle school. They answered using a Likert Scale, 1=never, 2=rarely, 3=unsure, 4=usually, 5=always

Traits in Middle School	Average		
	Class of '23	Class of '22	Class of '21
Completed Long term projects on time	4.4	4.3	4.3
Know what I need to do to be successful	4.1	4.1	4.2
Made good choices when with friends	4.3	4.1	4.2
Knew what to turn in or homework to do	4.0	4.0	4.1
Asked for help when needed	3.6	3.6	3.7

As students transitioned from middle school to high school they shared they were most aware of high school athletic opportunities with Advanced Placement courses, and high school clubs and activities being close behind. The awareness of all high school programs and opportunities rose compared to last year. A significant increase was seen in students' awareness of 11th and 12th grade opportunities of Millard Career Academies, MCC Career Academies, UNMC High School Alliance, and Zoo Academy. Increasing awareness of these opportunities was a goal connected to MPS Strategic Plan Strategy 2.3.

Awareness of High School Opportunities			
	Class of '23	Class of '22	Class of '21
High School Athletic Opportunities	77%	73%	72%
Advanced Placement Courses	75%	71%	70%
High School Clubs and Activities	75%	70%	69%
Early College	67%	67%	57%
AFJROTC	34%	38%	32%
Millard Career Academies	50%	33%	32%
International Baccalaureate	27%	28%	25%
UNMC High School Alliance	31%	28%	25%
MCC Career Academies	35%	29%	23%
Henry Doorly Zoo Academy	36%	32%	22%

Support Structures

According to the survey parents and teachers were most frequently selected as those who encouraged students to do their best in middle school. Students could select more than one answer on the survey and fifty-five percent of the students indicated they were self-motivated to do their best.

Additionally students were asked what “kept them going” through middle school and the most frequently selected reasons were connections with classmates, sports/athletics, and parents’ expectations. The most frequently selected support systems in middle school were friends, parents/guardians, teachers, and coaches.

Encouraged to do Best in Middle School			
	Class of '23	Class of '22	Class of '21
Parents	78%	81%	81%
Self	55%	54%	56%
Teachers	57%	57%	54%
Friends	34%	37%	37%
Counselor	19%	23%	22%
Administrator	13%	13%	14%
No one	5%	7%	7%

Although friends were the number one cited support system for students in Middle school, parents and teachers were most frequently selected as those who encouraged students to take advanced/honors courses in high school. Sixty-eight percent of students indicated a teacher or counselor helped them understand the commitment needed for success in Advanced Placement or International Baccalaureate courses. Twenty-four percent of students responded that no one encouraged them to take Advanced or Honors courses in high school.

Encouraged to Take Advanced/Honors Courses in High School			
	Class of '23	Class of '22	Class of '21
Parents	54%	51%	53%
Teachers	52%	50%	48%
Self	39%	39%	38%
Friends	22%	22%	23%

Counselor	16%	14%	19%
Administrator	7%	6%	7%
No one	24%	28%	24%

In addition to having friends and parents selected as a students support system in Middle school forty percent of the students who responded indicated they sought a school counselor during middle school. The most frequent reason for seeking a counselor was for friend issues, personal matters, or academics.

Reasons for Seeking a Counselor			
	Class of '23	Class of '22	Class of '21
Friends	21%	23%	27%
Personal Matters	20%	23%	26%
Academics	22%	23%	25%
Family	12%	14%	18%
Behaviors	10%	12%	11%

Twenty percent of students responded their family benefited from assistance to address one or more of the following needs; food, clothing, medical care, dental care, eye glasses, counseling, or holiday assistance.

Family Assistance	
*data not available for 2018-2019	
	# of students
Food	138
Clothing	121
Medical Care	120
Dental Care	111
Counseling	99
Eye Glasses	86
Holiday Assistance	72

Work, Activities, and Extra-Curricular Involvement

Clubs and activities are an important part of Middle School with sixty-one percent of students reporting they participated in three or more hours per week of middle school activities. Eighty-one percent of students were in one or more activities in 8th grade. Fifty-nine percent of the students indicated middle school clubs or activities prepared them for high school clubs or activities.

Participation Middle School Activities							
	Class of '23				Class of '22		
	6th grade	7th grade	8th grade		6th grade	7th grade	8th grade
0 school activities	23%	17%	19%		25%	20%	21%
1-2 school activities	56%	57%	52%		55%	55%	52%
3-4 school activities	19%	23%	24%		18%	22%	23%
5 or more school activities	3%	3%	5%		3%	3%	5%

AGENDA SUMMARY SHEET

Agenda Item: Legislative Report

Meeting Date: January 18, 2021

**Background/
Description:** This report provides a general update on legislative actions including bills that have been identified to have potential impact on Millard Public Schools.

Action Desired: Informational

**Policy /
Strategic Plan
Reference:**

Responsible Person(s): Nolan Beyer, Executive Director Activities, Athletics & External Affairs

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Dauter", is written on a light gray rectangular background.

2021 Millard Public Schools - Legislative Summary

Bill	Senator	Committee	Hearing	Action	Description	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB2	Briese				Change the valuation of agricultural land and horticultural land for certain school district taxes (amends property tax valuation to provide that for purposes of school district taxes levied to pay bonds agriculture and horticultural land be valued at 30% of actual vlaue.				
LB3	Briese				Change notice requirements for school district budget hearings and require access to school district data (required NDE to establish a website that allows public access districts revenue and spending information)				
LB5	Blood				Adopt the Purple Star Schools Act				
LB17	Kolterman				Change actuarial valuation and amortization provisions for certain state retirement systems				
LB36	Erdman				Require display of the national motto in schools (requires districts to prominently display the nation motto, "in God We Trust" in each classroom or in another prominent place where each school will see it each day school is in session. Requires Attorney General to intervene on behalf of districts)				
LB54	Lathrop				Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act				
LB62	Kolterman				Create the Access College Early Scholarship Cash Fund and change provisions relating to the Nebraska Education Improvement Fund, Nebraska Opportunity Grant Fund, and Community College Gap Assistance Program Fund				
LB65	Williams				Change contractual conflict of interest provisions under the Nebraska Political Accountability and Disclosure Act				
LB67	Day				Change provisions relating to school-based health centers under the Medical Assistance Act				

2021 Millard Public Schools - Legislative Summary

Bill	Senator	Committee	Hearing	Action	Description	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB71	Wayne				Change provisions relating to intentional tort claims under the Political Subdivisions Tort Claims Act and State Tort Claims Act				
LB79	Briese				Change the minimum amount of relief provided under the Property Tax Credit Act				
LB83	Flood				Change the Open Meetings Act to provide for virtual conferencing (enable to boards to meet virtually. Require agendas and minutes of board meetings to be posted for six months after a meeting)				
LB87	Morfeld				Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds				
LB88	Morfeld				Protect free speech rights of student journalists and student media advisers				
LB112	Albrecht				Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act (require the ability for public comment at all board meetings)				
LB117	Cavanaugh, M.				Adopt the Hunger-Free Schools Act				
LB132	DeBoer				Create the School Financing Review Commission				
LB133	Erdman				Adopt the Nebraska EPIC Consumption Tax Act and eliminate certain other taxes	Oppose			
LB135	Wishart	Education	2/25/2021		Change special education reimbursements				
LB136	Vargas				Change procedures regarding short-term suspension of students				
LB143	Kolterman				Require notice to school districts regarding changes in child placement				
LB153	Wayne	Education	2/25/2021		Include virtual school students in the state aid to schools formula (TEEOSA would be amended include students who are virtual learners, and those who are virtual learners not enrolled on a full-time basis)				

2021 Millard Public Schools - Legislative Summary

Bill	Senator	Committee	Hearing	Action	Description	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB154	Wayne				Require tracking of student discipline as prescribed (require State Board of Education to implement a system tracking student discipline, including the type of discipline and demographic information of students)				
LB198	Vargas				Change provisions relating to the Student Discipline Act				
LB200	Vargas				Provide a high school graduation requirement relating to federal student aid (require all students to complete Free Application for Federal tudent Aid prior to graduating)				
LB209	McDonnell				Change provisions relating to treatment of deferred compensation by certain political subdivisions, state agencies, and the Public Employees Retirement Board				
LB210	Murman	Education	2/25/2021		Change provisions relating to part-time enrollment in public schools and extracurricular activities (School boards would be required to establish policies allowing students who attend home school or non-accredited schools to participate in extracurricular activities at public schools)				
LB212	Cavanaugh, M.				Prohibit charging members of the Legislature fees for public record requests				
LB281	Albrecht				Require child sexual abuse prevention instructional programs for school students and staff				
LB282	Albrecht				Change provisions relating to obscenity				
LB286	Walz	Education	2/25/2021		Redefine a term relating to schools				
LB287	Walz	Education	2/25/2021		Change school finance base limitation and local effort rate provisions				
LB288	Walz	Education	2-25-21		Change dates related to certification and distribution of state aid to schools				
LB289	Walz	Education	2/25/2021		Redefine a term in the Tax Equity and Educational Opportunities Support Act				
LB322	Williams				Adopt the School Safety and Security Reporting System Act				
LB323	Walz	Education	2/25/2021		Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics				

2021 Millard Public Schools - Legislative Summary

Bill	Senator	Committee	Hearing	Action	Description	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
LB327	Slama				Require a personal finance or financial literacy credit for high school graduation				
LB359	Pansing Brooks				Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education				
LB361	Dorn				State intent regarding appropriations to the State Department of Education				
LB364	Linehan				Adopt the Opportunity Scholarships Act and provide tax credits				
LB368	Sanders				Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports				
LB369	Sanders				Provide the Auditor of Public Accounts access to working papers and audit files				
LB378	DeBoer				Require the Commissioner of Education to report data as prescribed				
LB389	Sanders				Require the issuance of teaching certificates and permits to military spouses				
LB396	Brandt				Adopt the Nebraska Farm-to-School Program Act				
LB408	Briese				Adopt the Property Tax Request Act				
LB417	Halloran				Authorize possession of a firearm on school grounds by a full-time, off-duty law enforcement officer				
LR13CA	Brewer				Constitutional amendment to limit the percentage of funding for schools that comes from property taxes				
LR21CA	Briese				Constitutional amendment to require the State of Nebraska to pay all classroom expenses related to the operation of public elementary and secondary schools				

2021 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/7/2021

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	(402) 471-2617	1118	Grand Island
Albrecht, Joni	17	(402) 471-2716	1404	Thurston
Arch, John	14	(402) 471-2730	1402	La Vista
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bostar, Eliot	29	(402) 471-2734	1012	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1117	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1101	Gordon
Briese, Tom	41	(402) 471-2631	1019	Albion
Cavanaugh, John	9	(402) 471-2723	1306	Omaha
Cavanaugh, Machaela	6	(402) 471-2714	11 th Floor	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Day, Jen	49	(402) 471-2725	1018	Omaha
DeBoer, Wendy	10	(402) 471-2718	1114	Bennington
Dorn, Myron	30	(402) 471-2620	11 th Floor	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Flood, Michael	19	(402) 471-2929	11 th Floor	Norfolk
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	2000	Lincoln
Gragert, Tim	40	(402) 471-2801	11 th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1302	North Platte
Halloran, Steve	33	(402) 471-2712	1022	Hastings
Hansen, Ben	16	(402) 471-2728	2010	Blair
Hansen, Matt	26	(402) 471-2610	1015	Lincoln
Hilgers, Mike	21	(402) 471-2673	2103	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Hughes, Dan	44	(402) 471-2805	2108	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	2015	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	2011	Kearney
McCollister, John S.	20	(402) 471-2622	1017	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
McKinney, Terrell	11	(402) 471-2612	11 th Floor	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pahls, Rich	31	(402) 471-2327	1403	Omaha
Pansing Brooks, Patty	28	(402) 471-2633	1016	Lincoln
Sanders, Rita	45	(402) 471-2615	1406	Bellevue
Slama, Julie	1	(402) 471-2733	11 th Floor	Peru
Stinner, John P.	48	(402) 471-2802	1004	Gering
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1107	Fremont
Wayne, Justin T.	13	(402) 471-2727	1115	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

2021 NEBRASKA UNICAMERAL LEGISLATURE

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1	Slama, Julie	(402) 471-2733	11 th Floor	Peru
2	Clements, Robert	(402) 471-2613	1120	Elmwood
3	Blood, Carol	(402) 471-2627	1021	Bellevue
4	Hilkemann, Robert	(402) 471-2621	2028	Omaha
5	McDonnell, Mike	(402) 471-2710	2107	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	1000	Omaha
8	Hunt, Megan	(402) 471-2722	1523	Omaha
9	Cavanaugh, John	(402) 471-2723	1306	Omaha
10	DeBoer, Wendy	(402) 471-2718	1114	Bennington
11	McKinney, Terrell	(402) 471-2612	11 th Floor	Omaha
12	Lathrop, Steve	(402) 471-2623	1103	Omaha
13	Wayne, Justin T.	(402) 471-2727	1115	Omaha
14	Arch, John	(402) 471-2730	1402	La Vista
15	Walz, Lynne	(402) 471-2625	1107	Fremont
16	Hansen, Ben	(402) 471-2728	2010	Blair
17	Albrecht, Joni	(402) 471-2716	1404	Thurston
18	Lindstrom, Brett	(402) 471-2618	2015	Omaha
19	Flood, Michael	(402) 471-2929	11 th Floor	Norfolk
20	McCullister, John S.	(402) 471-2622	1017	Omaha
21	Hilgers, Mike	(402) 471-2673	2103	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1117	Brainard
24	Kolterman, Mark	(402) 471-2756	2004	Seward
25	Geist, Suzanne	(402) 471-2731	2000	Lincoln
26	Hansen, Matt	(402) 471-2610	1015	Lincoln
27	Wishart, Anna	(402) 471-2632	1308	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	1016	Lincoln
29	Bostar, Eliot	(402) 471-2734	1012	Lincoln
30	Dorn, Myron	(402) 471-2620	11 th Floor	Adams
31	Pahls, Rich	(402) 471-2327	1403	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1022	Hastings
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35	Aguilar, Raymond	(402) 471-2617	1118	Grand Island
36	Williams, Matt	(402) 471-2642	1401	Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726	2011	Kearney
38	Murman, Dave	(402) 471-2732	1522	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	Gragert, Tim	(402) 471-2801	11 th Floor	Creighton
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42	Groene, Mike	(402) 471-2729	1302	North Platte
43	Brewer, Tom	(402) 471-2628	1101	Gordon
44	Hughes, Dan	(402) 471-2805	2108	Venango
45	Sanders, Rita	(402) 471-2615	1406	Bellevue
46	Morfeld, Adam	(402) 471-2720	1008	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Stinner, John P.	(402) 471-2802	1004	Gering
49	Day, Jen	(402) 471-2725	1018	Omaha

2021 LEGISLATIVE COMMITTEES**Committee on Committees Final Report****Standing Committees**

Updated 1/7/21

Agriculture (8)*Tuesday*

Halloran (C), Brandt, Brewer, Cavanaugh, J., Gragert, Groene, Hansen, B., Lathrop

Appropriations (9)*Monday, Tuesday, Wednesday, Thursday, & Friday*

Stinner (C), Clements, Dorn, Erdman, Hilkemann, Kolterman, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)*Monday & Tuesday*

Williams (C), Aguilar, Bostar, Flood, Lindstrom, McCollister, Pahls, Slama

Business and Labor (7)*Monday*

Hansen, B. (C), Blood, Gragert, Halloran, Hansen, M., Hunt, Lathrop

Education (8)*Monday & Tuesday*

Walz (C), Day, Linehan, McKinney, Morfeld, Murman, Pansing Brooks, Sanders

General Affairs (8)*Monday*

Briese (C), Arch, Brandt, Brewer, Cavanaugh, J., Groene, Lowe, Wayne

Government, Military and Veterans Affairs (8)*Wednesday, Thursday, & Friday*

Brewer (C), Blood, Halloran, Hansen, M., Hunt, Lowe, McCollister, Sanders

Health and Human Services (7)*Wednesday, Thursday, & Friday*

Arch (C), Cavanaugh, M., Day, Hansen, B., Murman, Walz, Williams

Judiciary (8)*Wednesday, Thursday, & Friday*

Lathrop (C), Brandt, DeBoer, Geist, McKinney, Morfeld, Pansing Brooks, Slama

Natural Resources (8)*Wednesday, Thursday, & Friday*

Bostelman (C), Aguilar, Cavanaugh, J., Gragert, Groene, Hughes, Moser, Wayne

Nebraska Retirement Systems (6)*At call of Chair*

Kolterman (C), Clements, Lindstrom, McDonnell, Slama, Stinner

Revenue (8)*Wednesday, Thursday, & Friday*

Linehan (C), Albrecht, Bostar, Briese, Flood, Friesen, Lindstrom, Pahls

Transportation and Telecommunications (8)*Monday & Tuesday*

Friesen (C), Albrecht, Bostelman, Cavanaugh, M., DeBoer, Geist, Hughes, Moser

Urban Affairs (7)*Tuesday*

Wayne (C), Arch, Blood, Briese, Hansen, M., Hunt, Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Kolterman

Morfeld (VC)

Moser

District 2:

Hunt

Lathrop

Lindstrom

Vargas

District 3:

Albrecht

Erdman

Groene

Murman

Enrollment and Review (1)

McKinney (C)

Reference (9)

Hughes (C), Vargas (VC), Geist, Hilgers, Lathrop, Lowe, McCollister, Pansing Brooks, Slama, Stinner (nonvoting ex officio)

Rules (6)

Clements (C), Cavanaugh, J., DeBoer, Erdman, Hansen, M., Hilgers (ex officio)

Special Committees

Executive Board of the Legislative Council (9)

Hughes (C), Vargas (VC), Geist, Hilgers, Lathrop, Lowe, Pansing Brooks, McCollister, Slama, Stinner (nonvoting ex officio)

2021 Legislative Session*

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
					1	2
3	4	5	6 DAY 1	7 DAY 2	8 DAY 3	9
10	11 DAY 4	12 DAY 5	13 DAY 6	14 DAY 7	15 DAY 8	16
17	18 HOLIDAY	19 DAY 9	20 DAY 10	21 DAY 11	22 DAY 12	23
24	25	26	27	28	29	30
31	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
	1 DAY 18	2 DAY 19	3 DAY 20	4 DAY 21	5 DAY 22	6
7	8 DAY 23	9 DAY 24	10 DAY 25	11 DAY 26	12 RECESS	13
14	15 HOLIDAY	16 DAY 27	17 DAY 28	18 DAY 29	19 DAY 30	20
21	22 RECESS	23 DAY 31	24 DAY 32	25 DAY 33	26 DAY 34	27
28						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
	1 DAY 35	2 DAY 36	3 DAY 37	4 DAY 38	5 RECESS	6
7	8 RECESS	9 DAY 39	10 DAY 40	11 DAY 41	12 DAY 42	13
14	15 DAY 43	16 DAY 44	17 DAY 45	18 DAY 46	19 RECESS	20
21	22 DAY 47	23 DAY 48	24 DAY 49	25 DAY 50	26 RECESS	27
28	29 DAY 51	30 DAY 52	31 DAY 53			

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
				1 DAY 54	2 RECESS	3
4	5 RECESS	6 DAY 55	7 DAY 56	8 DAY 57	9 DAY 58	10
11	12 DAY 59	13 DAY 60	14 DAY 61	15 DAY 62	16 RECESS	17
18	19 RECESS	20 DAY 63	21 DAY 64	22 DAY 65	23 DAY 66	24
25	26 DAY 67	27 DAY 68	28 DAY 69	29 DAY 70	30 HOLIDAY	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
						1
2	3 RECESS	4 DAY 71	5 DAY 72	6 DAY 73	7 DAY 74	8
9	10 DAY 75	11 DAY 76	12 DAY 77	13 DAY 78	14 RECESS	15
16	17 RECESS	18 DAY 79	19 DAY 80	20 DAY 81	21 DAY 82	22
23	24 DAY 83	25 DAY 84	26 DAY 85	27 DAY 86	28 RECESS	29
30	31 HOLIDAY					

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
		1 DAY 87	2 DAY 88	3 DAY 89	4 RECESS	5
6	7 RECESS	8 RECESS	9 RECESS	10 DAY 90	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Federal & State Holidays

January 18 – Martin Luther King Jr. Day
 February 15 – Presidents’ Day
 April 30 – Arbor Day
 May 31 – Memorial Day

Legislative Recess Days

February 12, 22
 March 5, 8, 19, 26
 April 2, 5, 16, 19
 May 3, 14, 17, 28
 June 4, 7, 8, 9

*The Speaker reserves the right to revise the session calendar.